
SENATE BILL NO. 267—SENATOR SPEARMAN

MARCH 12, 2019

JOINT SPONSOR: ASSEMBLYWOMAN SPIEGEL

Referred to Committee on Education

SUMMARY—Makes revisions concerning the effect of social and environmental factors on education. (BDR 34-578)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the identification of social and environmental factors that affect the educational experience of pupils at each public school; requiring the consideration of those factors in certain circumstances; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law authorizes the State Board of Education to adopt such regulations
2 as necessary for the execution of the powers and duties conferred on it by law.
3 (NRS 385.080) This bill requires the State Board to adopt regulations that require
4 the board of trustees of each school district and the governing body of each charter
5 school to identify the social and environmental factors that affect the educational
6 experience of pupils at each school in the district or the charter school, as
7 applicable. This bill requires the Department of Education, a board of trustees, a
8 governing body and the staff of a school to consider those factors when making
9 decisions concerning the school or interacting with and making decisions
10 concerning the staff and pupils of a school.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 388 of NRS is hereby amended by adding
2 thereto a new section to read as follows:

3 *The State Board shall adopt regulations that require:*



1 ***1. The board of trustees of each school district and the***
2 ***governing body of each charter school to identify the social and***
3 ***environmental factors that affect the educational experience of***
4 ***pupils at each school in the district or the charter school, as***
5 ***applicable, and provide a description of those factors to the***
6 ***Department; and***

7 ***2. The Department, the board of trustees of each school***
8 ***district, the governing body of each charter school and the staff of***
9 ***each public school to consider the factors identified pursuant to***
10 ***subsection 1 for a school when making decisions concerning the***
11 ***school or interacting with and making decisions concerning the***
12 ***staff of the school or pupils enrolled at the school. Such decisions***
13 ***include, without limitation, decisions concerning the allocation of***
14 ***money, the provision of integrated student supports pursuant to***
15 ***NRS 388.885, evaluations of members of the staff of the school***
16 ***pursuant to NRS 391.650 to 391.830, inclusive, salaries of***
17 ***members of the staff of the school and the discipline of pupils.***

18 **Sec. 2.** This act becomes effective on July 1, 2019.

