

ASSEMBLY BILL NO. 371—ASSEMBLYWOMAN BRITTNEY MILLER

MARCH 22, 2021

Referred to Committee on Education

SUMMARY—Enacts provisions governing discrimination based on race. (BDR 34-697)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact. Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; establishing provisions relating to discrimination based on race; including discrimination based on race in existing law relating to bullying and cyber-bullying; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law creates the Office for a Safe and Respectful Learning Environment
2 within the Department of Education. (NRS 388.1323) Existing law prohibits
3 bullying and cyber-bullying on the premises of a school, at an activity sponsored by
4 a school or on any school bus. (NRS 388.135) Existing law establishes various
5 provisions relating to the protocol for addressing incidents of bullying and cyber-
6 bullying. (NRS 388.135-388.137) Under existing law, a principal, administrator or
7 other person in charge of a school must investigate a report of an incident of
8 bullying or cyber-bullying and take various actions to address the incident. (NRS
9 388.1351) This bill extends those provisions to additionally prohibit and address
10 incidents of discrimination based on race.

11 **Section 4** of this bill defines the term “discrimination based on race.” **Section**
12 **20** of this bill prohibits discrimination based on race in addition to bullying or
13 cyber-bullying on the premises of any school, at an activity sponsored by a school
14 or on a school bus. **Section 5** of this bill authorizes a pupil or parent or legal
15 guardian of a pupil who witnesses an incident of discrimination based on race to
16 report the incident to an administrator. **Section 5** requires a board of trustees of a
17 school district and a governing body of a charter school to categorize an incident of
18 discrimination based on race as a racially motivated or hate incident. **Section 21** of
19 this bill adds to the list of information required to be included in a report submitted
20 to the direct supervisor of a principal or the Office the number of reports
21 concerning incidents of discrimination based on race. **Section 21** requires the
22 Office or a direct supervisor, after reviewing the reports, to make recommendations
23 for intervention or training to address discrimination based on race, bullying or
24 cyber-bullying. **Section 6** of this bill requires the board of trustees of a school



25 district or the governing body of a charter school to develop restorative practices
26 for both victims and perpetrators of discrimination based on race.

27 Existing law provides that the provisions of NRS 388.1351 do not apply to a
28 violation of the prohibition against bullying and cyber-bullying committed by an
29 employee of a school or school district against another employee. (NRS 388.13535)
30 **Section 22** of this bill removes that exemption. Existing law requires the State
31 Board of Education to adopt regulations to establishing a statewide performance
32 evaluation system for employees. (NRS 391.465) **Section 25** of this bill requires an
33 evaluation to include whether an employee knowingly and willfully violated the
34 provisions of NRS 388.1351.

35 Existing law requires annual reports of accountability to include information
36 related to bullying and cyber-bullying. (NRS 385A.250, 385A.460) Existing law
37 prohibits a pupil publication from being used to engage in bullying or cyber-
38 bullying. (NRS 388.077) Existing law establishes various provisions related to the
39 provision of a safe and respectful learning environment that is free from bullying
40 and cyber-bullying. (NRS 388.132, 388.1321, 388.1323, 388.1325, 388.1327,
41 388.133, 388.1341-388.1344, 388.139, 388.1395) Under existing law, a department
42 of juvenile services or court that determines that a child has unlawfully engaged in
43 bullying or cyber-bullying must provide certain information to a court or the school
44 district in which the child is enrolled, as appropriate. (NRS 62C.400, 62E.030)
45 Existing also requires the Governor annually to proclaim a "Week of Respect" that
46 includes providing information relating to bullying and cyber-bullying. (NRS
47 236.073) **Sections 1, 2, 7, 9, 10, 12-19, 23, 24 and 26-28** of this bill add
48 discrimination based on race to those provisions.

49 **Sections 8-11** of this bill make conforming changes to indicate the proper
50 placement of **sections 4-6** in the Nevada Revised Statutes.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 385A.250 is hereby amended to read as
2 follows:

3 385A.250 1. The annual report of accountability prepared
4 pursuant to NRS 385A.070 must include information on the
5 discipline of pupils, including, without limitation:

6 (a) Records of incidents involving weapons or violence for each
7 school in the district, including, without limitation, each charter
8 school sponsored by the district.

9 (b) Records of incidents involving the use or possession of
10 alcoholic beverages or controlled substances for each school in the
11 district, including, without limitation, each charter school sponsored
12 by the district.

13 (c) Records of the suspension or expulsion, or both, of pupils
14 required or authorized pursuant to NRS 392.466 and 392.467.

15 (d) The number of pupils who are deemed habitual disciplinary
16 problems pursuant to NRS 392.4655, for each school in the district
17 and the district as a whole, including, without limitation, each
18 charter school sponsored by the district.



1 (e) For each school in the district and the district as a whole,
2 including, without limitation, each charter school sponsored by the
3 district:

4 (1) The number of reported violations of NRS 388.135
5 occurring at a school or otherwise involving a pupil enrolled at a
6 school, regardless of the outcome of the investigation conducted
7 pursuant to NRS 388.1351;

8 (2) The number of incidents determined to be *discrimination*
9 *based on race*, bullying or cyber-bullying after an investigation is
10 conducted pursuant to NRS 388.1351;

11 (3) The number of incidents resulting in suspension or
12 expulsion, or both, for *discrimination based on race*, bullying or
13 cyber-bullying; and

14 (4) Any actions taken to reduce the number of incidents of
15 *discrimination based on race*, bullying or cyber-bullying including,
16 without limitation, training that was offered or other policies,
17 practices and programs that were implemented.

18 (f) For each high school in the district, including, without
19 limitation, each charter school sponsored by the district that operates
20 as a high school, and for high schools in the district as a whole:

21 (1) The number and percentage of pupils whose violations of
22 the code of honor relating to cheating prescribed pursuant to NRS
23 392.461 or any other code of honor applicable to pupils enrolled in
24 high school were reported to the principal of the high school,
25 reported by the type of violation;

26 (2) The consequences, if any, to the pupil whose violation is
27 reported pursuant to subparagraph (1), reported by the type of
28 consequence;

29 (3) The number of any such violations of a code of honor in a
30 previous school year by a pupil whose violation is reported pursuant
31 to subparagraph (1), reported by the type of violation; and

32 (4) The process used by the high school to address violations
33 of a code of honor which are reported to the principal.

34 2. The information included pursuant to subsection 1 must
35 allow such information to be disaggregated by:

- 36 (a) Pupils who are economically disadvantaged;
- 37 (b) Pupils from major racial and ethnic groups;
- 38 (c) Pupils with disabilities;
- 39 (d) Pupils who are English learners;
- 40 (e) Pupils who are migratory children;
- 41 (f) Gender;
- 42 (g) Pupils who are homeless;
- 43 (h) Pupils in foster care; and



1 (i) Pupils whose parent or guardian is a member of the Armed
2 Forces of the United States, a reserve component thereof or the
3 National Guard.

4 3. As used in this section:

5 (a) "Bullying" has the meaning ascribed to it in NRS 388.122.

6 (b) "Cyber-bullying" has the meaning ascribed to it in
7 NRS 388.123.

8 (c) "*Discrimination based on race*" has the meaning ascribed
9 to it in section 4 of this act.

10 **Sec. 2.** NRS 385A.460 is hereby amended to read as follows:

11 385A.460 1. The annual report of accountability prepared by
12 the State Board pursuant to NRS 385A.400 must include
13 information on the discipline of pupils, including, without
14 limitation:

15 (a) Incidents involving weapons or violence, reported for each
16 school district, including, without limitation, each charter school in
17 the district, and for this State as a whole.

18 (b) Incidents involving the use or possession of alcoholic
19 beverages or controlled substances, reported for each school district,
20 including, without limitation, each charter school in the district, and
21 for this State as a whole.

22 (c) The suspension and expulsion of pupils required or
23 authorized pursuant to NRS 392.466 and 392.467, reported for each
24 school district, including, without limitation, each charter school in
25 the district, and for this State as a whole.

26 (d) The number of pupils who are deemed habitual disciplinary
27 problems pursuant to NRS 392.4655, reported for each school
28 district, including, without limitation, each charter school in the
29 district, and for this State as a whole.

30 (e) For each school district, including, without limitation, each
31 charter school in the district, and for this State as a whole:

32 (1) The number of reported violations of NRS 388.135
33 occurring at a school or otherwise involving a pupil enrolled at a
34 school, regardless of the outcome of the investigation conducted
35 pursuant to NRS 388.1351;

36 (2) The number of incidents determined to be *discrimination*
37 *based on race*, bullying or cyber-bullying after an investigation is
38 conducted pursuant to NRS 388.1351;

39 (3) The number of incidents resulting in suspension or
40 expulsion for *discrimination based on race*, bullying or cyber-
41 bullying; and

42 (4) Any actions taken to reduce the number of incidents of
43 *discrimination based on race*, bullying or cyber-bullying, including,
44 without limitation, training that was offered or other policies,
45 practices and programs that were implemented.



1 (f) For each high school in each school district, including,
2 without limitation, each charter school that operates as a high
3 school, and for the high schools in this State as a whole:

4 (1) The number and percentage of pupils whose violations of
5 the code of honor relating to cheating prescribed pursuant to NRS
6 392.461 or any other code of honor applicable to pupils enrolled in
7 high school were reported to the principal of the high school,
8 reported by the type of violation;

9 (2) The consequences, if any, to the pupil whose violation is
10 reported pursuant to subparagraph (1), reported by the type of
11 consequence;

12 (3) The number of any such violations of a code of honor in a
13 previous school year by a pupil whose violation is reported pursuant
14 to subparagraph (1), reported by the type of violation; and

15 (4) The process used by the high school to address violations
16 of a code of honor which are reported to the principal.

17 2. As used in this section:

18 (a) "Bullying" has the meaning ascribed to it in NRS 388.122.

19 (b) "Cyber-bullying" has the meaning ascribed to it in
20 NRS 388.123.

21 (c) *"Discrimination based on race" has the meaning ascribed*
22 *to it in section 4 of this act.*

23 **Sec. 3.** Chapter 388 of NRS is hereby amended by adding
24 thereto the provisions set forth as sections 4, 5 and 6 of this act.

25 **Sec. 4.** *"Discrimination based on race" means any act:*

26 *1. Based on the race, color, culture, religion, language,*
27 *ethnicity or national origin of a person that causes harm or*
28 *creates a hostile work or learning environment, which may*
29 *include, without limitation, jokes, threats, physical altercations or*
30 *intimidation; and*

31 *2. That occurs in person, online or in any other setting*
32 *including, without limitation, in a course of distance education.*

33 **Sec. 5. 1.** *A pupil or the parent or legal guardian of a pupil*
34 *who witnesses an incident of discrimination based on race may*
35 *report the incident to an administrator or his or her designee.*

36 *2. A governing body shall categorize an incident of*
37 *discrimination based on race as a racially motivated or hate*
38 *incident.*

39 **Sec. 6.** *A governing body shall develop restorative practices*
40 *in accordance with the provisions of NRS 388.133 for both victims*
41 *and perpetrators of discrimination based on race.*

42 **Sec. 7.** NRS 388.077 is hereby amended to read as follows:

43 388.077 1. Each pupil of a public school, including, without
44 limitation, each pupil of a university school for profoundly gifted
45 pupils, is entitled to express himself or herself in a manner



1 consistent with the rights guaranteed by the First and Fourteenth
2 Amendments to the United States Constitution.

3 2. Any expression described in subsection 1 must not be
4 disruptive of instruction at a public school, including, without
5 limitation, a university school for profoundly gifted pupils, must not be
6 used to engage in *discrimination based on race*, bullying or
7 cyber-bullying or intimidate any person and must not be organized,
8 broadcast or endorsed by a public school, including, without
9 limitation, a university school for profoundly gifted pupils.

10 3. The board of trustees of each school district, the governing
11 body of each charter school and the governing body of each
12 university school for profoundly gifted pupils shall adopt a written
13 policy for pupil publications which:

14 (a) Establishes reasonable provisions governing the time, place
15 and manner for the distribution of pupil publications;

16 (b) Protects the right of expression described in subsection 1 for
17 pupils working on pupil publications as journalists in their
18 determination of the news, opinions, feature content, advertising
19 content and other content of the pupil publications;

20 (c) Prohibits, without limitation, the following:

21 (1) Restricting the publication of any content in pupil
22 publications unless the content would substantially disrupt the
23 ability of the public school to perform its educational mission;

24 (2) Dismissing, suspending, disciplining or retaliating against
25 an employee or other person acting as an adviser for a pupil
26 publication or as an adviser for pupils working as journalists on a
27 pupil publication for acting within the scope of that position,
28 including, without limitation, taking responsible and appropriate
29 action to protect a pupil engaged in conduct protected pursuant to
30 the written policy or refusing to perform an action which violates
31 the written policy; and

32 (3) Expelling, suspending or otherwise disciplining a pupil
33 for engaging in conduct in accordance with the policy, unless such
34 conduct substantially disrupts the ability of the public school to
35 perform its educational mission and the disruption was intentional;
36 and

37 (d) Includes a disclaimer indicating that any content published
38 in a pupil publication is not endorsed by the public school.

39 4. The board of trustees of each school district, the governing
40 body of each charter school and the governing body of each
41 university school for profoundly gifted pupils shall adopt a policy
42 prescribing procedures for the resolution of a complaint by a pupil
43 of the school district, charter school or university school for
44 profoundly gifted pupils that the rights of the pupil described in
45 subsection 1 or 3 have been violated. The policy required by this



1 subsection may be part of a comprehensive discrimination grievance
2 policy of the school district, charter school or university school for
3 profoundly gifted pupils or may be a separate policy.

4 5. As used in this section:

5 (a) "Bullying" has the meaning ascribed to it in NRS 388.122.

6 (b) "Cyber-bullying" has the meaning ascribed to it in
7 NRS 388.123.

8 *(c) "Discrimination based on race" has the meaning ascribed*
9 *to it in section 4 of this act.*

10 **Sec. 8.** NRS 388.121 is hereby amended to read as follows:

11 388.121 As used in NRS 388.121 to 388.1395, inclusive, *and*
12 *sections 4, 5 and 6 of this act*, unless the context otherwise requires,
13 the words and terms defined in NRS 388.1215 to 388.127, inclusive,
14 *and section 4 of this act* have the meanings ascribed to them in
15 those sections.

16 **Sec. 9.** NRS 388.132 is hereby amended to read as follows:

17 388.132 The Legislature declares that:

18 1. Pupils are the most vital resource to the future of this State;

19 2. A learning environment that is safe and respectful is
20 essential for the pupils enrolled in the schools in this State and is
21 necessary for those pupils to achieve academic success and meet
22 this State's high academic standards;

23 3. Every classroom, hallway, locker room, cafeteria, restroom,
24 gymnasium, playground, athletic field, school bus, parking lot and
25 other areas on the premises of a school in this State must be
26 maintained as a safe and respectful learning environment, and no
27 form of *discrimination based on race*, bullying or cyber-bullying
28 will be tolerated within the system of public education in this State;

29 4. Any form of *discrimination based on race*, bullying or
30 cyber-bullying seriously interferes with the ability of teachers to
31 teach in the classroom and the ability of pupils to learn;

32 5. The use of the Internet by pupils in a manner that is ethical,
33 safe and secure is essential to a safe and respectful learning
34 environment and is essential for the successful use of technology;

35 6. It will ensure that:

36 (a) The schools in this State provide a safe and respectful
37 learning environment in which persons of differing beliefs, races,
38 colors, national origins, ancestries, religions, gender identities or
39 expressions, sexual orientations, physical or mental disabilities,
40 sexes or any other distinguishing characteristics or backgrounds can
41 realize their full academic and personal potential;

42 (b) All administrators, teachers and other personnel of the
43 school districts and schools in this State demonstrate appropriate
44 and professional behavior on the premises of any school by treating
45 other persons, including, without limitation, pupils, with civility and



1 respect, by refusing to tolerate *discrimination based on race*,
2 bullying and cyber-bullying, and by taking immediate action to
3 protect a victim or target of *discrimination based on race*, bullying
4 or cyber-bullying when witnessing, overhearing or being notified
5 that *discrimination based on race*, bullying or cyber-bullying is
6 occurring or has occurred;

7 (c) The quality of instruction is not negatively impacted by poor
8 attitudes or interactions among administrators, teachers, coaches or
9 other personnel of a school district or school;

10 (d) All persons in a school are entitled to maintain their own
11 beliefs and to respectfully disagree without resorting to
12 *discrimination based on race*, bullying, cyber-bullying or violence;
13 and

14 (e) Any teacher, administrator, coach or other staff member or
15 pupil who tolerates or engages in an act of *discrimination based on*
16 *race*, bullying or cyber-bullying or violates a provision of NRS
17 388.121 to 388.1395, inclusive, *or sections 4, 5 and 6 of this act*
18 regarding a response to *discrimination based on race*, bullying or
19 cyber-bullying against a pupil will be held accountable; and

20 7. By declaring this mandate that the schools in this State
21 provide a safe and respectful learning environment, the Legislature
22 is not advocating or requiring the acceptance of differing beliefs in a
23 manner that would inhibit the freedom of expression, but is
24 requiring that pupils be free from physical, emotional or mental
25 abuse while at school and that pupils be provided with an
26 environment that allows them to learn.

27 **Sec. 10.** NRS 388.1321 is hereby amended to read as follows:

28 388.1321 1. The Legislature hereby declares that the
29 members of a governing body and all administrators and teachers
30 have a duty to create and provide a safe and respectful learning
31 environment for all pupils that is free of *discrimination based on*
32 *race*, bullying and cyber-bullying.

33 2. A parent or guardian of a pupil may petition a court of
34 competent jurisdiction for a writ of mandamus to compel the
35 performance of any duty imposed by the provisions of NRS 388.121
36 to 388.1395, inclusive ~~[-]~~, *and sections 4, 5 and 6 of this act*.

37 3. Nothing in this section shall be deemed to preclude a parent
38 or guardian of a pupil from seeking any remedy available at law or
39 in equity.

40 **Sec. 11.** NRS 388.1322 is hereby amended to read as follows:

41 388.1322 A private school, as defined in NRS 394.103, and the
42 governing body and administrator of the private school are
43 authorized to comply with NRS 388.121 to 388.1395, inclusive, *and*
44 *sections 4, 5 and 6 of this act* wholly or in part. Any such
45 compliance is wholly voluntary, and no liability attaches to any



1 failure to comply on the part of the private school, governing body
2 or administrator.

3 **Sec. 12.** NRS 388.1323 is hereby amended to read as follows:

4 388.1323 1. The Office for a Safe and Respectful Learning
5 Environment is hereby created within the Department.

6 2. The Superintendent of Public Instruction shall appoint a
7 Director of the Office, who shall serve at the pleasure of the
8 Superintendent.

9 3. The Director of the Office shall ensure that the Office:

10 (a) Maintains a 24-hour, toll-free statewide hotline and Internet
11 website by which any person can report a violation of the provisions
12 of NRS 388.121 to 388.1395, inclusive, *and sections 4, 5 and 6 of*
13 *this act* and obtain information about *antidiscrimination and* anti-
14 bullying efforts and organizations; and

15 (b) Provides outreach and *antidiscrimination and* anti-bullying
16 education and training for pupils, parents and guardians, teachers,
17 administrators, coaches and other staff members and the members of
18 a governing body. The outreach and training must include, without
19 limitation:

20 (1) Training regarding methods, procedures and practice for
21 recognizing *discrimination based on race*, bullying and cyber-
22 bullying behaviors;

23 (2) Training regarding effective intervention and remediation
24 strategies regarding *discrimination based on race*, bullying and
25 cyber-bullying;

26 (3) Training regarding methods for reporting violations of
27 NRS 388.135; and

28 (4) Information on and referral to available resources
29 regarding suicide prevention and the relationship between
30 *discrimination based on race*, bullying or cyber-bullying and
31 suicide, including, without limitation, resources for pupils who are
32 members of groups at a high risk of suicide. Such groups include,
33 without limitation, the groups described in subsection 3 of
34 NRS 388.256.

35 4. The Director of the Office shall establish procedures by
36 which the Office may receive reports of *discrimination based on*
37 *race*, bullying and cyber-bullying and complaints regarding
38 violations of the provisions of NRS 388.121 to 388.1395, inclusive
39 *and sections 4, 5 and 6 of this act.*

40 5. The Director of the Office or his or her designee shall
41 investigate any complaint that a teacher, administrator, coach or
42 other staff member or member of a governing body has violated a
43 provision of NRS 388.121 to 388.1395, inclusive *and sections 4,*
44 *5 and 6 of this act.* If a complaint alleges criminal conduct or an
45 investigation leads the Director of the Office or his or her designee



1 to suspect criminal conduct, the Director of the Office may request
2 assistance from the Investigation Division of the Department of
3 Public Safety.

4 **Sec. 13.** NRS 388.1325 is hereby amended to read as follows:

5 388.1325 1. The *Discrimination and* Bullying Prevention
6 Account is hereby created in the State General Fund, to be
7 administered by the Director of the Office for a Safe and Respectful
8 Learning Environment appointed pursuant to NRS 388.1323. The
9 Director of the Office may accept gifts and grants from any source
10 for deposit into the Account. The interest and income earned on the
11 money in the Account must be credited to the Account.

12 2. In accordance with the regulations adopted by the State
13 Board pursuant to NRS 388.1327, a school district that applies for
14 and receives a grant of money from the *Discrimination and*
15 Bullying Prevention Account shall use the money for one or more of
16 the following purposes:

17 (a) The establishment of programs to create a school
18 environment that is free from *discrimination based on race,*
19 bullying and cyber-bullying;

20 (b) The provision of training on the policies adopted by the
21 school district pursuant to NRS 388.134 and the provisions of NRS
22 388.121 to 388.1395, inclusive ~~§~~ *and sections 4, 5 and 6 of this*
23 *act;* or

24 (c) The development and implementation of procedures by
25 which the public schools of the school district and the pupils
26 enrolled in those schools can discuss the policies adopted pursuant
27 to NRS 388.134 and the provisions of NRS 388.121 to 388.1395,
28 inclusive ~~§~~ *and sections 4, 5 and 6 of this act.*

29 **Sec. 14.** NRS 388.1327 is hereby amended to read as follows:

30 388.1327 The State Board shall adopt regulations:

31 1. Establishing the process whereby school districts may apply
32 to the Department for a grant of money from the *Discrimination*
33 *and* Bullying Prevention Account pursuant to NRS 388.1325.

34 2. As are necessary to carry out the provisions of NRS 388.121
35 to 388.1395, inclusive ~~§~~ *and sections 4, 5 and 6 of this act.*

36 **Sec. 15.** NRS 388.133 is hereby amended to read as follows:

37 388.133 1. The Department shall, in consultation with the
38 governing bodies, educational personnel, local associations and
39 organizations of parents whose children are enrolled in schools
40 throughout this State, and individual parents and legal guardians
41 whose children are enrolled in schools throughout this State,
42 prescribe by regulation a policy for all school districts and schools
43 to provide a safe and respectful learning environment that is free of
44 *discrimination based on race,* bullying and cyber-bullying.

45 2. The policy must include, without limitation:



1 (a) Requirements and methods for reporting violations of NRS
2 388.135, including, without limitation, violations among teachers
3 and violations between teachers and administrators, coaches and
4 other personnel of a school district or school;

5 (b) Requirements and methods for addressing the rights and
6 needs of persons with diverse gender identities or expressions;

7 (c) Requirements and methods for restorative disciplinary
8 practices; and

9 (d) A policy for use by school districts and schools to train
10 members of the governing body and all administrators, teachers and
11 all other personnel employed by the governing body. The policy
12 must include, without limitation:

13 (1) Training in the appropriate methods to facilitate positive
14 human relations among pupils by eliminating the use of
15 *discrimination based on race*, bullying and cyber-bullying so that
16 pupils may realize their full academic and personal potential;

17 (2) Training in methods to prevent, identify and report
18 incidents of *discrimination based on race*, bullying and
19 cyber-bullying;

20 (3) Training concerning the needs of persons with diverse
21 gender identities or expressions;

22 (4) Training concerning the needs of pupils with disabilities
23 and pupils with autism spectrum disorder;

24 (5) Methods to promote a positive learning environment;

25 (6) Methods to improve the school environment in a manner
26 that will facilitate positive human relations among pupils; and

27 (7) Methods to teach skills to pupils so that the pupils are
28 able to replace inappropriate behavior with positive behavior.

29 **Sec. 16.** NRS 388.1341 is hereby amended to read as follows:

30 388.1341 1. The Department, in consultation with persons
31 who possess knowledge and expertise in *discrimination based on*
32 *race*, bullying and cyber-bullying, shall, to the extent money is
33 available, develop an informational pamphlet to assist pupils and the
34 parents or legal guardians of pupils enrolled in schools in this State
35 in resolving incidents of *discrimination based on race*, bullying or
36 cyber-bullying. If developed, the pamphlet must include, without
37 limitation:

38 (a) A summary of the policy prescribed by the Department
39 pursuant to NRS 388.133 and the provisions of NRS 388.121 to
40 388.1395, inclusive ~~§~~ *and sections 4, 5 and 6 of this act*;

41 (b) A description of practices which have proven effective in
42 preventing and resolving violations of NRS 388.135 in schools,
43 which must include, without limitation, methods to identify and
44 assist pupils who are at risk for *discrimination based on race*,
45 bullying and cyber-bullying; and



1 (c) An explanation that the parent or legal guardian of a pupil
2 who is involved in a reported violation of NRS 388.135 may request
3 an appeal of a disciplinary decision made against the pupil as a
4 result of the violation, in accordance with the policy governing
5 disciplinary action adopted by a governing body.

6 2. If the Department develops a pamphlet pursuant to
7 subsection 1, the Department shall review the pamphlet on an
8 annual basis and make such revisions to the pamphlet as the
9 Department determines are necessary to ensure the pamphlet
10 contains current information.

11 3. If the Department develops a pamphlet pursuant to
12 subsection 1, the Department shall post a copy of the pamphlet on
13 the Internet website maintained by the Department.

14 4. To the extent the money is available, the Department shall
15 develop a tutorial which must be made available on the Internet
16 website maintained by the Department that includes, without
17 limitation, the information contained in the pamphlet developed
18 pursuant to subsection 1, if such a pamphlet is developed by the
19 Department.

20 **Sec. 17.** NRS 388.1342 is hereby amended to read as follows:

21 388.1342 1. The Department, in consultation with persons
22 who possess knowledge and expertise in *discrimination based on*
23 *race*, bullying and cyber-bullying, shall establish a program of
24 training:

25 (a) On methods to prevent, identify and report incidents of
26 *discrimination based on race*, bullying and cyber-bullying for
27 members of the State Board.

28 (b) On methods to prevent, identify and report incidents of
29 *discrimination based on race*, bullying and cyber-bullying for the
30 members of a governing body.

31 (c) For school district and school personnel to assist those
32 persons with carrying out their powers and duties pursuant to NRS
33 388.121 to 388.1395, inclusive ~~§~~ *and sections 4, 5 and 6 of this*
34 *act.*

35 (d) For school district and school personnel in the prevention of
36 violence and suicide, including, without limitation, violence and
37 suicide associated with *discrimination based on race*, bullying and
38 cyber-bullying, and appropriate methods to respond to incidents of
39 violence or suicide. Such training must include, without limitation,
40 instruction concerning the identification of:

41 (1) Appropriate mental health services at the school and in
42 the community in which the school is located and how and when to
43 refer pupils and their families for such services; and

44 (2) Other persons and organizations in the community in
45 which the school is located, including, without limitation, religious



1 and other nonprofit organizations, that may be able to assist with the
2 response to a suicide.

3 (e) For school district and school personnel concerning the
4 needs of persons with diverse gender identities or expressions.

5 (f) For school district and school personnel concerning the needs
6 of pupils with disabilities and pupils with autism spectrum disorder.

7 2. Each member of the State Board shall, within 1 year after
8 the member is elected or appointed to the State Board, complete the
9 program of training on *discrimination based on race*, bullying and
10 cyber-bullying established pursuant to paragraph (a) of subsection 1
11 and undergo the training at least one additional time while the
12 person is a member of the State Board.

13 3. Except as otherwise provided in NRS 388.134, each member
14 of a governing body shall, within 1 year after the member begins his
15 or her service on the governing body, complete the program of
16 training on *discrimination based on race*, bullying and cyber-
17 bullying established pursuant to paragraph (b) of subsection 1 and
18 undergo the training at least one additional time while the person is
19 a member of the governing body.

20 4. Each administrator of a school shall complete the program
21 of training established pursuant to paragraphs (d), (e) and (f) of
22 subsection 1:

23 (a) Within 90 days after becoming an administrator;

24 (b) Except as otherwise provided in paragraph (c), at least once
25 every 3 years thereafter; and

26 (c) At least once during any school year within which the
27 program of training is revised or updated.

28 5. Each program of training established pursuant to subsection
29 1 must, to the extent money is available, be made available on the
30 Internet website maintained by the Department or through another
31 provider on the Internet.

32 6. The governing body may allow school personnel to attend
33 the program established pursuant to paragraph (c), (d), (e) or (f) of
34 subsection 1 during regular school hours.

35 7. The Department shall review each program of training
36 established pursuant to subsection 1 on an annual basis to ensure
37 that the program contains current information.

38 **Sec. 18.** NRS 388.1343 is hereby amended to read as follows:

39 388.1343 The administrator of each school or his or her
40 designee shall:

41 1. Establish a school safety team to develop, foster and
42 maintain a school environment which is free from *discrimination*
43 *based on race*, bullying and cyber-bullying;

44 2. Conduct investigations of violations of NRS 388.135
45 occurring at the school; and



1 3. Collaborate with the governing body and the school safety
2 team to prevent, identify and address reported violations of NRS
3 388.135 at the school.

4 **Sec. 19.** NRS 388.1344 is hereby amended to read as follows:

5 388.1344 1. Each school safety team established pursuant to
6 NRS 388.1343 must consist of the administrator of the school or his
7 or her designee and the following persons appointed by the
8 administrator:

9 (a) A school counselor, school psychologist or social worker if
10 the school employs a person in such a position full-time;

11 (b) At least one teacher who teaches at the school;

12 (c) At least one parent or legal guardian of a pupil enrolled in
13 the school;

14 (d) A school police officer or school resource officer if the
15 school employs a person in such a position full-time;

16 (e) For a middle school, junior high school or high school, one
17 pupil enrolled in the school; and

18 (f) Any other persons appointed by the administrator.

19 2. The administrator of the school or his or her designee shall
20 serve as the chair of the school safety team.

21 3. The school safety team shall:

22 (a) Meet at least two times each year;

23 (b) Identify and address patterns of *discrimination based on*
24 *race*, bullying or cyber-bullying;

25 (c) Review and strengthen school policies to prevent and
26 address *discrimination based on race*, bullying or cyber-bullying;

27 (d) Provide information to school personnel, pupils enrolled in
28 the school and parents and legal guardians of pupils enrolled in the
29 school on methods to address bullying and cyber-bullying; and

30 (e) To the extent money is available, participate in any training
31 conducted by the school district or school regarding bullying and
32 cyber-bullying.

33 **Sec. 20.** NRS 388.135 is hereby amended to read as follows:

34 388.135 A member of a governing body, any employee of a
35 governing body, including, without limitation, an administrator,
36 teacher or other staff member, a member of a club or organization
37 which uses the facilities of any school, regardless of whether the
38 club or organization has any connection to the school, or any pupil
39 shall not engage in *discrimination based on race*, bullying or cyber-
40 bullying on the premises of any school, at an activity sponsored by a
41 school or on any school bus.

42 **Sec. 21.** NRS 388.1351 is hereby amended to read as follows:

43 388.1351 1. Except as otherwise provided in NRS
44 388.13535, a teacher, administrator, coach or other staff member
45 who witnesses a violation of NRS 388.135 or receives information



1 that a violation of NRS 388.135 has occurred shall report the
2 violation to the administrator or his or her designee as soon as
3 practicable, but not later than a time during the same day on which
4 the teacher, administrator, coach or other staff member witnessed
5 the violation or received information regarding the occurrence of a
6 violation.

7 2. Except as otherwise provided in this subsection, upon
8 receiving a report required by subsection 1, the administrator or
9 designee shall immediately take any necessary action to stop the
10 *discrimination based on race*, bullying or cyber-bullying and
11 ensure the safety and well-being of the reported victim or victims of
12 the *discrimination based on race*, bullying or cyber-bullying and
13 shall begin an investigation into the report. If the administrator or
14 designee does not have access to the reported victim of the alleged
15 violation of NRS 388.135, the administrator or designee may wait
16 until the next school day when he or she has such access to take the
17 action required by this subsection.

18 3. The investigation conducted pursuant to subsection 2 must
19 include, without limitation:

20 (a) Except as otherwise provided in subsection 4, notification
21 provided by telephone, electronic mail or other electronic means or
22 provided in person, of the parents or guardians of all pupils directly
23 involved in the reported *discrimination based on race*, bullying or
24 cyber-bullying, as applicable, either as a reported aggressor or a
25 reported victim of the *discrimination based on race*, bullying or
26 cyber-bullying. The notification must be provided:

27 (1) If the *discrimination based on race*, bullying or cyber-
28 bullying is reported before the end of school hours on a school day,
29 before the school's administrative office closes on the day on which
30 the *discrimination based on race*, bullying or cyber-bullying is
31 reported; or

32 (2) If the *discrimination based on race*, bullying or cyber-
33 bullying was reported on a day that is not a school day, or after
34 school hours on a school day, before the school's administrative
35 office closes on the school day following the day on which the
36 *discrimination based on race*, bullying or cyber-bullying is
37 reported.

38 (b) Interviews with all pupils whose parents or guardians must
39 be notified pursuant to paragraph (a) and with all such parents and
40 guardians.

41 4. If the contact information for the parent or guardian of a
42 pupil in the records of the school is not correct, a good faith effort to
43 notify the parent or guardian shall be deemed sufficient to meet the
44 requirement for notification pursuant to paragraph (a) of
45 subsection 3.



1 5. Except as otherwise provided in this subsection, an
2 investigation required by this section must be completed not later
3 than 2 school days after the administrator or designee receives a
4 report required by subsection 1. If extenuating circumstances
5 prevent the administrator or designee from completing the
6 investigation required by this section within 2 school days after
7 making a good faith effort, 1 additional school day may be used to
8 complete the investigation. The time for completing an investigation
9 into a report of cyber-bullying may also be extended to not more
10 than 5 school days after the report is received with the consent of
11 each reported victim of the cyber-bullying or, if a reported victim is
12 under 18 years of age and is not emancipated, the parent or guardian
13 of the reported victim.

14 6. An administrator or designee who conducts an investigation
15 required by this section shall complete a written report of the
16 findings and conclusions of the investigation. If a violation is found
17 to have occurred:

18 (a) The report must include recommendations concerning the
19 imposition of disciplinary action or other measures to be imposed as
20 a result of the violation, in accordance with the policy governing
21 disciplinary action adopted by the governing body. Subject to the
22 provisions of the Family Educational Rights and Privacy Act of
23 1974, 20 U.S.C. § 1232g, and any regulations adopted pursuant
24 thereto, the report must be made available, not later than 24 hours
25 after the completion of the written report, to all parents or guardians
26 who must be notified pursuant to paragraph (a) of subsection 3 as
27 part of the investigation; and

28 (b) Any action taken after the completion of the investigation to
29 address the *discrimination based on race*, bullying or cyber-
30 bullying must be carried out in a manner that causes the least
31 possible disruption for the victim or victims. When necessary, the
32 administrator or his or her designee shall give priority to ensuring
33 the safety and well-being of the victim or victims over any interest
34 of the perpetrator or perpetrators when determining the actions to
35 take.

36 7. If a violation is found not to have occurred, information
37 concerning the incident must not be included in the record of the
38 reported aggressor.

39 8. Not later than 10 school days after receiving a report
40 required by subsection 1, the administrator or designee shall meet
41 with each reported victim of the *discrimination based on race*,
42 bullying or cyber-bullying to inquire about the well-being of the
43 reported victim and to ensure that the reported *discrimination based*
44 *on race*, bullying or cyber-bullying, as applicable, is not continuing.



1 9. To the extent that information is available, the administrator
2 or his or her designee shall provide a list of any resources that may
3 be available in the community to assist a pupil to each parent or
4 guardian of a pupil to whom notice was provided pursuant to this
5 section as soon as practicable. Such a list may include, without
6 limitation, resources available at no charge or at a reduced cost and
7 may be provided in person or by electronic or regular mail. If such a
8 list is provided, the administrator, his or her designee, or any
9 employee of the school or the school district is not responsible for
10 providing such resources to the pupil or ensuring the pupil receives
11 such resources.

12 10. The parent or guardian of a pupil involved in the reported
13 violation of NRS 388.135 may appeal a disciplinary decision of the
14 administrator or his or her designee, made against the pupil as a
15 result of the violation, in accordance with the policy governing
16 disciplinary action adopted by the governing body. Not later than 30
17 days after receiving a response provided in accordance with such a
18 policy, the parent or guardian may submit a complaint to the
19 Department. The Department shall consider and respond to the
20 complaint pursuant to procedures and standards prescribed in
21 regulations adopted by the Department.

22 11. If a violation of NRS 388.135 is found to have occurred,
23 the parent or guardian of a pupil who is a victim of *discrimination*
24 *based on race*, bullying or cyber-bullying may request that the
25 board of trustees of the school district in which the pupil is enrolled
26 to assign the pupil to a different school in the school district. Upon
27 receiving such a request, the board of trustees shall, in consultation
28 with the parent or guardian of the pupil, assign the pupil to a
29 different school.

30 12. A principal or his or her designee shall submit a monthly
31 report to the direct supervisor of the principal that includes for the
32 school the number of:

33 (a) Reports received pursuant to subsection 1 ~~(b)~~ *concerning*
34 *incidents of bullying or cyber-bullying;*

35 (b) *Reports received pursuant to subsection 1 concerning*
36 *incidents of discrimination based on race;*

37 (c) Times in which a violation of NRS 388.135 is found to have
38 occurred; and

39 ~~(d)~~ (d) Times in which no violation of NRS 388.135 is found
40 to have occurred.

41 13. A direct supervisor who receives a monthly report pursuant
42 to subsection 12 shall, each calendar quarter, submit a report to the
43 Office for a Safe and Respectful Learning Environment that
44 includes, for the schools for which the direct supervisor has received
45 a monthly report in the calendar quarter, the:



1 (a) Total number of reports received pursuant to subsection 1 ~~H~~
2 *concerning bullying or cyber-bullying;*

3 (b) *Total number of reports received pursuant to subsection 1*
4 *concerning incidents of discrimination based on race;*

5 (c) Number of times in which a violation of NRS 388.135 is
6 found to have occurred; and

7 ~~H~~ (d) Number of times in which no violation of NRS
8 388.135 is found to have occurred.

9 14. *The Office for a Safe and Respectful Learning*
10 *Environment or the direct supervisor of a principal shall, after*
11 *reviewing a report submitted pursuant to subsection 12 or 13, as*
12 *applicable, make any recommendations the Office or direct*
13 *supervisor, as applicable, determines to be appropriate regarding*
14 *interventions or training to address discrimination based on race,*
15 *bullying and cyber-bullying at the school.*

16 15. School hours and school days are determined for the
17 purposes of this section by the schedule established by the
18 governing body for the school.

19 ~~H5~~ 16. The provisions of this section must not be construed
20 to place any limit on the time within which an investigation
21 concerning any alleged act that constitutes sexual assault must be
22 completed.

23 **Sec. 22.** NRS 388.13535 is hereby amended to read as
24 follows:

25 388.13535 1. If a law enforcement agency is investigating a
26 potential crime involving an alleged violation of NRS 388.135, the
27 administrator or his or her designee may, after providing the
28 notification required by paragraph (a) of subsection 3 of NRS
29 388.1351, defer the investigation required by that section until the
30 completion of the criminal investigation by the law enforcement
31 agency. If the administrator or his or her designee defers an
32 investigation pursuant to this subsection, the administrator or
33 designee shall:

34 (a) Immediately develop and carry out a plan to protect the
35 safety of each pupil directly involved in the alleged violation of
36 NRS 388.135; and

37 (b) To the extent that the law enforcement agency has provided
38 the administrator or designee with information about the projected
39 date for completion of its investigation, provide the parents or
40 guardians of each pupil directly involved in the alleged violation of
41 NRS 388.135 with that information.

42 2. Except as otherwise provided in this section, the deferral
43 authorized by subsection 1 does not affect the obligations of the
44 administrator or designee pursuant to NRS 388.121 to 388.1395,
45 inclusive ~~H~~, *and sections 4, 5 and 6 of this act.*



1 3. Any plan developed pursuant to subsection 1 must be carried
2 out in a manner that causes the least possible disruption for the
3 reported victim or victims of *discrimination based on race*, bullying
4 or cyber-bullying. When necessary, the administrator or his or her
5 designee shall give priority to protecting the reported victim or
6 victims over any interest of the reported perpetrator or perpetrators
7 when determining how to carry out the plan.

8 4. If the administrator or designee determines that a violation
9 of NRS 388.135 was caused by the disability of the pupil who
10 committed the violation:

11 (a) The provisions of NRS 388.1351 do not apply to the same or
12 similar behavior if the behavior is addressed in the pupil's
13 individualized education program; and

14 (b) The administrator or designee shall take any measures
15 necessary to protect the safety of the victim of the violation.

16 5. The provisions of NRS 388.1351 do not apply to a violation
17 of NRS 388.135 committed by:

18 (a) A pupil who is enrolled in prekindergarten if the behavior is
19 addressed through measures intended to modify the behavior of the
20 pupil.

21 (b) ~~[An employee of a school or school district against another~~
22 ~~employee of a school or school district.~~

23 ~~—(c)]~~ An adult who is not a pupil or employee of a school or
24 school district against another such adult.

25 **Sec. 23.** NRS 388.139 is hereby amended to read as follows:

26 388.139 Each school district shall include the text of the
27 provisions of NRS 388.121 to 388.1395, inclusive, *and sections 4, 5*
28 *and 6 of this act* and the policies adopted by the board of trustees of
29 the school district pursuant to NRS 388.134 under the heading
30 ~~["Bullying"]~~ *"Discrimination Based on Race, Bullying* and Cyber-
31 *Bullying Is Prohibited in Public Schools,"* within each copy of the
32 rules of behavior for pupils that the school district provides to pupils
33 pursuant to NRS 392.463.

34 **Sec. 24.** NRS 388.1395 is hereby amended to read as follows:

35 388.1395 The governing body of each school shall determine
36 the most effective manner for the delivery of information to the
37 pupils of the school during the "Week of Respect" proclaimed by
38 the Governor each year pursuant to NRS 236.073. The information
39 delivered during the "Week of Respect" must focus on:

40 1. Methods to prevent, identify and report incidents of
41 *discrimination based on race*, bullying and cyber-bullying;

42 2. Methods to improve the school environment in a manner
43 that will facilitate positive human relations among pupils; and



1 3. Methods to facilitate positive human relations among pupils
2 by eliminating the use of *discrimination based on race*, bullying
3 and cyber-bullying.

4 **Sec. 25.** NRS 391.465 is hereby amended to read as follows:

5 391.465 1. The State Board shall, based upon the
6 recommendations of the Teachers and Leaders Council of Nevada
7 submitted pursuant to NRS 391.460, adopt regulations establishing a
8 statewide performance evaluation system which incorporates
9 multiple measures of an employee's performance. Except as
10 otherwise provided in subsection 3, the State Board shall prescribe
11 the tools to be used by a school district for obtaining such measures.

12 2. The statewide performance evaluation system must:

13 (a) Require that an employee's overall performance is
14 determined to be:

- 15 (1) Highly effective;
16 (2) Effective;
17 (3) Developing; or
18 (4) Ineffective.

19 (b) Include the criteria for making each designation identified in
20 paragraph (a), which must include, without limitation, consideration
21 of whether the classes for which the employee is responsible exceed
22 the applicable recommended ratios of pupils per licensed teacher
23 prescribed by the State Board pursuant to NRS 388.890 and, if so,
24 the degree to which the ratios affect:

25 (1) The ability of the employee to carry out his or her
26 professional responsibilities; and

27 (2) The instructional practices of the employee.

28 (c) Except as otherwise provided in subsections 2 and 3 of NRS
29 391.695 and subsections 2 and 3 of NRS 391.715, require that pupil
30 growth, as determined pursuant to NRS 391.480, account for 15
31 percent of the evaluation of a teacher or administrator who provides
32 direct instructional services to pupils at a school in a school district.

33 (d) Include an evaluation of whether the teacher, or
34 administrator who provides primarily administrative services at the
35 school level or administrator at the district level who provides direct
36 supervision of the principal of a school, and who does not provide
37 primarily direct instructional services to pupils, regardless of
38 whether the probationary administrator is licensed as a teacher or
39 administrator, including, without limitation, a principal and vice
40 principal or licensed educational employee, other than a teacher or
41 administrator, employs practices and strategies to involve and
42 engage the parents and families of pupils.

43 (e) Include a process for peer observations of teachers by
44 qualified educational personnel which is designed to provide
45 assistance to teachers in meeting the standards of effective teaching,



1 and includes, without limitation, conducting observations,
2 participating in conferences before and after observations of the
3 teacher and providing information and resources to the teacher about
4 strategies for effective teaching. The regulations must include the
5 criteria for school districts to determine which educational personnel
6 are qualified to conduct peer observations pursuant to the process.

7 *(f) If an employee knowingly and willfully failed to comply*
8 *with the provisions of NRS 388.1351, indicate any disciplinary*
9 *actions taken against the employee pursuant to NRS 388.1354.*

10 3. A school district may apply to the State Board to use a
11 performance evaluation system and tools that are different than the
12 evaluation system and tools prescribed pursuant to subsection 1. The
13 application must be in the form prescribed by the State Board and
14 must include, without limitation, a description of the evaluation
15 system and tools proposed to be used by the school district. The
16 State Board may approve the use of the proposed evaluation system
17 and tools if it determines that the proposed evaluation system and
18 tools apply standards and indicators that are equivalent to those
19 prescribed by the State Board.

20 4. An administrator at the district level who provides direct
21 supervision of the principal of a school and who also serves as the
22 superintendent of schools of a school district must not be evaluated
23 using the statewide performance evaluation system.

24 **Sec. 26.** NRS 62C.400 is hereby amended to read as follows:

25 62C.400 1. If a department of juvenile services determines
26 that a child who is currently enrolled in school unlawfully engaged
27 in *discrimination based on race*, bullying or cyber-bullying, the
28 department shall provide the information specified in subsection 2 to
29 the juvenile court in the judicial district in which the child resides
30 and to the school district in which the child is currently enrolled.

31 2. The information required to be provided pursuant to
32 subsection 1 must include:

33 (a) The name of the child;

34 (b) The name of the person who was the subject of the
35 *discrimination based on race*, bullying or cyber-bullying; and

36 (c) A description of any *discrimination based on race*, bullying
37 or cyber-bullying committed by the child against the other person.

38 3. As used in this section:

39 (a) "Bullying" has the meaning ascribed to it in NRS 388.122.

40 (b) "Cyber-bullying" has the meaning ascribed to it in
41 NRS 388.123.

42 (c) *"Discrimination based on race" has the meaning ascribed*
43 *to it in section 4 of this act.*



1 **Sec. 27.** NRS 62E.030 is hereby amended to read as follows:
2 62E.030 1. If a court determines that a child who is currently
3 enrolled in school unlawfully caused or attempted to cause serious
4 bodily injury to another person, the court shall provide the
5 information specified in subsection 2 to the school district in which
6 the child is currently enrolled.

7 2. The information required to be provided pursuant to
8 subsection 1 must include:

9 (a) The name of the child;

10 (b) A description of any injury sustained by the other person;

11 (c) A description of any weapon used by the child; and

12 (d) A description of any threats made by the child against the
13 other person before, during or after the incident in which the child
14 injured or attempted to injure the person.

15 3. If a court determines that a child who is currently enrolled in
16 school unlawfully engaged in *discrimination based on race*,
17 bullying or cyber-bullying, the court shall provide the information
18 specified in subsection 4 to the school district in which the child is
19 currently enrolled.

20 4. The information required to be provided pursuant to
21 subsection 3 must include:

22 (a) The name of the child;

23 (b) The name of the person who was the subject of the
24 *discrimination based on race*, bullying or cyber-bullying; and

25 (c) A description of any *discrimination based on race*, bullying
26 or cyber-bullying committed by the child against the other person.

27 5. As used in this section:

28 (a) "Bullying" has the meaning ascribed to it in NRS 388.122.

29 (b) "Cyber-bullying" has the meaning ascribed to it in
30 NRS 388.123.

31 (c) "*Discrimination based on race*" has the meaning ascribed
32 to it in section 4 of this act.

33 **Sec. 28.** NRS 236.073 is hereby amended to read as follows:

34 236.073 1. The Governor shall annually proclaim the first
35 week in October to be "Week of Respect."

36 2. The proclamation may call upon:

37 (a) News media, educators and appropriate government offices
38 to bring to the attention of the residents of Nevada factual
39 information regarding *discrimination based on race*, bullying and
40 cyber-bullying, including, without limitation:

41 (1) Statistical information regarding the number of pupils
42 who *experience discrimination based on race or* are bullied or
43 cyber-bullied each year;

44 (2) The methods to identify and assist pupils who are at risk
45 of *discrimination based on race*, bullying or cyber-bullying; and



1 (3) The methods to prevent *discrimination based on race*,
2 bullying and cyber-bullying; and

3 (b) Governing bodies to provide instruction on the ways in
4 which pupils can prevent *discrimination based on race*, bullying
5 and cyber-bullying during the Week of Respect and throughout the
6 school year that is appropriate for the grade level of pupils who
7 receive the instruction.

8 3. As used in this section:

9 (a) "Bullying" has the meaning ascribed to it in NRS 388.122.

10 (b) "Cyber-bullying" has the meaning ascribed to it in
11 NRS 388.123.

12 (c) *"Discrimination based on race" has the meaning ascribed*
13 *to it in section 4 of this act.*

14 (d) "Governing body" has the meaning ascribed to it in
15 NRS 388.126.

16 **Sec. 29.** This act becomes effective on July 1, 2021.

