

Amendment No. 252

Assembly Amendment to Assembly Bill No. 261	(BDR 34-672)
<b>Proposed by:</b> Assembly Committee on Education	
<b>Amends:</b> Summary: No Title: No Preamble: No Joint Sponsorship: Yes Digest: No	

Adoption of this amendment will MAINTAIN the unfunded mandate not requested by the affected local government to A.B. 261 (§ 1).
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ASSEMBLY ACTION			Initial and Date	SENATE ACTION			Initial and Date		
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.

TWR/SES



Date: 4/8/2021

A.B. No. 261—Revises provisions governing education to provide diversity and inclusivity in the academic standards and curriculum.  
(BDR 34-672)





ASSEMBLY BILL NO. 261—ASSEMBLYWOMEN ANDERSON, BRITTNEY MILLER AND  
CONSIDINE

MARCH 15, 2021

JOINT SPONSOR: SENATOR D. HARRIS

Referred to Committee on Education

SUMMARY—Revises provisions governing education to provide diversity and inclusivity in the academic standards and curriculum. (BDR 34-672)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Yes.

CONTAINS UNFUNDED MANDATE (§ 1)  
(NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the board of trustees of a school district or the governing body of a charter school to ensure that instruction is provided to certain pupils on the history and contributions of certain groups of persons; revising provisions relating to the selection of instructional materials by the State Board of Education; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

1 Existing law requires the Council to Establish Academic Standards for Public Schools to  
2 establish standards of content and performance for certain courses of study. (NRS 389.520)  
3 **Section 1** of this bill requires the board of trustees of a school district or the governing body  
4 of a charter school to ensure that instruction is provided to pupils enrolled in kindergarten  
5 through grade 12 on the history and contributions to science, the arts and humanities of certain  
6 groups of persons. **Section 1** requires such instruction to be: (1) included in the standards of  
7 content and performance established by the Council; (2) age-appropriate; and (3) included in  
8 one or more courses of study for which the Council has established relevant standards of  
9 content and performance.  
10 Under existing law, the State Board of Education is required to make the final decision on  
11 the use of all textbooks in the public schools in this State. (NRS 389.850) **Section 2** of this bill  
12 prohibits the State Board from selecting instructional materials, including, without limitation,  
13 a textbook, for use in the public schools unless the instructional materials accurately portray  
14 the history and contributions to science, the arts and humanities of the groups of persons  
15 described in **section 1**.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1       **Section 1.** Chapter 389 of NRS is hereby amended by adding thereto a new  
2 section to read as follows:

3       **1. The board of trustees of each school district and the governing body of**  
4 **each charter school shall ensure that instruction is provided to pupils enrolled in**  
5 **kindergarten through grade 12 in each public school within the school district or**  
6 **in the charter school, as applicable, on the history and contributions to science,**  
7 **the arts and humanities of:**

8       **(a) Native Americans and Native American tribes;**

9       **(b) Persons of marginalized sexual orientation or gender identity;**

10       **(c) Persons with disabilities;**

11       **(d) Persons from various racial and ethnic backgrounds, including, without**  
12 **limitation, persons who are African-American, Basque, Hispanic or Asian or**  
13 **Pacific Islander;**

14       **(e) Persons from various socioeconomic statuses;**

15       **(f) Immigrants or refugees;**

16       **(g) Persons from various religious backgrounds; and**

17       **(h) Any other group of persons the board of trustees of a school district or**  
18 **the governing body of a charter school deems appropriate.**

19       **2. The standards of content and performance for the instruction required by**  
20 **subsection 1 must be included in the standards of content and performance**  
21 **established by the Council to Establish Academic Standards for Public Schools**  
22 **pursuant to NRS 389.520. The instruction required by subsection 1 must be:**

23       **(a) Age-appropriate; and**

24       **(b) Included within one or more courses of study for which the Council has**  
25 **established the relevant standards of content and performance.**

26       **Sec. 2.** NRS 389.850 is hereby amended to read as follows:

27       389.850 1. The State Board shall make the final selection of all textbooks to  
28 be used in the public schools in this State, except for charter schools. If a textbook  
29 proposed for selection is in a subject area for which standards of content have been  
30 established by the Council to Establish Academic Standards for Public Schools  
31 pursuant to NRS 389.520, the State Board shall not select the textbook unless the  
32 State Board determines that the textbook adequately supports the standards for that  
33 subject area.

34       2. A textbook must not be selected by the State Board pursuant to subsection  
35 1 for use in the public schools in classes in literature, history or social sciences  
36 unless it accurately portrays the cultural and racial diversity of our society,  
37 including lessons on the contributions made to our society by men and women from  
38 various racial and ethnic backgrounds.

39       **3. Instructional materials, including, without limitation, a textbook, must**  
40 **not be selected by the State Board pursuant to subsection 1 for use in the public**  
41 **schools unless the State Board determines that the instructional materials**  
42 **accurately portray the history and contributions to science, the arts and**  
43 **humanities of the groups of persons described in section 1 of this act.**

44       **Sec. 3.** The provisions of NRS 354.599 do not apply to any additional  
45 expenses of a local government that are related to the provisions of this act.

46       **Sec. 4.** 1. This section becomes effective upon passage and approval.

47       2. Sections 1, 2 and 3 of this act become effective:

48       (a) Upon passage and approval for the purpose of performing any preparatory  
49 administrative tasks that are necessary to carry out the provisions of this act; and

- 1 (b) On July 1, 2022, for all other purposes.