

Amendment No. 376

Assembly Amendment to Assembly Bill No. 323	(BDR 34-114)
Proposed by: Assembly Committee on Education	
Amends: Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes	

Adoption of this amendment will ADD an unfunded mandate not requested by the affected local government to A.B. 323 (§ 6).

ASSEMBLY ACTION			Initial and Date	SENATE ACTION			Initial and Date		
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.

DP/AAK



Date: 4/23/2023

A.B. No. 323—Revises provisions relating to education. (BDR 34-114)



ASSEMBLY BILL NO. 323—ASSEMBLYMEN TORRES, MOSCA, D’SILVA, GONZÁLEZ, BILBRAY-AXELROD; ANDERSON, GORELOW, HANSEN, KOENIG, LA RUE HATCH, MARZOLA, NEWBY, ORENTLICHER, TAYLOR, THOMAS AND WATTS

MARCH 16, 2023

JOINT SPONSORS: SENATORS DONATE, BUCK; FLORES AND NGUYEN

Referred to Committee on Education

SUMMARY—Revises provisions relating to education. (BDR 34-114)

FISCAL NOTE: Effect on Local Government: No. Effect on the State: Yes.

CONTAINS UNFUNDED MANDATE (§ 6) (NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the Superintendent of Public Instruction to develop a strategic plan for the recruitment of teachers and other licensed educational personnel; requiring the Commission on Professional Standards in Education to adopt certain regulations concerning the licensing of teachers and other educational personnel; authorizing a school district or governing body of a charter school or university school for profoundly gifted pupils to compensate a student who is assigned for training purposes as a student teacher, counselor, student social worker or trainee in a library; authorizing a school district ~~for~~ and the governing body of a charter school to provide certain professional development training; ~~creating the Incentivizing Pathways to Teaching Account in the State General Fund; establishing the Incentivizing Pathways to Teaching Program;~~ and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

- 1 Existing law prescribes the duties of the Superintendent of Public Instruction. (NRS
- 2 385.175) **Section 1** of this bill requires the Superintendent to develop a strategic plan for the
- 3 recruitment of teachers and other licensed educational personnel and establishes requirements
- 4 for the contents of the strategic plan.
- 5 Existing law requires the Commission on Professional Standards in Education to adopt
- 6 regulations prescribing the qualifications for licensing teachers and other educational
- 7 personnel, including regulations governing examinations for the initial licensing of teachers
- 8 and other educational personnel and the procedures for the issuance and renewal of those

9 licenses. (NRS 391.019, 391.021) **Section 3** of this bill requires the Commission to adopt
 10 regulations that authorize an applicant to be exempt from any requirement to pass a
 11 competency test in basic reading, writing and mathematics prescribed by the Commission if
 12 the applicant completes a course of study approved by the Department of Education with a
 13 grade of B or better in each subject area of the competency test that the applicant previously
 14 did not pass.

15 Existing law requires the Commission to adopt regulations prescribing course work on
 16 parental involvement and family engagement ~~and~~ **and multicultural education**. (NRS
 17 ~~[391.019] Section~~ **391.019, 391.0347**) **Sections 2 and 4.5** of this bill ~~requires~~ **require** the
 18 Commission to establish standards for professional development training which may be used
 19 to satisfy such course work requirements. **Section 6** of this bill ~~authorizes~~ **requires** a school
 20 district ~~for~~ **and** the governing body of a charter school to provide professional development
 21 training on : **(1) parental involvement and family engagement in accordance with the**
 22 **standards adopted by the Commission ~~and~~ ; and (2) multicultural education in accordance**
 23 **with the standards adopted by the Commission. Section 6 requires that such training be**
 24 **provided at no cost to the employee.** **Section 7** of this bill makes a conforming change to
 25 indicate the proper placement of **section 6** in the Nevada Revised Statutes.

26 Existing law requires the Commission to adopt regulations which provide for the issuance
 27 of provisional licenses to teachers and other educational personnel before completion of all
 28 courses of study or other requirements for a license in this State. (NRS 391.032) **Section 4** of
 29 this bill requires the Commission to adopt regulations that require the Superintendent of
 30 Public Instruction to issue a provisional license to teach pending receipt of academic
 31 transcripts of certain applicants who are otherwise qualified for a license.

32 Existing law requires the Board of Regents of the University of Nevada to establish a
 33 program of student teaching and practicum which allows students to be assigned to a school
 34 district as student teachers, counselors or trainees in a library. (NRS 396.519) Existing law
 35 authorizes school districts to enter into agreements with certain institutions of higher
 36 education for the assignment of students to schools as student teachers, counselors or trainees
 37 in a library. (NRS 391.095) **Section 5** of this bill authorizes : **(1) a governing body of a**
 38 **charter school or university school for profoundly gifted pupils to similarly enter into**
 39 **agreements; and (2) a school district or governing body of a charter school or university**
 40 **school for profoundly gifted pupils** to compensate a student who is assigned within the
 41 school district for training purposes as a student teacher, counselor, **student social worker**
 42 or trainee in a library.

43 ~~[During the 81st Session of the Nevada Legislature, the Legislature appropriated money~~
 44 ~~for the Department of Education to implement the Incentivizing Pathways to Teaching~~
 45 ~~Program to provide stipends and tuition assistance to students in teacher preparation~~
 46 ~~programs. (Section 1 of chapter 434, Statutes of Nevada 2021, at page 2765) Section 10 of~~
 47 ~~this bill creates a permanent Incentivizing Pathways to Teaching Program which is~~
 48 ~~administered by the Board of Regents of the University of Nevada. Section 10 authorizes a~~
 49 ~~university or state college which offers a teacher preparation program to apply to the Board of~~
 50 ~~Regents for a grant to award scholarships and stipends to eligible students of the university or~~
 51 ~~state college. Section 10 establishes the eligibility requirements for students to whom a~~
 52 ~~university or state college is authorized to award a scholarship or stipend under the Program.~~
 53 ~~Section 9 of this bill creates the Incentivizing Pathways to Teaching Account in the State~~
 54 ~~General Fund to be used to distribute money to the Board of Regents for awarding of such~~
 55 ~~grants.]~~

**THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
 SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:**

1 **Section 1.** NRS 385.175 is hereby amended to read as follows:

2 385.175 The Superintendent of Public Instruction is the educational leader for
 3 the system of K-12 public education in this State. The Superintendent of Public
 4 Instruction shall:

1 1. Execute, direct or supervise all administrative, technical and procedural
2 activities of the Department in accordance with policies prescribed by the State
3 Board.

4 2. Employ personnel for the positions approved by the State Board and
5 necessary for the efficient operation of the Department.

6 3. Organize the Department in a manner which will assure efficient operation
7 and service.

8 4. Maintain liaison and coordinate activities with other state agencies
9 performing educational functions.

10 5. Enforce the observance of this title and all other statutes and regulations
11 governing K-12 public education.

12 6. Request a plan of corrective action from the board of trustees of a school
13 district or the governing body of a charter school if the Superintendent of Public
14 Instruction determines that the school district or charter school, or any other entity
15 which provides education to a pupil with a disability for a school district or charter
16 school, has not complied with a requirement of this title or any other statute or
17 regulation governing K-12 public education. The plan of corrective action must
18 provide a timeline approved by the Superintendent of Public Instruction for
19 compliance with the statute or regulation.

20 7. Report to the State Board on a regular basis the data on the discipline of
21 pupils and trends in the data on the discipline of pupils collected pursuant to NRS
22 385A.840.

23 8. *Develop a strategic plan for the recruitment of teachers and other
24 licensed educational personnel which includes, without limitation:*

25 (a) *A strategy to decrease the processing times of applications for licensure
26 pursuant to chapter 391 of NRS.*

27 (b) *A plan to provide for the translation of academic transcripts which are in
28 a language other than English of applicants for licensure pursuant to chapter
29 391 of NRS. The Department shall post the process for the translation of
30 academic transcripts on its Internet website.*

31 9. Perform such other duties as are prescribed by law.

32 **Sec. 2.** NRS 391.019 is hereby amended to read as follows:

33 391.019 1. Except as otherwise provided in NRS 391.027, the Commission
34 shall adopt regulations:

35 (a) Prescribing the qualifications for licensing teachers and other educational
36 personnel and the procedures for the issuance and renewal of those licenses. The
37 regulations:

38 (1) Must include, without limitation, the qualifications for licensing
39 teachers and administrators pursuant to an alternative route to licensure which
40 provides that the required education and training may be provided by any qualified
41 provider which has been approved by the Commission, including, without
42 limitation, institutions of higher education and other providers that operate
43 independently of an institution of higher education. The regulations adopted
44 pursuant to this subparagraph must:

45 (I) Establish the requirements for approval as a qualified provider;

46 (II) Require a qualified provider to be selective in its acceptance of
47 students;

48 (III) Require a qualified provider to provide in-person or virtual
49 supervised, school-based experiences and ongoing support for its students, such as
50 mentoring and coaching;

51 (IV) Significantly limit the amount of course work required or provide
52 for the waiver of required course work for students who achieve certain scores on
53 tests;

1 (V) Allow for the completion in 2 years or less of the education and
2 training required under the alternative route to licensure;

3 (VI) Provide that a person who has completed the education and
4 training required under the alternative route to licensure and who has satisfied all
5 other requirements for licensure may apply for a regular license pursuant to sub-
6 subparagraph (VII) regardless of whether the person has received an offer of
7 employment from a school district, charter school or private school; and

8 (VII) Upon the completion by a person of the education and training
9 required under the alternative route to licensure and the satisfaction of all other
10 requirements for licensure, provide for the issuance of a regular license to the
11 person pursuant to the provisions of this chapter and the regulations adopted
12 pursuant to this chapter.

13 (2) Must require an applicant for a license to teach middle school or junior
14 high school education or secondary education to demonstrate proficiency in a field
15 of specialization or area of concentration by successfully completing course work
16 prescribed by the Department or completing a subject matter competency
17 examination prescribed by the Department with a score deemed satisfactory.

18 (3) Must not prescribe qualifications which are more stringent than the
19 qualifications set forth in NRS 391.0315 for a licensed teacher who applies for an
20 additional license in accordance with that section.

21 (b) Identifying fields of specialization in teaching which require the specialized
22 training of teachers.

23 (c) Except as otherwise provided in NRS 391.125, requiring teachers to obtain
24 from the Department an endorsement in a field of specialization to be eligible to
25 teach in that field of specialization.

26 (d) Setting forth the educational requirements a teacher must satisfy to qualify
27 for an endorsement in each field of specialization.

28 (e) Setting forth the qualifications and requirements for obtaining a license or
29 endorsement to teach American Sign Language, including, without limitation, being
30 registered with the Aging and Disability Services Division of the Department of
31 Health and Human Services pursuant to NRS 656A.100 to engage in the practice of
32 sign language interpreting in a primary or secondary educational setting.

33 (f) Requiring teachers and other educational personnel to be registered with the
34 Aging and Disability Services Division pursuant to NRS 656A.100 to engage in the
35 practice of sign language interpreting in a primary or secondary educational setting
36 if they:

37 (1) Provide instruction or other educational services; and

38 (2) Concurrently engage in the practice of sign language interpreting, as
39 defined in NRS 656A.060.

40 (g) Prescribing course work on parental involvement and family engagement.
41 The Commission shall **[work]** :

42 (1) **Work** in cooperation with the Office of Parental Involvement and
43 Family Engagement created by NRS 385.630 in developing the regulations required
44 by this paragraph.

45 (2) **Establish standards for professional development training which may**
46 **be used to satisfy any course work requirement prescribed pursuant to this**
47 **paragraph.**

48 (h) Establishing the requirements for obtaining an endorsement on the license
49 of a teacher, administrator or other educational personnel in cultural competency.

50 (i) Authorizing the Superintendent of Public Instruction to issue a license by
51 endorsement to an applicant who holds an equivalent license or authorization issued
52 by a governmental entity in another country if the Superintendent determines that

1 the qualifications for the equivalent license or authorization are substantially similar
2 to those prescribed pursuant to paragraph (a).

3 (j) Establishing the requirements for obtaining an endorsement on the license
4 of a teacher, administrator or other educational personnel in teaching courses
5 relating to financial literacy.

6 (k) Authorizing a person who is employed as a paraprofessional and enrolled in
7 a program to become a teacher to complete an accelerated program of student
8 teaching in the same or a substantially similar area in which the person is employed
9 as a paraprofessional while remaining employed as a paraprofessional.

10 (l) Requiring the Department to accept a program of student teaching or other
11 teaching experience completed in another state or foreign country by an applicant
12 for a license if the Department determines that the program or experience
13 substantially fulfills the standards of a program of student teaching in this State.

14 (m) Authorizing a person who is employed by a public school to provide
15 support or other services relating to school psychology, if the person does not hold
16 a license or endorsement as a school psychologist but is enrolled in a program that
17 would allow the person to obtain such a license or endorsement, to complete a
18 program of internship in school psychology while remaining employed in such a
19 position.

20 2. Except as otherwise provided in NRS 391.027, the Commission may adopt
21 such other regulations as it deems necessary for its own government or to carry out
22 its duties.

23 3. Any regulation which increases the amount of education, training or
24 experience required for licensing:

25 (a) Must, in addition to the requirements for publication in chapter 233B of
26 NRS, be publicized before its adoption in a manner reasonably calculated to inform
27 those persons affected by the change.

28 (b) Must not become effective until at least 1 year after the date it is adopted by
29 the Commission.

30 (c) Is not applicable to a license in effect on the date the regulation becomes
31 effective.

32 **Sec. 3.** NRS 391.021 is hereby amended to read as follows:

33 391.021 1. Except as otherwise provided in NRS 391.027, the Commission
34 shall adopt regulations governing examinations for the initial licensing of teachers
35 and other educational personnel. The regulations adopted by the Commission must
36 ensure that the examinations test the ability of the applicant to teach and the
37 applicant's knowledge of each specific subject he or she proposes to teach.

38 2. When adopting regulations pursuant to subsection 1, the Commission shall
39 consider including any alternative means of demonstrating competency for persons
40 with a disability or health-related need that the Commission determines are
41 necessary and appropriate.

42 3. *The regulations adopted by the Commission pursuant to subsection 1*
43 *must authorize an applicant to be exempt from any requirement to pass a*
44 *competency test in basic reading, writing and mathematics if the applicant*
45 *submits to the Department evidence that, after not passing a competency test in*
46 *basic reading, writing and mathematics at the level of competence specified by*
47 *the Commission, the applicant began and completed, with a grade of B or better,*
48 *a course of study approved by the Department in each subject area of the*
49 *competency test that the applicant did not pass at the level of competence*
50 *specified by the Commission.*

51 4. Teachers and educational personnel from another state who obtain a
52 reciprocal license pursuant to NRS 391.032 are not required to take the
53 examinations for the initial licensing of teachers and other educational personnel

1 described in this section or any other examination for initial licensing required by
 2 the regulations adopted by the Commission.

3 **Sec. 4.** NRS 391.032 is hereby amended to read as follows:

4 391.032 1. Except as otherwise provided in NRS 391.027, the Commission
 5 shall:

6 (a) Adopt regulations which provide for the issuance of provisional licenses to
 7 teachers and other educational personnel before completion of all courses of study
 8 or other requirements for a license in this State.

9 (b) Adopt regulations which provide for the reciprocal licensure of educational
 10 personnel from other states including, without limitation, for the reciprocal
 11 licensure of persons who hold a license to teach special education. Such regulations
 12 must include, without limitation, provisions for the reciprocal licensure of persons
 13 who obtained a license pursuant to an alternative route to licensure which the
 14 Department determines is as rigorous or more rigorous than the alternative route to
 15 licensure prescribed pursuant to subparagraph (1) of paragraph (a) of subsection 1
 16 of NRS 391.019.

17 2. A person who is a member of the Armed Forces of the United States, a
 18 veteran of the Armed Forces of the United States or the spouse of such a member or
 19 veteran of the Armed Forces of the United States and who has completed the
 20 equivalent of an alternative route to licensure program in another state may obtain a
 21 license as if such person has completed the alternative route to licensure program of
 22 this State.

23 3. *The Commission shall adopt regulations requiring the Superintendent of*
 24 *Public Instruction to issue a provisional license to teach pending receipt of any*
 25 *academic transcripts of an applicant if:*

26 (a) *The Superintendent determines that the applicant is otherwise qualified*
 27 *for the license; and*

28 (b) *The applicant ~~holds~~ :*

29 *(1) Holds a valid license or certificate to teach issued by another state for*
 30 *which completion of a bachelor's or higher degree and professional education*
 31 *course work through a college or university accredited by a regional accrediting*
 32 *association is necessary ~~+~~; or*

33 *(2) Satisfies the requirements for conditional licensure through an*
 34 *alternative route to licensure.*

35 4. A person who is issued a provisional license must complete all courses of
 36 study and other requirements for a license in this State which is not provisional
 37 within 3 years after the date on which a provisional license is issued.

38 **Sec. 4.5.** **NRS 391.0347 is hereby amended to read as follows:**

39 391.0347 1. Any licensed teacher who is initially licensed on or after July 1,
 40 2019, except for a teacher who is licensed only as a substitute teacher, must submit
 41 with his or her first application for renewal of his or her license to teach proof of
 42 the completion of a course in multicultural education. If the licensed teacher is
 43 initially issued a nonrenewable license, he or she must submit such proof with his
 44 or her first application for a renewable license to teach.

45 2. The Commission shall adopt regulations:

46 (a) That prescribe the required contents of a course in multicultural education
 47 which must be completed pursuant to this section;

48 (b) That prescribe the number of credits which must be earned by a licensed
 49 teacher in a course in multicultural education; ~~and~~

50 (c) *That establish standards for professional development training which*
 51 *may be used to satisfy any course work requirement prescribed pursuant to this*
 52 *section; and*

53 *(d) As otherwise necessary to carry out the requirements of this section.*

1 **Sec. 5.** NRS 391.095 is hereby amended to read as follows:

2 391.095 1. A school district or a governing body of a charter school or
3 university school for profoundly gifted pupils may enter into an agreement with a
4 branch of the Nevada System of Higher Education or an accredited postsecondary
5 educational institution which is licensed by the Commission on Postsecondary
6 Education and which offers courses of study and training for the education of
7 teachers which are approved or recognized by the Commission pursuant to NRS
8 391.038, for the assignment of students for training purposes as student teachers,
9 counselors or trainees in a library, or for experience in a teaching laboratory.
10 Students so assigned within the school district, charter school or university school
11 for profoundly gifted pupils, as applicable, for training purposes may, under the
12 direction and supervision of a licensed teacher, instruct and supervise pupils in the
13 school, on the school grounds or on authorized field trips. The students so assigned
14 are employees of the school district or governing body of a charter school or
15 university school for profoundly gifted pupils, as applicable, for purposes of NRS
16 41.038 and 41.039, while performing such authorized duties, whether or not the
17 duties are performed entirely in the presence of the licensed teacher.

18 2. *Except as otherwise provided in the agreement entered into pursuant to*
19 *subsection 1 and to the extent not inconsistent with NRS 391.096, a school*
20 *district or governing body of a charter school or university school for profoundly*
21 *gifted pupils, as applicable, may compensate a student assigned within the school*
22 *district charter school or university school for profoundly gifted pupils for*
23 *training purposes as a student teacher, counselor, student social worker or*
24 *trainee in a library.*

25 3. As used in this section:

26 (a) "Accredited" has the meaning ascribed to it in NRS 394.006.

27 (b) "Postsecondary educational institution" has the meaning ascribed to it in
28 NRS 394.099.

29 **Sec. 6.** Chapter 391A of NRS is hereby amended by adding thereto a new
30 section to read as follows:

31 1. A school district and the governing body of a charter school ~~may~~ shall
32 provide professional development training on ~~parental~~:

33 (a) Parental involvement and family engagement that meets the standards
34 established by the Commission on Professional Standards in Education pursuant
35 to NRS 391.019 to teachers who have not yet completed the course work on
36 parental involvement and family engagement prescribed by NRS 391.019. ~~Such~~

37 (b) Multicultural education that meets the standards established by the
38 Commission on Professional Standards in Education pursuant to NRS 391.0347
39 to teachers who have not yet completed the course work on multicultural
40 education prescribed by NRS 391.0347.

41 2. Any professional development training ~~may~~ provided pursuant to
42 subsection 1:

43 (a) May be provided by the school district or governing body or through an
44 agreement with an institution of higher education or a regional training program
45 for the professional development of teachers and administrators.

46 (b) Must be provided at no cost to the employee.

47 **Sec. 7.** NRS 391A.345 is hereby amended to read as follows:

48 391A.345 As used in NRS 391A.345 to 391A.385, inclusive, *and section 6 of*
49 *this act*, unless the context otherwise requires, "professional development training"
50 has the meaning ascribed to "professional development" in 20 U.S.C. § 7801(42).

1 **Sec. 8.** ~~[Chapter 396 of NRS is hereby amended by adding thereto the~~
2 ~~provisions set forth as sections 9 and 10 of this act.]~~ **(Deleted by amendment.)**

3 **Sec. 9.** ~~[1. The Incentivizing Pathways to Teaching Account is hereby~~
4 ~~created in the State General Fund. The Account must be administered by the~~
5 ~~State Treasurer.~~

6 ~~2. The interest and income earned on:~~

7 ~~(a) The money in the Account, after deducting any applicable charges; and~~

8 ~~(b) Unexpended appropriations made to the Account from the State General~~
9 ~~Fund;~~

10 ~~→ must be credited to the Account.~~

11 ~~3. Any money remaining in the Account at the end of a fiscal year,~~
12 ~~including, without limitation, any unexpended appropriations made to the~~
13 ~~Account from the State General Fund, does not revert to the State General Fund,~~
14 ~~and the balance in the Account must be carried forward to the next fiscal year.~~

15 ~~4. The State Treasurer may accept gifts and grants of money from any~~
16 ~~source for deposit in the Account.~~

17 ~~5. The money in the Account may only be used to distribute money to the~~
18 ~~Board of Regents for the purpose of awarding grants to universities and state~~
19 ~~colleges to provide scholarships and stipends to eligible students pursuant to the~~
20 ~~Incentivizing Pathways to Teaching Program created by section 10 of this act.]~~
21 **(Deleted by amendment.)**

22 **Sec. 10.** ~~[1. The Incentivizing Pathways to Teaching Program is hereby~~
23 ~~created for the purpose of awarding scholarships and stipends to eligible~~
24 ~~students.~~

25 ~~2. The Board of Regents shall administer the Program. The Board of~~
26 ~~Regents may adopt any regulations necessary to carry out the Program.~~

27 ~~3. A university or state college which offers a teacher preparation program~~
28 ~~is eligible to apply to the Board of Regents for a grant from the Incentivizing~~
29 ~~Pathways to Teaching Account created by section 9 of this act to award~~
30 ~~scholarships and stipends to eligible students pursuant to subsections 5 and 6.~~

31 ~~4. The Board of Regents shall:~~

32 ~~(a) Establish the number of grants that will be available each year based~~
33 ~~upon the amount of money available in the Account.~~

34 ~~(b) Review all applications submitted pursuant to subsection 3 and award a~~
35 ~~grant of money from the Account to an approved university or state college to the~~
36 ~~extent that money is available in an amount determined by the Board of Regents.~~

37 ~~(c) Prescribe the maximum amount of a scholarship or stipend that may be~~
38 ~~awarded to a student pursuant to this section.~~

39 ~~5. A university or state college may award a scholarship to a student of the~~
40 ~~university or state college only if the student:~~

41 ~~(a) Is enrolled in his or her final three semesters in a teacher preparation~~
42 ~~program.~~

43 ~~(b) Completes the application for a scholarship through the Program in~~
44 ~~accordance with regulations prescribed by the Board of Regents.~~

45 ~~(c) Submits all information deemed necessary by the Board of Regents to~~
46 ~~determine the student's eligibility for a scholarship.~~

47 ~~(d) Enters into an agreement with the university or state college containing~~
48 ~~such terms as are prescribed by the Board of Regents, including, without~~
49 ~~limitation, a requirement for the student to repay the amount of the scholarship if~~
50 ~~the student:~~

51 ~~(1) Does not complete the teacher preparation program; or~~

~~(2) Does not, within 5 years after graduation, obtain a license to teach issued pursuant to chapter 391 of NRS and maintain employment at a public school in this State for not less than 2 years.~~

~~6. A university or state college may award a stipend to a student of the university or state college only if the student:~~

~~(a) Is enrolled in a program of student teaching through the university or state college.~~

~~(b) Completes the application for a stipend through the Program in accordance with regulations prescribed by the Board of Regents.~~

~~(c) Submits all information deemed necessary by the Board of Regents to determine the student's eligibility for a stipend.~~

~~(d) Enters into an agreement with the university or state college containing such terms as are prescribed by the Board of Regents, including, without limitation, a requirement for the student to repay the amount of the stipend if the student:~~

~~(1) Does not complete the teacher preparation program; or~~

~~(2) Does not, within 5 years after graduation, obtain a license to teach issued pursuant to chapter 391 of NRS and maintain employment at a public school in this State for not less than 2 years.~~

~~7. As used in this section, "teacher preparation program" means a course of study or training designed to provide the education required for the licensure program prescribed pursuant to NRS 391.019.] (Deleted by amendment.)~~

Sec. 10.3. The Commission on Professional Standards in Education shall:

1. Conduct a study during the 2023-2024 interim concerning the Praxis II and pedagogy examinations;

2. Present its recommendations to the Standing Committee on Education during the 83rd Session of the Nevada Legislature; and

3. Adopt regulations pursuant to NRS 391.019, 391.021 and 391.023 as it deems necessary and appropriate based on its findings and recommendations as they relate to the Praxis II and pedagogy examinations.

Sec. 10.6. The Department of Education and the Nevada System of Higher Education shall jointly:

1. Develop a plan to expand awareness of and eliminate barriers for access to any scholarship programs that are intended to increase the number of persons licensed pursuant to chapter 391 of NRS; and

2. Present the plan to the Joint Interim Standing Committee on Education on or before June 30, 2024.

Sec. 11. 1. This section becomes effective upon passage and approval.

2. Sections 1 to ~~[10.]~~ 10.6, inclusive, of this act become effective:

(a) Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and

(b) On July 1, 2024, for all other purposes.