

**Amendment No. 895**

Assembly Amendment to Assembly Bill No. 323 First Reprint (BDR 34-114)

**Proposed by:** Assembly Committee on Ways and Means

**Amends:** Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes

Adoption of this amendment will:

- (1) MAINTAIN the unfunded mandate not requested by the affected local government to A.B. 323 R1 (§ 6).
- (2) ADD an appropriation where one does not currently exist in A.B. 323 R1.

ASSEMBLY ACTION			Initial and Date	SENATE ACTION			Initial and Date		
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.

DAN/EWR



Date: 6/2/2023

A.B. No. 323—Revises provisions relating to education. (BDR 34-114)





ASSEMBLY BILL NO. 323—ASSEMBLYMEN TORRES, MOSCA, D’SILVA, GONZÁLEZ, BILBRAY-AXELROD; ANDERSON, GORELOW, HANSEN, KOENIG, LA RUE HATCH, MARZOLA, NEWBY, ORENTLICHER, TAYLOR, THOMAS AND WATTS

MARCH 16, 2023

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JOINT SPONSORS: SENATORS DONATE, BUCK;  
FLORES AND NGUYEN

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Referred to Committee on Education

SUMMARY—Revises provisions relating to education. (BDR 34-114)

FISCAL NOTE: Effect on Local Government: No.  
Effect on the State: Yes.

CONTAINS UNFUNDED MANDATE (§ 6)  
(NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

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AN ACT relating to education; requiring the Superintendent of Public Instruction to develop a strategic plan for the recruitment of teachers and other licensed educational personnel; revising the membership of the Commission on Professional Standards in Education; requiring the Commission ~~for Professional Standards in Education~~ to adopt certain regulations concerning the licensing of teachers and other educational personnel; authorizing a school district or governing body of a charter school or university school for profoundly gifted pupils to compensate a student who is assigned for training purposes as a student teacher, counselor, student social worker or trainee in a library; authorizing a school district and the governing body of a charter school to provide certain professional development training; making an appropriation to the Department of Education; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law prescribes the duties of the Superintendent of Public Instruction. (NRS 385.175) **Section 1** of this bill requires the Superintendent to develop a strategic plan for the recruitment of teachers and other licensed educational personnel and establishes requirements for the contents of the strategic plan.

Existing law: (1) creates the Commission on Professional Standards in Education to prescribe qualifications for the licensure of teachers and other educational personnel; and (2) provides that the Commission consists of 11 members who are appointed by the

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8 Governor, including a person who has expertise and experience in the operation of a  
9 business. (NRS 391.011, 391.019) Section 1.5 of this bill: (1) removes the member who  
10 has expertise and experience in the operation of a business; and (2) adds three additional  
11 members, including the dean of the School of Education at Nevada State College or the  
12 dean representing the Teacher Education Program at Great Basin College, as well as  
13 two human resources professionals from school districts of different enrollment sizes.  
14 Section 1.8 of this bill makes a conforming change to refer to provisions that have been  
15 renumbered by this bill.

16 Existing law requires the Commission ~~[on Professional Standards in Education]~~ to adopt  
17 regulations prescribing the qualifications for licensing teachers and other educational  
18 personnel, including regulations governing examinations for the initial licensing of teachers  
19 and other educational personnel and the procedures for the issuance and renewal of those  
20 licenses. (NRS 391.019, 391.021) **Section 3** of this bill requires the Commission to adopt  
21 regulations that authorize an applicant to be exempt from any requirement to pass a  
22 competency test in basic reading, writing and mathematics prescribed by the Commission if  
23 the applicant completes a course of study approved by the Department of Education with a  
24 grade of B or better in each subject area of the competency test that the applicant previously  
25 did not pass.

26 Existing law requires the Commission to adopt regulations prescribing course work on  
27 parental involvement and family engagement and multicultural education. (NRS 391.019,  
28 391.0347) **Sections 2 and 4.5** of this bill require the Commission to establish standards for  
29 professional development training which may be used to satisfy such course work  
30 requirements. **Section 6** of this bill requires a school district and the governing body of a  
31 charter school to provide professional development training on: (1) parental involvement and  
32 family engagement in accordance with the standards adopted by the Commission; and (2)  
33 multicultural education in accordance with the standards adopted by the Commission. **Section**  
34 **6** requires that such training be provided at no cost to the employee. **Section 7** of this bill  
35 makes a conforming change to indicate the proper placement of **section 6** in the Nevada  
36 Revised Statutes.

37 Existing law requires the Commission to adopt regulations which provide for the issuance  
38 of provisional licenses to teachers and other educational personnel before completion of all  
39 courses of study or other requirements for a license in this State. (NRS 391.032) **Section 4**  
40 of this bill requires the Commission to adopt regulations that require the Superintendent of  
41 Public Instruction to issue a provisional license to teach ~~[pending receipt of academic~~  
42 ~~transcripts of certain applicants who are]~~ if a person has graduated with a bachelor's or  
43 higher degree and is awaiting conferment of the degree and is otherwise qualified for a  
44 license.

45 Existing law requires the Board of Regents of the University of Nevada to establish a  
46 program of student teaching and practicum which allows students to be assigned to a school  
47 district as student teachers, counselors or trainees in a library. (NRS 396.519) Existing law  
48 authorizes school districts to enter into agreements with certain institutions of higher  
49 education for the assignment of students to schools as student teachers, counselors or trainees  
50 in a library. (NRS 391.095) **Section 5** of this bill authorizes: (1) a governing body of a charter  
51 school or university school for profoundly gifted pupils to similarly enter into agreements; and  
52 (2) a school district or governing body of a charter school or university school for profoundly  
53 gifted pupils to compensate a student who is assigned within the school district for training  
54 purposes as a student teacher, counselor, student social worker or trainee in a library.

55 Section 10.1 of this bill makes an appropriation to the Department of Education for:  
56 (1) certain costs relating to an interim study concerning the Praxis II and pedagogy  
57 examinations required by section 10.3 of this act; and (2) other personnel and legal costs  
58 to carry out the provisions of this bill.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

**Section 1.** NRS 385.175 is hereby amended to read as follows:

385.175 The Superintendent of Public Instruction is the educational leader for the system of K-12 public education in this State. The Superintendent of Public Instruction shall:

1. Execute, direct or supervise all administrative, technical and procedural activities of the Department in accordance with policies prescribed by the State Board.

2. Employ personnel for the positions approved by the State Board and necessary for the efficient operation of the Department.

3. Organize the Department in a manner which will assure efficient operation and service.

4. Maintain liaison and coordinate activities with other state agencies performing educational functions.

5. Enforce the observance of this title and all other statutes and regulations governing K-12 public education.

6. Request a plan of corrective action from the board of trustees of a school district or the governing body of a charter school if the Superintendent of Public Instruction determines that the school district or charter school, or any other entity which provides education to a pupil with a disability for a school district or charter school, has not complied with a requirement of this title or any other statute or regulation governing K-12 public education. The plan of corrective action must provide a timeline approved by the Superintendent of Public Instruction for compliance with the statute or regulation.

7. Report to the State Board on a regular basis the data on the discipline of pupils and trends in the data on the discipline of pupils collected pursuant to NRS 385A.840.

8. *Develop a strategic plan for the recruitment of teachers and other licensed educational personnel which includes, without limitation:*

*(a) A strategy to decrease the processing times of applications for licensure pursuant to chapter 391 of NRS.*

*(b) A plan to provide for the translation of academic transcripts which are in a language other than English of applicants for licensure pursuant to chapter 391 of NRS. The Department shall post the process for the translation of academic transcripts on its Internet website.*

9. Perform such other duties as are prescribed by law.

**Sec. 1.5.** NRS 391.011 is hereby amended to read as follows:

391.011 1. The Commission on Professional Standards in Education, consisting of ~~eleven~~ **13** members appointed by the Governor, is hereby created.

2. Five members of the Commission must be teachers who teach in the classroom as follows:

(a) One who holds a license to teach secondary education and teaches in a secondary school.

(b) One who holds a license to teach middle school or junior high school education and teaches in a middle school or junior high school.

(c) One who holds a license to teach elementary education and teaches in an elementary school.

(d) One who holds a license to teach special education and teaches special education.

1 (e) One who holds a license to teach pupils in a program of early childhood  
 2 education and teaches in a program of early childhood education.

3 3. The remaining members of the Commission must include:

4 (a) One school counselor, psychologist, speech-language pathologist,  
 5 audiologist, or social worker who is licensed pursuant to this chapter and employed  
 6 by a school district or charter school.

7 (b) One administrator of a school who is employed by a school district or  
 8 charter school to provide administrative service at an individual school. Such an  
 9 administrator must not provide service at the district level.

10 (c) The dean of the College of Education at one of the universities in the  
 11 Nevada System of Higher Education, or a representative of one of the Colleges of  
 12 Education nominated by such a dean for appointment by the Governor.

13 (d) The dean of the School of Education at Nevada State College, or a  
 14 representative of the dean, or a representative of the Teacher Education Program  
 15 at Great Basin College.

16 (e) The chief human resources officer or a representative of the department  
 17 of human resources of a school district in which more than 40,000 pupils are  
 18 enrolled.

19 (f) The chief human resources officer or a representative of the department  
 20 of human resources of a school district in which 40,000 or fewer pupils are  
 21 enrolled.

22 (g) One member who is the parent or legal guardian of a pupil enrolled in a  
 23 public school.

24 ~~[(e) One member who has expertise and experience in the operation of a~~  
 25 ~~business.~~

26 ~~— [(f)]~~ (h) One member who is the superintendent of schools of a school district.

27 4. Three of the five appointments made pursuant to subsection 2 must be  
 28 made from a list of names of at least three persons for each position that is  
 29 submitted to the Governor by an employee organization representing the majority  
 30 of teachers in the State who teach in the educational level from which the  
 31 appointment is being made.

32 5. The appointment made pursuant to:

33 (a) Paragraph (a) of subsection 3 must be made from a list of names of at least  
 34 three persons that is submitted to the Governor by an employee organization  
 35 representing the majority of school counselors, psychologists, speech-language  
 36 pathologists, audiologists or social workers in this State who are not administrators.

37 (b) Paragraph (b) of subsection 3 must be made from a list of names of at least  
 38 three persons that is submitted to the Governor by the organization of  
 39 administrators for schools in which the majority of administrators of schools in this  
 40 State have membership.

41 (c) Paragraphs (e), (f) and (h) of subsection 3 must be made from lists of  
 42 names of persons submitted to the Governor by the Nevada Association of School  
 43 Superintendents or its successor organization.

44 (d) Paragraph ~~[(d)]~~ (g) of subsection 3 must be made from a list of names of  
 45 persons submitted to the Governor by the Nevada Parent Teacher Association or its  
 46 successor organization.

47 ~~[(d) Paragraph (f) of subsection 3 must be made from a list of names of persons~~  
 48 ~~submitted to the Governor by the Nevada Association of School Superintendents.]~~

49 **Sec. 1.8. NRS 391.017 is hereby amended to read as follows:**

50 391.017 1. The Commission may meet at least once each month.

51 2. A majority of the Commission constitutes a quorum for the transaction of  
 52 business.

1           3. The members of the Commission are entitled to the travel expenses and  
2 subsistence allowances provided by law for state officers and employees generally  
3 while attending meetings of the Commission.

4           4. Any costs associated with employing a substitute teacher while a member  
5 of the Commission who is a teacher attends a meeting of the Commission must be:

6           (a) Paid by the school district or charter school that employs the member; or

7           (b) Reimbursed to the school district or charter school that employs the  
8 member by the organization that submitted the name of the member to the  
9 Governor for appointment pursuant to paragraph (a), (b) or ~~(c)~~ (d) of subsection 5  
10 of NRS 391.011.

11           **Sec. 2.** NRS 391.019 is hereby amended to read as follows:

12           391.019 1. Except as otherwise provided in NRS 391.027, the Commission  
13 shall adopt regulations:

14           (a) Prescribing the qualifications for licensing teachers and other educational  
15 personnel and the procedures for the issuance and renewal of those licenses. The  
16 regulations:

17           (1) Must include, without limitation, the qualifications for licensing  
18 teachers and administrators pursuant to an alternative route to licensure which  
19 provides that the required education and training may be provided by any qualified  
20 provider which has been approved by the Commission, including, without  
21 limitation, institutions of higher education and other providers that operate  
22 independently of an institution of higher education. The regulations adopted  
23 pursuant to this subparagraph must:

24           (I) Establish the requirements for approval as a qualified provider;

25           (II) Require a qualified provider to be selective in its acceptance of  
26 students;

27           (III) Require a qualified provider to provide in-person or virtual  
28 supervised, school-based experiences and ongoing support for its students, such as  
29 mentoring and coaching;

30           (IV) Significantly limit the amount of course work required or provide  
31 for the waiver of required course work for students who achieve certain scores on  
32 tests;

33           (V) Allow for the completion in 2 years or less of the education and  
34 training required under the alternative route to licensure;

35           (VI) Provide that a person who has completed the education and  
36 training required under the alternative route to licensure and who has satisfied all  
37 other requirements for licensure may apply for a regular license pursuant to sub-  
38 subparagraph (VII) regardless of whether the person has received an offer of  
39 employment from a school district, charter school or private school; and

40           (VII) Upon the completion by a person of the education and training  
41 required under the alternative route to licensure and the satisfaction of all other  
42 requirements for licensure, provide for the issuance of a regular license to the  
43 person pursuant to the provisions of this chapter and the regulations adopted  
44 pursuant to this chapter.

45           (2) Must require an applicant for a license to teach middle school or junior  
46 high school education or secondary education to demonstrate proficiency in a field  
47 of specialization or area of concentration by successfully completing course work  
48 prescribed by the Department or completing a subject matter competency  
49 examination prescribed by the Department with a score deemed satisfactory.

50           (3) Must not prescribe qualifications which are more stringent than the  
51 qualifications set forth in NRS 391.0315 for a licensed teacher who applies for an  
52 additional license in accordance with that section.

1 (b) Identifying fields of specialization in teaching which require the specialized  
2 training of teachers.

3 (c) Except as otherwise provided in NRS 391.125, requiring teachers to obtain  
4 from the Department an endorsement in a field of specialization to be eligible to  
5 teach in that field of specialization.

6 (d) Setting forth the educational requirements a teacher must satisfy to qualify  
7 for an endorsement in each field of specialization.

8 (e) Setting forth the qualifications and requirements for obtaining a license or  
9 endorsement to teach American Sign Language, including, without limitation, being  
10 registered with the Aging and Disability Services Division of the Department of  
11 Health and Human Services pursuant to NRS 656A.100 to engage in the practice of  
12 sign language interpreting in a primary or secondary educational setting.

13 (f) Requiring teachers and other educational personnel to be registered with the  
14 Aging and Disability Services Division pursuant to NRS 656A.100 to engage in the  
15 practice of sign language interpreting in a primary or secondary educational setting  
16 if they:

17 (1) Provide instruction or other educational services; and

18 (2) Concurrently engage in the practice of sign language interpreting, as  
19 defined in NRS 656A.060.

20 (g) Prescribing course work on parental involvement and family engagement.  
21 The Commission shall ~~work~~:

22 (1) *Work* in cooperation with the Office of Parental Involvement and  
23 Family Engagement created by NRS 385.630 in developing the regulations required  
24 by this paragraph.

25 (2) *Establish standards for professional development training which may*  
26 *be used to satisfy any course work requirement prescribed pursuant to this*  
27 *paragraph.*

28 (h) Establishing the requirements for obtaining an endorsement on the license  
29 of a teacher, administrator or other educational personnel in cultural competency.

30 (i) Authorizing the Superintendent of Public Instruction to issue a license by  
31 endorsement to an applicant who holds an equivalent license or authorization issued  
32 by a governmental entity in another country if the Superintendent determines that  
33 the qualifications for the equivalent license or authorization are substantially similar  
34 to those prescribed pursuant to paragraph (a).

35 (j) Establishing the requirements for obtaining an endorsement on the license  
36 of a teacher, administrator or other educational personnel in teaching courses  
37 relating to financial literacy.

38 (k) Authorizing a person who is employed as a paraprofessional and enrolled in  
39 a program to become a teacher to complete an accelerated program of student  
40 teaching in the same or a substantially similar area in which the person is employed  
41 as a paraprofessional while remaining employed as a paraprofessional.

42 (l) Requiring the Department to accept a program of student teaching or other  
43 teaching experience completed in another state or foreign country by an applicant  
44 for a license if the Department determines that the program or experience  
45 substantially fulfills the standards of a program of student teaching in this State.

46 (m) Authorizing a person who is employed by a public school to provide  
47 support or other services relating to school psychology, if the person does not hold  
48 a license or endorsement as a school psychologist but is enrolled in a program that  
49 would allow the person to obtain such a license or endorsement, to complete a  
50 program of internship in school psychology while remaining employed in such a  
51 position.



1           2. Except as otherwise provided in NRS 391.027, the Commission may adopt  
2 such other regulations as it deems necessary for its own government or to carry out  
3 its duties.

4           3. Any regulation which increases the amount of education, training or  
5 experience required for licensing:

6           (a) Must, in addition to the requirements for publication in chapter 233B of  
7 NRS, be publicized before its adoption in a manner reasonably calculated to inform  
8 those persons affected by the change.

9           (b) Must not become effective until at least 1 year after the date it is adopted by  
10 the Commission.

11           (c) Is not applicable to a license in effect on the date the regulation becomes  
12 effective.

13           **Sec. 3.** NRS 391.021 is hereby amended to read as follows:

14           391.021 1. Except as otherwise provided in NRS 391.027, the Commission  
15 shall adopt regulations governing examinations for the initial licensing of teachers  
16 and other educational personnel. The regulations adopted by the Commission must  
17 ensure that the examinations test the ability of the applicant to teach and the  
18 applicant's knowledge of each specific subject he or she proposes to teach.

19           2. When adopting regulations pursuant to subsection 1, the Commission shall  
20 consider including any alternative means of demonstrating competency for persons  
21 with a disability or health-related need that the Commission determines are  
22 necessary and appropriate.

23           3. *The regulations adopted by the Commission pursuant to subsection 1*  
24 *must authorize an applicant to be exempt from any requirement to pass a*  
25 *competency test in basic reading, writing and mathematics if the applicant*  
26 *submits to the Department evidence that, after not passing a competency test in*  
27 *basic reading, writing and mathematics at the level of competence specified by*  
28 *the Commission, the applicant began and completed, with a grade of B or better,*  
29 *a course of study approved by the Department in each subject area of the*  
30 *competency test that the applicant did not pass at the level of competence*  
31 *specified by the Commission.*

32           4. Teachers and educational personnel from another state who obtain a  
33 reciprocal license pursuant to NRS 391.032 are not required to take the  
34 examinations for the initial licensing of teachers and other educational personnel  
35 described in this section or any other examination for initial licensing required by  
36 the regulations adopted by the Commission.

37           **Sec. 4.** NRS 391.032 is hereby amended to read as follows:

38           391.032 1. Except as otherwise provided in NRS 391.027, the Commission  
39 shall:

40           (a) Adopt regulations which provide for the issuance of provisional licenses to  
41 teachers and other educational personnel before completion of all courses of study  
42 or other requirements for a license in this State.

43           (b) Adopt regulations which provide for the reciprocal licensure of educational  
44 personnel from other states including, without limitation, for the reciprocal  
45 licensure of persons who hold a license to teach special education. Such regulations  
46 must include, without limitation, provisions for the reciprocal licensure of persons  
47 who obtained a license pursuant to an alternative route to licensure which the  
48 Department determines is as rigorous or more rigorous than the alternative route to  
49 licensure prescribed pursuant to subparagraph (1) of paragraph (a) of subsection 1  
50 of NRS 391.019.

51           2. A person who is a member of the Armed Forces of the United States, a  
52 veteran of the Armed Forces of the United States or the spouse of such a member or  
53 veteran of the Armed Forces of the United States and who has completed the

1 equivalent of an alternative route to licensure program in another state may obtain a  
2 license as if such person has completed the alternative route to licensure program of  
3 this State.

4 3. *The Commission shall adopt regulations requiring the Superintendent of*  
5 *Public Instruction to issue a provisional license to teach ~~pending receipt of any~~*  
6 *academic transcripts of an applicant* if:

7 (a) *The Superintendent determines that the applicant is otherwise qualified*  
8 *for the license; and*

9 (b) *The applicant:*

10 (1) ~~*Holds a valid license or certificate to teach issued by another state*~~  
11 ~~*for which completion of*~~ *Graduated with a bachelor's or higher degree* ~~*and*~~  
12 ~~*professional education course work through a college or university accredited by*~~  
13 ~~*a regional accrediting association is necessary;*~~ *but is awaiting conferment of the*  
14 *degree; or*

15 (2) *Satisfies the requirements for conditional licensure through an*  
16 *alternative route to licensure.*

17 4. A person who is issued a provisional license must complete all courses of  
18 study and other requirements for a license in this State which is not provisional  
19 within 3 years after the date on which a provisional license is issued.

20 **Sec. 4.5.** NRS 391.0347 is hereby amended to read as follows:

21 391.0347 1. Any licensed teacher who is initially licensed on or after July 1,  
22 2019, except for a teacher who is licensed only as a substitute teacher, must submit  
23 with his or her first application for renewal of his or her license to teach proof of  
24 the completion of a course in multicultural education. If the licensed teacher is  
25 initially issued a nonrenewable license, he or she must submit such proof with his  
26 or her first application for a renewable license to teach.

27 2. The Commission shall adopt regulations:

28 (a) That prescribe the required contents of a course in multicultural education  
29 which must be completed pursuant to this section;

30 (b) That prescribe the number of credits which must be earned by a licensed  
31 teacher in a course in multicultural education; ~~and~~

32 (c) *That establish standards for professional development training which*  
33 *may be used to satisfy any course work requirement prescribed pursuant to this*  
34 *section; and*

35 (d) As otherwise necessary to carry out the requirements of this section.

36 **Sec. 5.** NRS 391.095 is hereby amended to read as follows:

37 391.095 1. A school district *or a governing body of a charter school or*  
38 *university school for profoundly gifted pupils* may enter into an agreement with a  
39 branch of the Nevada System of Higher Education or an accredited postsecondary  
40 educational institution which is licensed by the Commission on Postsecondary  
41 Education and which offers courses of study and training for the education of  
42 teachers which are approved or recognized by the Commission pursuant to NRS  
43 391.038, for the assignment of students for training purposes as student teachers,  
44 counselors or trainees in a library, or for experience in a teaching laboratory.  
45 Students so assigned within the school district, *charter school or university school*  
46 *for profoundly gifted pupils, as applicable,* for training purposes may, under the  
47 direction and supervision of a licensed teacher, instruct and supervise pupils in the  
48 school, on the school grounds or on authorized field trips. The students so assigned  
49 are employees of the school district *or governing body of a charter school or*  
50 *university school for profoundly gifted pupils, as applicable,* for purposes of NRS  
51 41.038 and 41.039, while performing such authorized duties, whether or not the  
52 duties are performed entirely in the presence of the licensed teacher.

1           2. *Except as otherwise provided in the agreement entered into pursuant to*  
2 *subsection 1 and to the extent not inconsistent with NRS 391.096, a school*  
3 *district or governing body of a charter school or university school for profoundly*  
4 *gifted pupils, as applicable, may compensate a student assigned within the school*  
5 *district charter school or university school for profoundly gifted pupils for*  
6 *training purposes as a student teacher, counselor, student social worker or*  
7 *trainee in a library.*

8           3. As used in this section:

9           (a) "Accredited" has the meaning ascribed to it in NRS 394.006.

10           (b) "Postsecondary educational institution" has the meaning ascribed to it in  
11 NRS 394.099.

12           **Sec. 6.** Chapter 391A of NRS is hereby amended by adding thereto a new  
13 section to read as follows:

14           1. *A school district and the governing body of a charter school shall provide*  
15 *professional development training on:*

16           (a) *Parental involvement and family engagement that meets the standards*  
17 *established by the Commission on Professional Standards in Education pursuant*  
18 *to NRS 391.019 to teachers who have not yet completed the course work on*  
19 *parental involvement and family engagement prescribed by NRS 391.019.*

20           (b) *Multicultural education that meets the standards established by the*  
21 *Commission on Professional Standards in Education pursuant to NRS 391.0347*  
22 *to teachers who have not yet completed the course work on multicultural*  
23 *education prescribed by NRS 391.0347.*

24           2. *Any professional development training provided pursuant to subsection*  
25 *1:*

26           (a) *May be provided by the school district or governing body or through an*  
27 *agreement with an institution of higher education or a regional training program*  
28 *for the professional development of teachers and administrators.*

29           (b) *Must be provided at no cost to the employee.*

30           **Sec. 7.** NRS 391A.345 is hereby amended to read as follows:

31           391A.345 As used in NRS 391A.345 to 391A.385, inclusive, *and section 6 of*  
32 *this act*, unless the context otherwise requires, "professional development training"  
33 has the meaning ascribed to "professional development" in 20 U.S.C. § 7801(42).

34           **Sec. 8.** (Deleted by amendment.)

35           **Sec. 9.** (Deleted by amendment.)

36           **Sec. 10.** (Deleted by amendment.)

37           **Sec. 10.1. 1. There is hereby appropriated from the State General**  
38 **Fund to the Department of Education for the costs of contracting with a**  
39 **qualified person to conduct the study required by section 10.3 of this act and**  
40 **personnel and legal expenses to carry out the provisions of this act the**  
41 **following sums:**

42           **For the Fiscal Year 2023-2024 ..... \$2,786**

43           **For the Fiscal Year 2024-2025 ..... \$200,000**

44           **2. Any balance of the sums appropriated by subsection 1 remaining at**  
45 **the end of the respective fiscal years must not be committed for expenditure**  
46 **after June 30 of the respective fiscal years by the entity to which the**  
47 **appropriation is made or any entity to which money from the appropriation is**  
48 **granted or otherwise transferred in any manner, and any portion of the**  
49 **appropriated money remaining must not be spent for any purpose after**  
50 **September 20, 2024, and September 19, 2025, respectively, by either the entity**  
51 **to which the money was appropriated or the entity to which the money was**  
52 **subsequently granted or transferred, and must be reverted to the State**

**General Fund on or before September 20, 2024, and September 19, 2025, respectively.**

**Sec. 10.3.** The Commission on Professional Standards in Education shall:

1. Conduct a study during the 2023-2024 interim concerning the Praxis II and pedagogy examinations;

2. Present its recommendations to the Senate and Assembly Standing ~~Committee~~ Committees on Education during the 83rd Session of the Nevada Legislature; and

3. Adopt regulations pursuant to NRS 391.019, 391.021 and 391.023 as it deems necessary and appropriate based on its findings and recommendations as they relate to the Praxis II and pedagogy examinations.

**Sec. 10.6.** The Department of Education and the Nevada System of Higher Education shall jointly:

1. Develop a plan to expand awareness of and eliminate barriers for access to any scholarship programs that are intended to increase the number of persons licensed pursuant to chapter 391 of NRS; and

2. Present the plan to the Joint Interim Standing Committee on Education on or before June 30, 2024.

**Sec. 10.9. The term of the member of the Commission on Professional Standards in Education appointed to the Commission pursuant to paragraph (e) of subsection 3 of NRS 391.011, as that section exists on June 30, 2024, expires on July 1, 2024.**

**2. As soon as practicable after July 1, 2024, the Governor shall appoint to the Commission on Professional Standards in Education the members described in paragraphs (d), (e) and (f) of NRS 391.011, as amended by section 1.5 of this act. In making those appointments, the Governor shall appoint members to staggered initial terms of 1, 2 and 3 years.**

**Sec. 11.** 1. This section becomes effective upon passage and approval.

2. **Section 10.1 of this act becomes effective on July 1, 2023.**

3. Sections 1 to ~~10.6,~~ 10, inclusive, 10.3, 10.6 and 10.9 of this act become effective:

(a) Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and

(b) On July 1, 2024, for all other purposes.