
SENATE BILL NO. 72—COMMITTEE ON EDUCATION

(ON BEHALF OF THE JOINT INTERIM STANDING
COMMITTEE ON EDUCATION)

PREFILED JANUARY 23, 2023

Referred to Committee on Education

SUMMARY—Directs the Joint Interim Standing Committee on Education to conduct certain studies during the 2023-2024 interim. (BDR S-441)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

~

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; directing the Joint Interim Standing Committee on Education to conduct certain studies during the 2023-2024 interim and report its findings to the Legislature; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law creates the Joint Interim Standing Committee on Education. (NRS
2 218E.320) Existing law authorizes the Committee to: (1) evaluate, review and
3 comment upon issues related to education in Nevada; (2) conduct investigations
4 and hold hearings; (3) conduct studies as directed by the Legislature or the
5 Legislative Commission; and (4) make certain recommendations to the Legislature.
6 (NRS 218E.330, 218E.615) This bill directs the Committee to conduct five separate
7 studies during the 2023-2024 interim and report its findings for each study to the
8 Legislature. Specifically, this bill directs the Committee to study: (1) the mental
9 health and wellness of pupils; (2) the workload of teachers, including any relevant
10 statutory and regulatory requirements; (3) requirements governing the licensing of
11 teachers and the effect of such requirements on the diversity and effectiveness of
12 teachers and the recruitment of local teachers; (4) trends in graduation and
13 achievement of pupils enrolled in high school and any divergence between those
14 trends; and (5) groups of pupils that may require additional resources, and policies
15 and strategies that may address the needs of such groups.



THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** 1. The Joint Interim Standing Committee on
2 Education shall, during the 2023-2024 interim:

3 (a) Conduct a study concerning the mental health and wellness
4 of pupils in this State and programs to improve the mental health
5 and wellness of such pupils, including, without limitation, evidence-
6 based mental health therapies and practices.

7 (b) Conduct a study concerning the workload of teachers in this
8 State, including, without limitation, provisions of law and
9 regulations that affect the workload of teachers in this State, to
10 better understand and evaluate the workload of teachers in this State.

11 (c) Conduct a study concerning requirements governing the
12 licensing of teachers in this State, including, without limitation, any
13 requirement that an applicant for a license as a teacher must pass the
14 “Praxis Core Academic Skills for Educators” examination in
15 reading, mathematics and writing, prepared and administered by the
16 Educational Testing Service, to:

17 (1) Identify whether such requirements are barriers to
18 increasing the diversity of teachers in this State and increasing the
19 number of pupils in the public schools in this State and students at
20 institutions of higher education in this State who eventually become
21 teachers in this State; and

22 (2) Ensure that requirements concerning the competency of
23 applicants for a license as a teacher are reasonable indicators of the
24 future effectiveness of such an applicant as a teacher.

25 (d) Conduct a study concerning:

26 (1) Trends in the graduation rates of, and the types of
27 diplomas awarded to, pupils enrolled in high school in this State,
28 based on the information included in the annual report of
29 accountability pursuant to NRS 385A.260;

30 (2) Trends in achievement of pupils enrolled in high school
31 in this State, including, without limitation, information relating to
32 such trends that is included in the annual report of accountability
33 pursuant to NRS 385A.200;

34 (3) A comparison of the trends described in subparagraphs
35 (1) and (2); and

36 (4) Any factors which may be responsible for the trends
37 described in subparagraphs (1) and (2) and any divergence between
38 the trends described in subparagraph (1) and the trends described in
39 subparagraph (2).

40 (e) Conduct a study concerning:

41 (1) Groups of pupils who may require additional resources to
42 receive a reasonably equal educational opportunity;



- 1 (2) The specific educational needs of such groups of pupils;
2 (3) Policies and strategies that target such groups of pupils,
3 address specific needs and provide specific interventions, including,
4 without limitation, policies and strategies to increase enrollment in
5 postsecondary education or vocational training; and
6 (4) Long-term strategies to fund and implement such policies
7 and programs.

8 2. On or before February 1, 2025, for each study listed in
9 subsection 1, the Joint Interim Standing Committee on Education
10 shall submit a report of its findings and any recommendations for
11 legislation to the Director of the Legislative Counsel Bureau for
12 transmittal to the 83rd Session of the Legislature.

13 **Sec. 2.** This act becomes effective on July 1, 2023.

