

**PROPOSED REGULATION OF THE STATE BOARD OF
EDUCATION**

LCB File No. R066-97

August 7, 1997

EXPLANATION – Matter in *italics* is new; matter in brackets [] is material to be omitted.

AUTHORITY: §§ 1 and 2, NRS 385.080 and 385.110.

Section 1. Chapter 389 of NAC is hereby amended by adding thereto a new section to read as follows:

A course of study in a Great Basin Native American language must include instruction designed to teach the pupil to do the following:

1. After 1 year of instruction:

(a) Understand routine questions, statements, commands and conversation.

(b) Recognize the differences in intonation between questions, statements and commands.

(c) Produce words and phrases used frequently in daily life.

(d) Identify in oral speech highly contextualized cognates.

(e) Understand and compose simple oral material.

(f) Be familiar with the location and geography of the Native Americans whose language is being studied.

(g) Be familiar with how the Native Americans whose language is being studied are related to other Native Americans in the Great Basin region.

(h) Be familiar with important cultural features, prominent persons, current events and activities of the Native Americans whose language is being studied.

(i) Be familiar with some of the major contributions to the culture of this state and the United States made by the Native Americans whose language is being studied.

2. After 2 years of instruction:

(a) Understand simple conversation.

(b) Understand the language of simple social conventions.

(c) Distinguish the unique sounds of the language in familiar context.

(d) Participate in familiar situations, including, without limitation, asking and answering questions, giving and following simple directions, engaging in conversation at a dinner table, and introducing one's self.

(e) Understand a written passage sufficiently to use alternative language to communicate the content of the passage.

(f) Retell familiar material.

(g) Understand main ideas and facts from a simple oral text, including, without limitation, a story.

(h) Follow oral directions.

(i) Infer meaning from the context of the material studied and cognates.

(j) Compose, with guidance from the instructor, short oral compositions, statements and dialogue.

(k) Explore major aspects of the geography, daily life, celebrations, social customs, body language and proximity, perception of time and major historical events of the region where the language is spoken.

(l) Continue to demonstrate an awareness of current events, communities and prominent persons of the region where the language is spoken.

Sec. 2. NAC 389.516 is hereby amended to read as follows:

389.516 A local school board may offer the following courses of study as elective courses in a public high school:

1. History, other than American history.
2. Government, other than American government.
3. Agriculture, which may include the courses of study described in NAC 389.520 to 389.538, inclusive.
4. Art.
5. Business, which may include the courses of study described in NAC 389.542 to 389.554, inclusive.
6. Communications, which may include the courses of study described in NAC 389.556, 389.558 and 389.560.
7. Occupational education, in cooperation with private employers, as described in NAC 389.562, 389.564 and 389.566.
8. Driver's education.
9. Foreign language.
10. Occupations, which may include the courses of study described in NAC 389.572 to 389.584, inclusive.

11. Occupations in trade and industry, which may include the courses of study described in NAC 389.586 to 389.618, inclusive.
12. Home economics.
13. Industrial arts.
14. Marketing.
15. Music, which may include the courses of study described in NAC 389.626 to 389.642, inclusive.
16. Skills needed to obtain employment as described in NAC 389.644 to 389.650, inclusive.
17. Social studies.
18. Introduction to occupations which may include the courses of study described in NAC 389.6528 to 389.6547, inclusive.
19. *Great Basin Native American languages.*