

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB File No. R064-98

May 1, 1998

EXPLANATION – Matter in *italics* is new; matter in brackets [] is material to be omitted.

AUTHORITY: §1, NRS 392.033.

Section 1. Chapter 389 of NAC is hereby amended by adding thereto a new section to read as follows:

1. Except as otherwise provided in subsection 5, a pupil who enrolls in a junior high or middle school for the 1999-2000 school year must earn at least the following units of credit for promotion to high school:

(a) One unit of credit in language, which must include instruction as described in NAC 389.345 and 389.350; and

(b) One unit of credit in mathematics, which must include instruction as described in NAC 389.400.

2. Except as otherwise provided in subsection 5, a pupil who enrolls in a junior high or middle school after the 1999-2000 school year must earn at least the following units of credit for promotion to high school:

(a) One and one-half units of credit in language, which must include instruction as described in NAC 389.345 and 389.350; and

(b) One and one-half units of credit in mathematics, which must include instruction as described in NAC 389.400.

3. A pupil may apply units of credit toward promotion to high school if he earned the units of credit:

(a) At a public or private junior high or middle school located in this state.

(b) At a public or private junior high or middle school located outside this state if the school district approves a transfer of the units in accordance with the procedure adopted by the board of trustees of the school district pursuant to subsection 3 of NRS 392.033.

(c) At the Nevada youth training center or the Nevada girls training center.

(d) During summer school in courses offered by a public or private junior high or middle school. Such units must be earned in courses which are equivalent to the courses offered in the programs of the junior high or middle school in which the pupil is enrolled.

4. If a pupil earns units of credit for sectarian religious courses, he may not apply those units toward promotion to high school.

5. A pupil with a disability who is enrolled in a program of special education may be promoted to high school if he meets the requirements for promotion to high school that are prescribed in his individualized educational program.

6. If a pupil transfers to a junior high or middle school from a junior high or middle school in this state or from a school outside this state, the courses of study and units of credit completed by the pupil before he transferred must be evaluated by the school district that the pupil transfers to in accordance with the procedure adopted by the board of trustees of the school district pursuant to subsection 3 of NRS 392.033.