

**LCB File No. T052-01**

**ADOPTED TEMPORARY REGULATION OF THE  
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

AUTHORITY: 1 and 2, NRS 391.019 and 391.032

**NAC 391.057 is hereby amended to read as follows:**

**391.057** 1. The superintendent of public instruction shall issue a conditional license to teach elementary education to pupils *in addition to those* who are enrolled in a program of bilingual education, a conditional license to teach children in a program of early childhood education, a conditional license to teach secondary education or a conditional license to teach pupils in kindergarten through grade 12 who have specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance and intervention in their educational processes to a person who submits an application which is accompanied by proof satisfactory to the superintendent of public instruction that the applicant:

(a) Holds a bachelor's degree ~~[with a major in a field other than education]~~ from a postsecondary institution that is regionally accredited;

(b) Passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test; and

(c) Has a negative report of an X-ray film of his chest or a tuberculin test which was completed within the 12 months immediately preceding the date on which he submitted his application.

2. In addition to the requirements of subsection 1, an applicant for a conditional license:

(a) To teach elementary education to pupils who are enrolled in a program of bilingual education must pass the examination required by subsection 1 of NAC 391.242, if an examination is available.

(b) To teach secondary education must pass a competency test which has been approved by the commission in the subject matter of the area for which he will be employed to teach or provide to the department proof that he is eligible for an exemption from that test.

(c) To teach pupils in a program of early childhood education must have earned:

(1) At least 6 semester hours of credit in courses relating to early childhood education from a regionally accredited postsecondary institution if the application is submitted before February 1, 2000; and

(2) At least 9 semester hours of credit in courses relating to early childhood education from a regionally accredited postsecondary institution if the application is submitted after February 1, 2000.

(d) To teach pupils in kindergarten through grade 12 who have specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance and intervention in their educational processes must have earned at least 9 semester hours of credit in courses relating to special education from a regionally accredited postsecondary institution.

3. A conditional license to teach elementary education to pupils who are enrolled in a program of bilingual education, to teach a program of early childhood education, to teach secondary education or to teach pupils in kindergarten through grade 12 who have

specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance and intervention in their educational processes:

(a) Authorizes the holder of the license to teach in a county school district or a private school that is licensed pursuant to chapter 394 of NRS, if the school district or private school has received the approval of the department to hire the holder of the license pursuant to NAC 391.058;

(b) Becomes valid on the date on which the holder of the license is employed by a school district or private school pursuant to NAC 391.058;

(c) Is valid for 3 years; and

(d) Is not renewable.

4. A person who holds a conditional license to teach elementary education to pupils who are enrolled in a program of bilingual education shall, within 2 years after he begins his employment with a school district or private school pursuant to NAC 391.058, provide to the school district or private school proof that he has completed at least 12 semester hours of credit which is required for the issuance of an initial license to teach elementary education with a bilingual endorsement, excluding any credit that he has received for student teaching.

5. A person who holds a conditional license to teach secondary education shall, within 2 years after he begins his employment with a school district or private school pursuant to NAC 391.058, provide to the school district or private school proof that he has completed at least 9 semester hours of credit which is required for the issuance of an initial license to teach secondary education, excluding any credit that he has received for student teaching.

6. A person who holds a conditional license to teach pupils in kindergarten through grade 12 who have specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance and intervention in their educational processes shall, within 2 years after he begins his employment with a school district or private school pursuant to NAC 391.058, provide to the school district or private school proof that he has completed at least 18 semester hours of credit, excluding any credit earned for student teaching, which is required for the issuance of an initial license to teach pupils in kindergarten through grade 12 who have specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance and intervention in their educational processes.

7. A person who holds a conditional license to teach early childhood education shall, within 2 years after he begins his employment with a school district or private school pursuant to NAC 391.058, provide to the school district or private school proof that he has completed at least 15 semester hours of credit which is required for the issuance of an initial license to teach a program of early childhood education, excluding any credit he has received for student teaching.

8. A person who holds a conditional license must complete the requirements for the issuance of an initial license to teach elementary education with a bilingual endorsement, to teach a program of early childhood education, to teach secondary education or to teach pupils in kindergarten through grade 12 who have specific learning disabilities, emotional disturbances or mental retardation and mild to moderate needs for assistance and intervention in their educational processes within the 3 years that his conditional license is valid. If the licensee submits to the department copies of at least five evaluations issued

pursuant to NRS 391.3125 which indicate that his performance has been satisfactory, the holder of the conditional license is not required to complete the 8 semester hours of supervised teaching required for the issuance of an initial license and the department shall reduce the number of hours that he is required to complete for the issuance of an initial license accordingly.

# **NOTICE OF ADOPTION OF TEMPORARY REGULATION T052-01**

The Commission on Professional Standards in Education adopted temporary revisions to regulations for the Alternative Route Program on May 18, 2001.

**Notice date:** 4/18/01

**Date of Adoption by Agency:** 5/18/01

**Hearing date:** 5/18/01

**Filing date:** 6/1/01

## **INFORMATIONAL STATEMENT**

### **NEVADA DEPARTMENT OF EDUCATION**

#### **COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

##### **REPORT TO LEGISLATIVE COMMISSION ON EFFECT OF ADMINISTRATIVE REGULATIONS**

1. Title of Regulation:

NAC 391.058 Alternative Route to Licensure.

2. Opportunity for Comments by Affected Parties and the Public:

Notice of public hearing was sent to approximately 200 individuals and entities. A public hearing was conducted on May 18, 2001. The Commission on Professional Standards in Education adopted the proposed amendments.

Mailing and postings occurred on April 18, 2001 for the public hearing at: Nevada Department of Education – Carson and Las Vegas Offices; the 17 Nevada County School District Offices; the Clark County Classroom Teachers Association – Carson and Las Vegas Offices; the 17 Nevada County Libraries; and the Nevada State Library and Archives.

3. The Number of Persons Who:

- |    |                               |                   |
|----|-------------------------------|-------------------|
| a) | Attended each hearing:        | First Hearing: 23 |
| b) | Testified at each hearing:    | First Hearing: 2  |
| c) | Submitted written statements: | First Hearing: 0  |

4. Summary of Comments by Affected Parties and the Public:

Dr. Rice testified that persons who graduated with a teaching degree in non-shortage areas (Social Studies, P.E. and Health), persons who had received a college degree and had stayed home to raise a family, and retired persons with a degree, would be solicited to the alternative route program to meet the needs of the School District for shortage areas.

5. Summary Source:

A summary of comments may be obtained through the office of State Superintendent of Public Instruction, 700 East Fifth Street, Carson City, Nevada 89701-5096.

6. Estimated Economic Effect on Affected Parties and Public:

There is no economic effect for this regulation.

7. Estimated Cost to Agency for Enforcement:

None.

8. Regulations of Other State or Government Agencies Overlapped or Duplicated by These Regulations:

No other state or government agency regulations will be overlapped or duplicated by the above noted regulations.

9. Federal Regulations Overlapped or Duplicated by These Regulations:  
(Name of Regulating Federal Agency/Federal Regulation Title)

There is no duplication or overlap of federal regulations.

10. Summary of Regulation Provisions that are More Stringent than Federal Regulation:

There are none.

11. Annual Anticipated Revenue from New Fee or Increase to Existing Fee and Manner in Which Fee will be Used:

No new fee or increase to existing fee providing revenue to the agency is affected by the above noted regulations.