

LCB File No. R019-02

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

Explanation: Matter *italicized* is new; matter in brackets ~~[]~~ is material to be omitted.

AUTHORITY: NRS 385.080 & 394.221

Private Schools

Section 1. NAC 394.040 (3) is hereby amended as follows:

3. A private school which enrolls less than 150 pupils and employs less than six full-time instructors shall designate a person to serve as liaison with the department. The liaison must :

~~[hold a teacher's or administrator's license issued by the department and shall:~~

~~—(a) Ensure that the private school is operated pursuant to all applicable laws and regulations.~~

~~—(b) Develop curricular materials.~~

~~—(c) Provide training to employees of the private school.~~

~~—(d) Supervise and evaluate the staff of the private school.]~~

(a) Hold a teacher's license issued by the department;

(b) Hold an administrator's license issued by the department or by another state or territory of the United States;

(c) Hold a bachelor's degree from an institution accredited by a regional accrediting association and have 5 years of verified experience in educational administration; or

(d) Hold a master's degree from an institution accredited by a regional accrediting association and have 3 years of verified experience in educational administration.

4. The liaison shall:

(a) Ensure that the private school is operated pursuant to all applicable laws and regulations.

(b) Develop curricular materials.

(c) Provide training to employees of the private school.

(d) Supervise and evaluate the staff of the private school.

**QUESTIONNAIRE ON PROPOSED REGULATIONS
FOR WORKSHOP/PUBLIC HEARING**

Name/Title of Proposed Regulation: NAC 394.040 (3) Qualifying as a Private School Liaison

1. Describe the need for and purpose of the proposed revisions to existing regulations or proposed new regulations.

NAC 394.040 (3) states: “A private school which enrolls less than 150 pupils and employs less than six full-time instructors shall designate a person to serve as liaison with the department. The liaison must hold a teacher’s or administrator’s license issued by the department and shall:

- (a) Ensure that the private school is operated pursuant to all applicable laws and regulations.
- (b) Develop curricular materials.
- (c) Provide training to employees of the private school.
- (d) Supervise and evaluate the staff of the private school.”

NAC 394.050 states that a full-time administrator enrolling 150 or more pupils or employing 6 or more full-time instructors must qualify with:

- (a) an administrator’s license from any state or territory of the U.S.
- (b) a BA degree + 5 years of verified educational administration; or
- (c) a MA degree + 3 years of verified educational administration.

At the April 29, 2000 meeting of the Nevada State Board of Education, changes were made in the Nevada Administrative Code that relate to private school administrators and teachers to allow more flexibility in hiring due to difficulties in hiring qualified teachers and administrators in private schools. While changes were made to NAC 394.050 for a full-time administrator, changes were not made to NAC 394.040 (3) to allow the same qualification options for a liaison of a school with less than 150 pupils and employing less than 6 full-time instructors (in addition to the option of qualifying with a teacher’s license issued by the department.

2. Describe either a) the terms or substance of the proposed revisions to existing regulations or new regulations, or b) the subjects and issues involved.

In addition to the existing option of holding a teacher’s license issued by the department, qualification options for a private school liaison (at a private school which enrolls less than 150 pupils and employs less than six full-time instructors) should be the same as qualifications for a full-time administrator (at a private school which enrolls less than 150 pupils and employs less than six full-time instructors).

- 3. Provide the annual estimated economic effect of the proposed revisions or new regulation on the business which it is to regulate in terms of adverse, beneficial, immediate and long-term effects (i.e., school districts, schools, etc.).**
None
- 4. Provide the annual estimated economic effect of the proposed revisions or new regulations on the public which it is to regulate in terms of adverse, beneficial, immediate and long-term effects (i.e., teachers, pupils).**
None
- 5. Provide the annual estimated cost to the agency (Department of Education) for enforcement of the proposed revisions or new regulation.**
None
- 6. Do the proposed revisions or new regulations overlap or duplicate any regulations of other state or local governmental (i.e., federal) agencies? If yes, please explain the necessity of the overlap or duplication.**
No
- 7. Do the proposed revisions or new regulations establish any new fee or proposes an increase to an existing fee of the agency? If yes, please explain.**
No

COMPLETED BY: Leslie James, NVDOE Private Schools Education Consultant
DATE: 1-30-02