

LCB File No. R016-04

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

Explanation: Matter in italics is new; matter I brackets ~~{}~~ to be omitted.

Statutory Authority: NRS 391.019

NAC 391.343 Qualifications for teaching pupils who have specific learning disabilities, emotional disturbances or *mild to moderate* mental retardation ~~{and mild to moderate needs for assistance and intervention}.~~

1. Before teaching pupils who have specific learning disabilities, emotional disturbances or *mild to moderate* mental retardation, ~~{and mild to moderate needs for assistance and intervention in their educational processes,}~~ a person must hold:

(a) An endorsement to perform the duties of a generalist in special education issued pursuant to this section; or

(b) A teacher's elementary, secondary, or special license with an endorsement in special education or a bachelor's or master's degree with a major or minor in special education, must have completed at least 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement to perform the duties of a generalist in special education, the person must:

(a) Have completed a program of preparation for teaching pupils who have specific learning disabilities, emotional disturbances or mental retardation, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have specific learning disabilities, emotional disturbances or mental retardation;

(c) Hold a bachelor's or master's degree in the education of pupils who have specific learning disabilities, emotional disturbances or mental retardation and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or

(d) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have learning disabilities, emotional disturbances or mental retardation, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 30 semester hours of course work, including course work in the following areas:

(I) Human growth and development;

(II) Educational psychology;

(III) Methods and materials of teaching reading or mathematics;

(IV) Additional studies in methods of teaching reading or mathematics;

(V) Introduction to special education or the education of pupils who have disabilities;

(VI) The characteristics of pupils who have specific learning disabilities, emotional disturbances or mental retardation;

- (VII) The assessment of pupils who have disabilities;
- (VIII) Behavior management;
- (IX) Parental involvement in programs for pupils who have disabilities;
- (X) Curriculum development or methods and strategies for teaching pupils who have specific learning disabilities, emotional disturbances or mental retardation; and
- (XI) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult.

The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

NAC 391.347 Limited Endorsement to Teach Pupils Who Have Specific Learning Disabilities, Emotional Disturbances or *Mild to Moderate* Mental Retardation ~~[, and mild to moderate needs for assistance and intervention].~~

1. To receive a limited endorsement to teach pupils who have specific learning disabilities, emotional disturbances or *mild to moderate* mental retardation, ~~[and mild to moderate needs for assistance and intervention in their educational processes,]~~ a person must hold a teacher's elementary, secondary, or special license with an endorsement in special education or a bachelor's or master's degree with a major or minor in special education, and must have completed 20 of the 30 semester hours prescribed in subparagraph (2) of paragraph (d) of subsection 2 of NAC 391.343 and the student teaching, equivalent field experience, or verifiable teaching experience prescribed in subparagraph (1) of paragraph (d) of subsection 2 of NAC 391.343.
2. The term of a limited endorsement is 3 years and the endorsement is not renewable. To continue teaching pupils who have specific learning disabilities, emotional disturbances or mental retardation, and mild to moderate needs for assistance and intervention in their educational processes, the holder must complete, during the term of his limited endorsement, the requirements for the general endorsement prescribed in subsection 2 of NAC 391.343.

NAC 391.360 Qualifications for Teaching Pupils Who Have Mental Retardation and Moderate to Intense Needs for Assistance and Intervention

Delete Entire Section of NAC 391.360

NAC 391.378 Qualifications for Teaching Pupils Who Have Autism (Effective through June 30, 2005 and effective July 1, 2005)

Delete Entire Section of NAC 391.378