

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R017-04

February 19, 2004

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§1-3, NRS 391.019.

Section 1. NAC 391.360 is hereby amended to read as follows:

391.360 1. Before teaching pupils , *ages 3 to 21, inclusive*, who have mental retardation ~~[and have moderate to intense needs for assistance and intervention in their educational processes,]~~ *or autism*, a person must ~~[hold:~~

~~—(a) An]~~ :

(a) *Hold an* endorsement issued pursuant to this section; or

(b) ~~[A]~~ *Hold a* teacher's elementary, secondary or special license with an endorsement in special education, or a bachelor's or master's degree with a major or minor in special education, ~~[must]~~ have completed 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (e) of subsection 2 and ~~[must]~~ complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have *multiple disabilities*, mental retardation ~~[]~~ *or autism with severe needs for assistance and intervention*, which has been approved by the Board;

(b) Hold a **current** license or certificate, issued by another state, with an endorsement to teach pupils who have mental retardation ~~§~~ **or autism**;

(c) Hold a bachelor's or master's degree in special education in the area of mental retardation **or autism** and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Have:

(1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.350, 391.356 or ~~391.370;~~ **391.360**;

(2) One year of verifiable teaching experience with pupils who have mental retardation ~~[and moderate to intense needs of]~~ **or autism with severe needs for** assistance and intervention in their educational processes; and

(3) Completed ~~[12]~~ **18** semester hours of the course work prescribed in sub-subparagraphs ~~[(IV) to (IX)]~~ **(V) to (XI)**, inclusive, of subparagraph (2) of paragraph (e); or

(e) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have mental retardation ~~§~~ **or autism**, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 30 semester hours of course work ~~[, including course work]~~ in the following areas:

(I) Educational psychology ~~§~~;

~~———(II) Human]~~ **or human** growth and development;

~~[(III)]~~ **(II)** Introduction to special education or the education of pupils who have disabilities;

(III) Behavior management;

(IV) The assessment of pupils who have *severe* disabilities;

(V) Characteristics of pupils who have ~~[mental retardation;]~~ *severe to intense disabilities;*

(VI) Curriculum ~~[development or methods]~~ and strategies for teaching pupils who have mental retardation;

(VII) ~~[Behavior management;]~~ *Assistive technology or alternative/augmentative communication;*

(VIII) Communication programming for pupils who have ~~[mental retardation;]~~ *severe to intense disabilities;*

(IX) ~~[Medical aspects of pupils who have disabilities;]~~ *Curriculum and strategies for teaching pupils who have autism;*

(X) Education or planning for the transition of pupils who have disabilities from their current placement to additional educational programs, employment and living as an adult; and

(XI) Parental involvement in programs for pupils who have disabilities.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 2. Section 6 of LCB File No. R103-03, which was adopted by the Commission on Professional Standards in Education and was filed with the Secretary of State on September 24, 2003, is hereby amended to read as follows:

Sec. 6. 1. This section and sections 1, 2 and 3 of this regulation become effective on September 24, 2003.

2. Section 4 of this regulation becomes effective on September 24, 2003.

~~[3.—Section 5 of this regulation becomes effective on July 1, 2005.]~~

Sec. 3. NAC 391.378 and section 5 of LCB File No. R103-03, which was adopted by the Commission on Professional Standards in Education and was filed with the Secretary of State on September 24, 2003, are hereby repealed.

TEXT OF REPEALED SECTIONS

391.378 Qualifications for teaching pupils who have autism.

1. Before teaching pupils, ages 3 to 21, inclusive, who have autism, a person must hold:
 - (a) An endorsement issued pursuant to this section; or
 - (b) A special license with an endorsement in special education prescribed in NAC 391.343, 391.350, 391.356, 391.360, 391.363 or 391.370 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.
2. To receive the endorsement, the person must:
 - (a) Have completed a program of preparation for teaching pupils who have autism, which has been approved by the Board;
 - (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have autism;
 - (c) Hold a bachelor's or master's degree in the education of pupils who have autism and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or

(d) Have:

- (1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.350, 391.356, 391.360, 391.363 or 391.370;
- (2) One year of verifiable teaching experience with pupils who have autism; and
- (3) Completed course work in the following areas:
 - (I) Behavior management;
 - (II) Speech and language development;
 - (III) Assistive technology, or alternative or augmentative communication;
 - (IV) Characteristics of pupils who have autism; and
 - (V) Curriculum development or methods and strategies for teaching pupils who have autism.

Section 5 of LCB File No. 103-03:

Sec. 5. NAC 391.378 is hereby amended to read as follows:

SECOND
PARALLEL
SECTION

391.378 1. Before teaching pupils, ages 3 to 21, inclusive, who have autism, a person must hold ~~f~~:

~~—(a) An] an~~ endorsement issued pursuant to this section . ~~f; or~~

~~—(b) A special license with an endorsement in special education prescribed in NAC 391.343, 391.350, 391.356, 391.360, 391.363 or 391.370 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.]~~

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have autism, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have autism;

(c) Hold a bachelor's or master's degree in the education of pupils who have autism and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or

(d) Have:

(1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.350, 391.356, 391.360, 391.363 or 391.370;

(2) One year of verifiable teaching experience with pupils who have autism; and

(3) Completed course work in the following areas:

(I) Behavior management;

(II) Speech and language development;

(III) Assistive technology, or alternative or augmentative communication;

(IV) Characteristics of pupils who have autism; and

(V) Curriculum development or methods and strategies for teaching pupils who have autism.