

**ADOPTED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB File No. R205-07

Effective June 17, 2008

EXPLANATION – Matter in *italics* is new; matter in brackets [omitted material] is material to be omitted.

AUTHORITY: §§1-3, NRS 385.080 and 385.110.

A REGULATION relating to education; prescribing a course of study in foods and nutrition; prescribing a course of study in fashion, textiles and design; prescribing a course of study in housing and interior design; and providing other matters properly relating thereto.

Section 1. Chapter 389 of NAC is hereby amended by adding thereto a new section to read as follows:

A course of study in foods and nutrition must include instruction designed to teach the pupil to do the following:

- 1. Examine the factors that influence personal choices relating to food;*
- 2. Evaluate the nutritional needs of individual persons and families as those needs relate to health and wellness;*
- 3. Integrate knowledge, skills and practices in the proper sanitation and safety relating to food;*
- 4. Apply the skills used in the management of kitchen resources;*
- 5. Apply knowledge, skills and practices used in the preparation of food;*
- 6. Apply the principles of managing a meal;*
- 7. Make informed choices as a consumer;*

8. *Analyze career paths and opportunities in the food and nutrition industry; and*
9. *Achieve competence in workplace readiness, career development and lifelong learning.*

Sec. 2. NAC 389.576 is hereby amended to read as follows:

389.576 A course of study in *fashion*, textiles and ~~clothing~~ *design* must include instruction designed to teach the pupil to do the following:

1. ~~Identify and describe trends in fashion of the past, present and future.~~
 - 2.— ~~Identify and describe appropriate construction of a commercially produced garment or piece of furniture.~~
 - 3.— ~~Develop the skills used in the display, advertising and sale of merchandise.~~
 - 4.— ~~Identify the procedures for opening and operating a business involving clothing or furnishings.~~
 - 5.— ~~Identify state or national standards and requirements for licensing, operating or working in a business involving clothing or furnishings.~~ *Examine the skills necessary to effectively manage decisions relating to clothing;*
 2. *Integrate knowledge, skills and practices in clothing and textile construction;*
 3. *Evaluate the use, care and production of fibers, fabrics and textiles;*
 4. *Develop the knowledge and skills necessary for the field of fashion merchandising;*
 5. *Analyze career paths and opportunities within the fashion, textile and design industry;*
- and*
6. *Achieve competence in workplace readiness, career development and lifelong learning.*

Sec. 3. NAC 389.582 is hereby amended to read as follows:

389.582 A course of study in *housing and* interior design must include instruction designed to teach the pupil to do the following:

1. ~~{Demonstrate the knowledge necessary to obtain employment in interior design.~~
- ~~—2. Identify the quality of the construction of furnishings and accessories.~~
- ~~—3. Select and merchandise furnishings, appliances and equipment to meet the needs of the consumer and to make a profit.~~
- ~~—4. Identify the procedures for opening and operating a business involving interior design.~~
- ~~—5. Identify state or national standards for licensing of a business of interior design.}~~

Evaluate needs and preferences relating to personal choices in housing;

2. *Investigate options when selecting a place to reside;*
3. *Evaluate a home for quality of construction;*
4. *Describe the architectural features of a home;*
5. *Demonstrate skills in the use and planning of space;*
6. *Evaluate and select home furnishings;*
7. *Evaluate and select backgrounds for home interiors;*
8. *Complete an interior design plan;*
9. *Analyze career paths and opportunities within the housing and interior design industry; and*
10. *Achieve competence in workplace readiness, career development and lifelong learning.*

NOTICE OF ADOPTION OF PROPOSED REGULATION
LCB File No. R205-07

The State Board of Education adopted regulations assigned LCB File No. R205-07 which pertain to chapter 389 of the Nevada Administrative Code.

INFORMATIONAL STATEMENT

The following statement is submitted for adopted amendments to Nevada Administrative Code 389:

1. A description of how public comment was solicited, a summary of public response, and explanation how other interested persons may obtain a copy of the summary.

Notice of Workshop to Solicit Comments on Proposed Regulations was sent to approximately 200 individuals and educational organizations. A workshop was held on January 25, 2008. There was no public comment.

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of the amendments to NAC 389 – Occupational Skills were sent to approximately 200 individuals and educational organizations. The public hearing was conducted on March 7, 2008 to provide the opportunity for comments by affected parties and the public. There was no public comment. The State Board of Education adopted the proposed amendments to the regulations as submitted.

2. The Number of Persons Who:

- a) Attended Each Hearing: First Workshop: 16; First Hearing: 16; Second Hearing: N/A
- b) Testified at Each Hearing: First Workshop: 0; First Hearing: 0; Second Hearing: N/A
- c) Submitted Written Statements: First Workshop: 0; First Hearing: 0; Second Hearing: N/A

A copy of any written comments may be obtained by contacting Doris Arnold, Executive Assistant, Nevada Department of Education, 775-687-9217, or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

3. A description of how comments were solicited from affected businesses, a summary of the response and an explanation how other interested parties may obtain a copy of the summary.

Comments were solicited through the workshop notice of December 18, 2007; and the public hearing notice of February 1, 2008. At the January 25, 2008 Workshop to Solicit Comments, there were no public comments to the proposed amendments to the regulation language. At the March 7, 2008 public hearing there was no public comment to the proposed amendments to the regulation language.

Summary of Comments:
Workshop/Public Hearing Comments:

Workshop comments:

(a) There were no public comments during the workshop.

Public Hearing comments:

(b) There were no public hearing comments.

A copy of the summary and/or minutes of the public hearing may be obtained by contacting Doris Arnold, Executive Assistant, Nevada Department of Education, 775-687-9217, or by writing to the Nevada Department of Education at 700 East Fifth Street, Carson City, Nevada 89701-5096.

4. If the regulation was adopted with or without change to any part of the proposed regulation, a summary of the reasons for adopting.

The Nevada State Board of Education adopted the proposed amendments to the regulation language at the public hearing held March 7, 2008. The reason for adopting the regulation is for the establishment of current state skill standards for housing and interior design to update the existing course of study requirements for interior design. The proposed state skill standards would update the existing course of study for interior design, which is outdated.

5. The estimated economic effect of the adopted regulation on the business that it is to regulate and on the public. These must be stated separately and each case must include:

There economic impact on school districts is negligible, since the districts revise existing curriculum periodically. The development of state skill standards has been widely supported by school districts. There is no annual estimated economic effect of the regulation changes on the business that the agency regulates and there are no known adverse effects.

6. The estimated cost to the agency for enforcement of the adopted regulation.

There is no additional cost to the agency for enforcement of this regulation.

7. A description of any regulations of other state or governmental agencies which the proposed regulation overlaps or duplicates and a statement explaining why the duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.

No other state or governmental agency regulations will be overlapped or duplicated by the above noted regulation. There is no duplication or overlap of federal regulations.

8. If the regulation includes provisions which are more stringent than a federal regulation, which regulates the same activity, a summary of such provisions.

There are none.

9. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.

This regulation does not provide for a new fee or increase an existing fee.