

**PROPOSED REGULATION OF THE  
STATE BOARD OF EDUCATION**

**LCB File No. R205-07**

January 9, 2008

EXPLANATION – Matter in *italics* is new; matter in brackets [omitted material] is material to be omitted.

AUTHORITY: §§1-3, NRS 385.080 and 385.110.

A REGULATION relating to education; prescribing a course of study in foods and nutrition; prescribing a course of study in fashion, textile and design; prescribing a course of study in housing and interior design; and providing other matters properly relating thereto.

**Section 1.** Chapter 389 of NAC is hereby amended by adding thereto a new section to read as follows:

*A course of study in foods and nutrition must include instruction designed to teach the pupil to do the following:*

- 1. Examine the factors that influence personal choices relating to food;*
- 2. Evaluate the nutritional needs of individual persons and families as those needs relate to health and wellness;*
- 3. Integrate knowledge, skills and practices in the proper sanitation and safety relating to food;*
- 4. Apply the skills used in the management of kitchen resources;*
- 5. Apply knowledge, skills and practices used in the preparation of food;*
- 6. Apply the principles of managing a meal;*
- 7. Make informed choices as a consumer;*

8. *Analyze career paths and opportunities in the food and nutrition industry; and*
9. *Achieve competence in workplace readiness, career development and lifelong learning.*

**Sec. 2.** NAC 389.576 is hereby amended to read as follows:

389.576 A course of study in *fashion*, textiles and ~~clothing~~ *design* must include instruction designed to teach the pupil to do the following:

- ~~1. Identify and describe trends in fashion of the past, present and future.~~
- ~~2. Identify and describe appropriate construction of a commercially produced garment or piece of furniture.~~
- ~~3. Develop the skills used in the display, advertising and sale of merchandise.~~
- ~~4. Identify the procedures for opening and operating a business involving clothing or furnishings.~~
- ~~5. Identify state or national standards and requirements for licensing, operating or working in a business involving clothing or furnishings.]~~

1. *Examine the skills necessary to effectively manage decisions relating to clothing;*
  2. *Integrate knowledge, skills and practices in clothing and textile construction;*
  3. *Evaluate the use, care and production of fibers, fabrics and textiles;*
  4. *Develop the knowledge and skills necessary for the field of fashion merchandising;*
  5. *Analyze career paths and opportunities within the fashion, textile and design industry;*
- and*
6. *Achieve competence in workplace readiness, career development and lifelong learning.*

**Sec. 3.** NAC 389.582 is hereby amended to read as follows:

389.582 A course of study in *housing and* interior design must include instruction designed to teach the pupil to do the following:

- ~~{1. Demonstrate the knowledge necessary to obtain employment in interior design.~~
- ~~—2. Identify the quality of the construction of furnishings and accessories.~~
- ~~—3. Select and merchandise furnishings, appliances and equipment to meet the needs of the consumer and to make a profit.~~
- ~~—4. Identify the procedures for opening and operating a business involving interior design.~~
- ~~—5. Identify state or national standards for licensing of a business of interior design.}]~~

- 1. Evaluate needs and preferences relating to personal choices in housing;*
- 2. Investigate options when selecting a place to reside;*
- 3. Evaluate a home for quality of construction;*
- 4. Describe the architectural features of a home;*
- 5. Demonstrate skills in the use and planning of space;*
- 6. Evaluate and select home furnishings;*
- 7. Evaluate and select backgrounds for home interiors;*
- 8. Complete an interior design plan;*
- 9. Analyze career paths and opportunities within the housing and interior design industry; and*
- 10. Achieve competence in workplace readiness, career development and lifelong learning.*