

LCB File No. R027-09

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

(This regulation was previously adopted as T038-09)

NAC 385.558 Criteria for designation of public school as demonstrating exemplary, high or adequate achievement or need for improvement and for recognition of public school as demonstrating significant improvement. (NRS 385.080, 385.361, 385.366, 385.3611)

1. A public school must be designated as demonstrating exemplary achievement pursuant to NRS 385.366 if the:

- (a) School makes adequate yearly progress for the current school year;
- (b) School is not designated as demonstrating need for improvement;
- (c) Percentage of pupils in each subgroup enrolled in the school who score at or above the level of proficiency in English language arts and mathematics is significantly greater than the annual measurable objectives in those content areas; and
- (d) Percentage of pupils enrolled in the school who score below the level of proficiency in English language arts and mathematics has decreased by significantly more than 10 percent from the previous school year ~~+~~; *or if the school was designated Exemplary in the prior school year and there is no significant difference in percent of non-proficient students who score below the level of proficiency in English language arts or mathematics.*

2. A public school must be designated as demonstrating high achievement pursuant to NRS 385.366 if the:

- (a) School makes adequate yearly progress for the current school year;
- (b) School is not designated as demonstrating need for improvement; and
- (c) Percentage of pupils:
 - (1) In each subgroup enrolled in the school who score at or above the level of proficiency in English language arts and mathematics is significantly greater than the annual measurable objectives in those content areas; or
 - (2) For the school as a whole who score below the level of proficiency in English language arts and mathematics has decreased by significantly more than 10 percent from the previous school year.

3. A public school must be designated as demonstrating adequate achievement pursuant to NRS 385.366 if the school:

- (a) Makes adequate yearly progress for the current school year; and
- (b) Is not designated as demonstrating exemplary achievement, high achievement or need for improvement.

4. A public school must be designated as demonstrating need for improvement pursuant to NRS 385.366 if the school:

- (a) Fails to make adequate yearly progress in:
 - (1) English language arts for 2 consecutive school years;
 - (2) Mathematics for 2 consecutive school years; or

(3) The rate of attendance or the rate of graduation, as applicable, for 2 consecutive school years; or

(b) Makes adequate yearly progress for the current school year, but was designated as demonstrating need for improvement pursuant to paragraph (a) in the immediately preceding school year for failing to make adequate yearly progress.

5. In addition to the designation of a public school pursuant to subsection 1, 2, 3 or 4, as applicable, the Department may recognize a public school as demonstrating significant improvement if the school:

(a) As a whole demonstrates significant movement of pupils into higher achievement levels in English language arts and mathematics; and

(b) Does not show a decline in the percentage of pupils that score at or above proficiency among any of the subgroups.

6. For the purposes of this section, the Department shall for each school year:

(a) Establish:

- (1) Adequate yearly progress;
- (2) Annual measurable objectives;
- (3) Higher achievement levels;
- (4) Level of proficiency;
- (5) Significant movement;
- (6) Significantly greater; and
- (7) Significantly more.

(b) Provide written notice to each school district of the information established pursuant to paragraph (a) and, upon request, provide written notice of that information to a member of the general public.

↪ Each school district shall ensure that the public schools within the school district are adequately informed of the information established pursuant to paragraph (a) for each school year.