

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R086-09

December 18, 2009

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§1-58, NRS 391.019.

A REGULATION relating to educational personnel; revising provisions governing the requirements for a license designated as a physical education elementary license; revising provisions governing the qualifications for an elementary license; revising provisions governing the requirements for endorsements on elementary licenses; and providing other matters properly relating thereto.

Section 1. Chapter 391 of NAC is hereby amended by adding thereto the provisions set forth as sections 2 to 11, inclusive, of this regulation.

Sec. 2. 1. *To receive a license designated as a physical education elementary license, a person must hold a bachelor's degree from an accredited college or university and must have completed 58 semester hours of credit in courses in professional studies in physical education for kindergarten through eighth grade consisting of:*

(a) Eighteen semester hours of credit which include course work in each of the following areas of study:

- (1) Anatomical kinesiology or mechanical kinesiology, or both;*
- (2) The physiology of exercise;*
- (3) The psychological or social aspects of physical education, or both;*
- (4) Motor development;*
- (5) Testing and measuring skills and abilities in physical education; and*

- (6) Advanced first aid or an equivalent course of study;*
- (b) Eighteen semester hours of credit in teaching elementary physical education, including, without limitation, teaching:
 - (1) Adapted physical education;*
 - (2) Rhythmic activities for pupils in elementary grades;*
 - (3) Movement experiences for pupils in preschool and primary grades; and*
 - (4) Movement experiences for pupils in intermediate grades; and**
- (c) Twenty-two semester hours of credit in professional education which include:
 - (1) Foundations of education;*
 - (2) Methods of teaching in elementary physical education; and*
 - (3) Eight semester hours in supervised student teaching of physical education for kindergarten through eighth grade.**

2. A physical education elementary license issued in accordance with this section authorizes the holder of the license to teach only physical education in kindergarten through eighth grade.

3. A physical education elementary license is not required to teach physical education in kindergarten through eighth grade. The provisions of this subsection do not prohibit a school district from requiring a physical education elementary license as a requirement for employment to teach physical education with that school district.

Sec. 3. *To receive an endorsement on an elementary license to teach general science in departmentalized sixth, seventh or eighth grade or in a middle school or junior high school, a person must:*

- 1. Hold a valid elementary license to teach;*

2. Have completed 24 semester hours of credit consisting of at least 3 semester hours of credit in each of the following areas of study:

(a) Chemistry;

(b) Physics;

(c) Biology; and

(d) Earth science; and

3. Have completed 3 semester hours of credit in a course in the methods and materials for teaching general science.

Sec. 4. 1. *To receive an endorsement on an elementary license to teach social studies in departmentalized sixth, seventh or eighth grade or in a middle school or junior high school, a person must:*

(a) Hold a valid elementary license to teach;

(b) Have completed 24 semester hours of credit in the following areas of study:

(1) Economics;

(2) Geography;

(3) Psychology or sociology;

(4) Ethnic studies;

(5) Political science;

(6) History of the United States; and

(7) History of the world; and

(c) Have completed 3 semester hours of credit in a course in the methods and materials for teaching social studies.

2. The semester hours of credit required for an endorsement on an elementary license to teach social studies must include:

(a) At least 3 semester hours in any four of the areas listed in paragraph (b) of subsection 1; and

(b) At least 16 semester hours of which must be in the areas listed in subparagraphs (5), (6) and (7) of paragraph (b) of subsection 1.

Sec. 5. *To receive an endorsement on an elementary license to teach Spanish in departmentalized sixth, seventh or eighth grade or in a middle school or junior high school, a person must:*

- 1. Hold a valid elementary license to teach;*
- 2. Have completed 16 semester hours of credit in course work in the area of Spanish; and*
- 3. Have completed 3 semester hours of credit in a course in the methods and materials for teaching Spanish.*

Sec. 6. *To receive an endorsement on an elementary license to teach health education in departmentalized sixth, seventh or eighth grade or in a middle school or junior high school, a person must:*

- 1. Hold a valid elementary license to teach;*
- 2. Have completed 16 semester hours of credit in course work in the area of health education; and*
- 3. Have completed 3 semester hours of credit in a course in the methods and materials for teaching health education.*

Sec. 7. 1. *To receive an endorsement on an elementary license to teach English in departmentalized sixth, seventh or eighth grade or in a middle school or junior high school, a person must:*

(a) Hold a valid elementary license to teach;

(b) Have completed 24 semester hours of credit consisting of not less than 3 semester hours of credit in each of the following areas of study:

(1) Advanced composition normally given to juniors or seniors;

(2) Grammar;

(3) Reading;

(4) American literature;

(5) English literature; and

(6) Journalism, speech or dramatic or theatrical arts; and

(c) Have completed 3 semester hours of credit in a course in the methods and materials for teaching English.

2. The semester hours of credit required for an endorsement on an elementary license to teach English must not include credit for freshman English and must include at least 10 semester hours of credit for courses normally given to juniors or seniors.

Sec. 8. *To receive an endorsement on an elementary license to teach mathematics in departmentalized sixth, seventh or eighth grade or in a middle school or junior high school, a person must:*

1. Hold a valid elementary license to teach;

2. Have completed 24 semester hours of credit consisting of:

(a) Six semester hours of credit in calculus course work; and

(b) Eighteen semester hours of credit in course work involving:

(1) Probability or statistics;

(2) Finite mathematics, discrete mathematics, number theory or numerical analysis;

(3) Linear, abstract or modern algebra; and

(4) If necessary to complete the 18 semester hours of credit:

(I) Multivariate calculus;

(II) The history of mathematics;

(III) Differential equations;

(IV) Real number analysis;

(V) Euclidean geometry;

(VI) Non-Euclidean geometry; and

(VII) Mathematical computer applications, data structures or programming; and

3. Have completed 3 semester hours of credit in a course in the methods and materials for teaching mathematics.

Sec. 9. *To receive an endorsement on an elementary license to teach instrumental music, a person must:*

1. Hold a valid elementary license to teach;

2. Have completed 24 semester hours of credit consisting of:

(a) Fifteen semester hours of credit which must include at least 3 semester hours of credit in each of the following areas of study:

(1) Music theory;

(2) The history or literature of music;

(3) Applied music in instrumental music which must be in an area of specialization; and

(4) Piano; and

(b) Nine semester hours of credit in any of the following areas of study:

(1) Conducting;

(2) Music ensemble; and

(3) Techniques and pedagogy for brass, woodwind, string and percussion instruments;

and

3. Have completed 3 semester hours of credit in a course in the methods and materials for teaching instrumental music.

Sec. 10. *To receive an endorsement on an elementary license to teach vocal music, a person must:*

1. Hold a valid elementary license to teach;

2. Have completed 24 semester hours of credit consisting of:

(a) Fifteen semester hours of credit which must include at least 3 semester hours of credit in each of the following areas of study:

(1) Music theory;

(2) The history or literature of music;

(3) Applied music in vocal music; and

(4) Piano; and

(b) Nine semester hours of credit in any of the following areas of study:

(1) Conducting;

(2) Music ensemble; and

(3) Choral literature, diction or vocal techniques and pedagogy; and

3. Have completed 3 semester hours of credit in a course in the methods and materials for teaching vocal music.

Sec. 11. *To receive an endorsement on an elementary license to teach instrumental and vocal music, a person must:*

1. Hold a valid elementary license to teach;

2. Have completed 24 semester hours of credit consisting of:

(a) Fifteen semester hours of credit which must include at least 3 semester hours of credit in each of the following areas of study:

(1) Music theory;

(2) The history or literature of music;

(3) Applied music in vocal and instrumental music; and

(4) Piano; and

(b) Nine semester hours of credit in any of the following areas of study:

(1) Conducting;

(2) Music ensemble;

(3) Techniques and pedagogy for brass, woodwind, string and percussion instruments;

and

(4) Choral literature, diction or vocal techniques and pedagogy; and

3. Have completed 3 semester hours of credit in a course in the methods and materials for teaching instrumental and vocal music.

Sec. 12. NAC 391.056 is hereby amended to read as follows:

391.056 1. Except as otherwise provided in subsection 4, the Superintendent of Public Instruction may issue a provisional nonrenewable license to an applicant applying for a license

pursuant to NAC 391.045 if he otherwise meets the requirements for a license pursuant to NAC 391.045, but:

(a) Has a deficiency in credits of 6 semester hours or less for all areas of licensure or endorsement, unless the provision is for an endorsement as a substitute teacher;

(b) Has not completed the courses or passed the examination required by NAC 391.030 and is not exempt from the requirements of that section;

(c) Lacks confirmation from a college that he has student teaching experience if he is applying for a teaching license, or that he has completed a school counseling practicum or internship if he is applying for a school counseling endorsement, but:

(1) Has completed all necessary course-work requirements for the school counseling endorsement;

(2) Has completed 200 hours of the practicum or internship through a regionally accredited college or university, including, without limitation, a minimum of 100 hours in a school setting at the time of his application for licensure; and

(3) Is currently and continuously enrolled in a regionally accredited college or university school counseling practicum or internship program;

(d) Has not passed the tests required by NAC 391.036 and is not exempt from taking such tests; or

(e) Has not completed the course required by paragraph (b) of subsection 1 of NAC 391.045.

2. A license issued pursuant to this section becomes invalid 3 years after the date on which the license is issued.

3. The holder of a license issued pursuant to this section may add endorsements with provisions to the license during the first year in which the license is valid. Endorsements without

provisions may be added to the license at any time during the period in which the license is valid. If an endorsement is added to the license, the endorsement does not affect the date on which the license becomes invalid.

4. The Superintendent of Public Instruction may not issue a provisional nonrenewable license pursuant to paragraph (a), (c) or (d) of subsection 1 on or after July 1, 2010, to a person who is applying for:

(a) An elementary license pursuant to ~~paragraph (b) of~~ subsection ~~1~~ 2 of NAC 391.095;

(b) A special teaching license in music, art or special education; or

(c) A secondary license with an endorsement in one or more of the following major or minor fields:

(1) Art.

(2) Biological science.

(3) Chemistry.

(4) English.

(5) French.

(6) General science.

(7) History.

(8) Mathematics.

(9) Music.

(10) Physical science.

(11) Reading.

(12) Social studies.

(13) Spanish.

(14) Speech and drama.

Sec. 13. NAC 391.095 is hereby amended to read as follows:

391.095 ~~1.~~ To receive an elementary license, a person must hold a bachelor's degree from an accredited college or university and must have completed:

~~(a)~~ **1.** A program of preparation for teaching in the elementary grades which is approved by the Board; or

~~[(b) Thirty two semester hours of courses]~~

2. Courses in elementary :

(a) Elementary professional education consisting of:

(1) Eight semester hours *of credit* in supervised student teaching in kindergarten through eighth grade;

(2) Nine semester hours *of credit* in methods of teaching elementary subjects, including, but not limited to, mathematics, science and social studies;

(3) Nine semester hours *of credit* in the teaching of literacy or language arts; and

(4) Six semester hours of *credit in* professional education course work in any of the following subjects:

(I) Classroom management;

(II) English as a second language;

(III) Technology;

(IV) Evaluation of pupils;

(V) Child development;

(VI) Special education; or

(VII) Social and cultural issues ~~1.~~

~~—2.— To receive a license designated as a physical education elementary license, a person must hold a bachelor’s degree from an accredited college or university and must have completed 44 semester hours of courses in professional studies in physical education for kindergarten through eighth grade consisting of:~~

~~—(a) Eight semester hours in supervised student teaching of physical education for kindergarten through eighth grade;~~

~~—(b) Fifteen semester hours which includes course work in each of the following areas of study:~~

~~——(1) Anatomical kinesiology or mechanical kinesiology, or both;~~

~~——(2) The physiology of exercise;~~

~~——(3) The psychological or social aspects of physical education, or both;~~

~~——(4) Motor development; and~~

~~——(5) Testing and measuring skills and abilities in physical education; and~~

~~—(c) Twenty one semester hours in teaching elementary physical education, including, but not limited to, teaching:~~

~~——(1) Adapted physical education;~~

~~——(2) Methods and techniques of teaching elementary physical education;~~

~~——(3) Rhythmic activities for pupils in elementary grades;~~

~~——(4) Movement experiences for pupils in preschool and primary grades;~~

~~——(5) Movement experiences for pupils in intermediate grades; and~~

~~——(6) Advanced first aid or an equivalent course.~~

~~→ A physical education elementary license issued in accordance with the requirements of this subsection authorizes the holder of the license to teach only physical education in kindergarten through eighth grade.]; and~~

(b) Eighteen semester hours of credit in the following areas:

(1) Six semester hours of credit in the content area of mathematics;

(2) Six semester hours of credit in the content area of science; and

(3) Six semester hours of credit in the content area of social studies.

Sec. 14. NAC 391.098 is hereby amended to read as follows:

391.098 1. To receive an endorsement on an elementary license, a person must complete

~~[12] the~~ semester hours of credit within the area of the endorsement ~~[, except that:~~

~~—(a) An endorsement for English requires the completion of 3 semester hours of courses in advanced composition, descriptive grammar and speech.~~

~~—(b) An endorsement to teach pupils who are enrolled in a program of bilingual education requires the applicant to pass the examination required by subsection 1 of NAC 391.242, if an examination is available.] as specified in NAC 391.160 to 391.339 and sections 2 to 11,~~

inclusive, of this regulation, as applicable to the area of endorsement.

2. The Board recognizes the following ~~[subjects for an endorsement]~~ *endorsements* on an elementary license:

(a) ~~[Computers and technology relating to the use of computers.]~~ *Administrative endorsements, including an endorsement as a:*

(1) Professional administrator of a school, as prescribed by subsection 1 of NAC 391.170.

(2) *Professional administrator of a program, as prescribed by subsection 3 of NAC 391.170.*

(3) *Supervisor of curriculum of instruction, as prescribed by NAC 391.175.*

(b) ~~English.~~

~~(c) Health.~~

~~(d) Mathematics.~~

~~(e) Literacy.~~

~~(f) Science.~~

~~(g) Social studies.~~

~~(h) Physical education.~~

~~(i) Bilingual education.] Endorsements:~~

(1) *To teach English, as prescribed by section 7 of this regulation.*

(2) *To teach health education, as prescribed by section 6 of this regulation.*

(3) *To teach mathematics, as prescribed by section 8 of this regulation.*

(4) *To teach reading, as prescribed by NAC 391.285.*

(5) *To teach general science, as prescribed by section 3 of this regulation.*

(6) *To teach social studies, as prescribed by section 4 of this regulation.*

(7) *To teach physical education, as prescribed by subsection 1 of NAC 391.280.*

(8) *To teach a program of bilingual education, as prescribed by NAC 391.242.*

(9) *To teach computer-based applications, as prescribed by subsection 1 of NAC 391.202.*

(10) *To teach English as a second language, as prescribed by subsection 1 of NAC 391.237.*

(11) As a professional teacher of English as a second language, as prescribed by subsection 2 of NAC 391.237.

(12) To teach art, as prescribed by subsection 1 of NAC 391.215.

(13) To teach instrumental music, as prescribed by section 9 of this regulation.

(14) To teach vocal music, as prescribed by section 10 of this regulation.

(15) To teach instrumental and vocal music, as prescribed by section 11 of this regulation.

(16) To teach computer science, as prescribed by subsection 1 of NAC 391.196.

(17) To teach Spanish, as prescribed by section 5 of this regulation.

(18) As a school counselor, as prescribed by NAC 391.180 and 391.185.

(19) To provide audiological services, as prescribed by NAC 391.223.

(20) To teach Great Basin Native American language, as prescribed by NAC 391.233.

(21) To teach American Sign Language, as prescribed by NAC 391.243.

(22) As a school library media specialist, as prescribed by NAC 391.255.

(23) As a professional school library media specialist, as prescribed by NAC 391.265.

(24) To teach pupils in a program of occupational therapy, as prescribed by NAC 391.277.

(25) To teach pupils in a program of physical therapy, as prescribed by NAC 391.279.

(26) As a school nurse, as prescribed by NAC 391.305.

(27) As a professional school nurse, as prescribed by NAC 391.310.

(28) As a school psychologist, as prescribed by NAC 391.315 to 391.319, inclusive.

(29) As a social worker, as prescribed by NAC 391.320.

(30) As a staff specialist, as prescribed by NAC 391.325.

(31) As an emergency substitute teacher, as prescribed by NAC 391.330.

(32) As a substitute teacher, as prescribed by NAC 391.332.

3. An endorsement on an elementary license is not required to teach in kindergarten through eighth grade. The provisions of this subsection do not prohibit a school district from requiring a specific endorsement on an elementary license as a requirement for employment with that district.

Sec. 15. NAC 391.160 is hereby amended to read as follows:

391.160 1. The Department will issue the following types of administrative endorsements

~~on an elementary, a secondary or a special license, or a license to teach middle school or~~
junior high school education:

- (a) Professional administrator of a school;
- (b) Professional administrator of a program; and
- (c) Supervisor of curriculum and instruction.

2. A person who holds an endorsement as a professional administrator of a school may be employed by a school district as:

- (a) An assistant superintendent of schools;
- (b) A superintendent of schools;
- (c) An associate superintendent of schools;
- (d) A principal;
- (e) A vice principal;
- (f) A supervisor;
- (g) An administrative assistant; or
- (h) A supervisor or coordinator of:

- (1) A program of nursing;
- (2) A program of psychology as it is applied in a school;
- (3) A program of speech therapy;
- (4) A program of physical therapy;
- (5) A program of occupational therapy; or
- (6) Any other program area.

3. Except as otherwise provided in subsection 2, a person must hold an endorsement as a professional administrator of a program if he supervises or coordinates a program of:

- (a) Nursing;
- (b) Psychology as it is applied in a school;
- (c) Speech therapy;
- (d) Physical therapy; or
- (e) Occupational therapy.

4. A person is not required to hold an endorsement as a professional administrator of a school before performing services as an assistant superintendent, principal or vice principal if he holds a diploma designated as a “life diploma” by the institution that granted the diploma in the field in which he is employed.

Sec. 16. NAC 391.170 is hereby amended to read as follows:

391.170 1. To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* as a professional administrator of a school, an applicant:

- (a) Must:
 - (1) Hold a master’s degree;

(2) Hold a valid ~~license to teach in~~ elementary, ~~middle, junior high,~~ secondary or special ~~schools,~~ *license, excluding a business and industry endorsement, or a valid license to teach middle school or junior high school education,* excluding a business and industry endorsement;

(3) Have and submit to the Department evidence of 3 years of teaching experience in kindergarten or grades 1 through 12 in schools approved by the State; and

(4) Have completed at least 24 semester hours of *credit in* graduate courses in the administration of a school, including:

(I) Administration and organization of a school;

(II) Supervision and evaluation of instruction;

(III) Development of personnel;

(IV) Finances of a school;

(V) The laws that apply to schools;

(VI) Curriculum;

(VII) Research;

(VIII) Internship or field experience; and

(IX) Other courses considered to be part of an administrative program for educators;

and

(b) Must:

(1) Have completed an additional 12 semester hours of *credit in* graduate courses which may include other courses considered to be part of an administrative program for educators; or

(2) Hold a master's degree or higher in educational administration from a college or university accredited by a regional accrediting association.

2. An endorsement as a professional administrator of a school may be issued pursuant to a reciprocal agreement with another state if that state has been approved by the Commission.

3. To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* as a professional administrator of a program, an applicant must:

(a) Hold a master's degree;

(b) Hold a valid special license *or endorsement* in the program for which an endorsement *as a professional administrator of a program* is requested;

(c) Have and submit to the Department evidence of 3 years of experience as a licensed employee in kindergarten or grades 1 through 12; and

(d) Have completed at least 27 semester hours *of credit* in courses of study in administration including:

(1) Administration and organization of a school or the role of an administrator of a program in the applicant's area of endorsement;

(2) General principles of supervision of personnel or supervision of personnel for a program in the applicant's area of endorsement;

(3) Finances of a school or finances of a program in the applicant's area of endorsement;

(4) The laws that apply to schools;

(5) The evaluation and development of personnel for a school or the evaluation and development of personnel for a program in the applicant's area of endorsement; and

(6) Any other courses which are required for a degree in the administration of a program in the applicant's area of endorsement.

4. The requirements of subsections 1 and 3 may not be fulfilled by independent study.

Sec. 17. NAC 391.175 is hereby amended to read as follows:

391.175 1. To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* authorizing him to supervise curriculum and instruction, a person must:

(a) Hold a teacher's certificate;

(b) Have 3 years of verified experience as a teacher in the field of supervisory assignment;

and

(c) Hold a master's degree in a program which included advanced courses in:

(1) Supervisory assignment; and

(2) Professional education.

2. A supervisor in a special field must also have a valid endorsement which is appropriate to that field.

Sec. 18. NAC 391.180 is hereby amended to read as follows:

391.180 1. The Department will issue an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* as a school counselor to provide counseling to pupils enrolled in kindergarten through grade 12 to qualified applicants.

2. Except as otherwise provided in NAC 391.187, a person must hold an endorsement as a school counselor before counseling pupils.

Sec. 19. NAC 391.185 is hereby amended to read as follows:

391.185 1. To qualify for an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* to serve as a school

counselor, a person ~~§~~ *must hold a valid elementary, secondary or special license, or a valid license to teach middle school or junior high school education and:*

(a) Must hold a master's degree or a more advanced degree in school counseling;

(b) Must hold a specialty credential as a national certified school counselor issued by the National Board for Certified Counselors;

(c) Must hold a master's degree or a more advanced degree with a major in counseling conferred by a regionally accredited college or university and meet the requirements of subsection 2; or

(d) Must:

(1) Hold a master's degree or a more advanced degree conferred by a regionally accredited college or university;

(2) Have at least 2 years of teaching experience or at least 2 years of school counseling experience; and

(3) Meet the requirements of subsection 2.

2. A person who desires to qualify for an endorsement pursuant to paragraph (c) or (d) of subsection 1 must have completed:

(a) At least 280 hours of a practicum, internship or field experience in school counseling at any grade level in kindergarten through grade 12; and

(b) At least 36 semester hours of graduate credits in school guidance and counseling in each of the following areas of study:

(1) The process of individual counseling;

(2) The process of group counseling;

(3) Testing and educational assessments;

- (4) Legal and ethical issues in counseling;
- (5) Career counseling;
- (6) Organization and administration of school counseling programs;
- (7) Multicultural counseling;
- (8) Child and family counseling; and
- (9) Two of the following:
 - (I) The use of technology in education.
 - (II) Exceptional children.
 - (III) Human growth and development.
 - (IV) Substance abuse counseling.

Sec. 20. NAC 391.192 is hereby amended to read as follows:

391.192 To receive an endorsement *on a secondary or special license, or a license to teach middle school or junior high school education* to teach concepts, skills and basic applications regarding computers , ~~[in kindergarten through grade 12,]~~ a person must have a valid ~~[elementary,]~~ secondary or special license, or a valid license to teach middle school or junior high school education, and must have completed:

1. A program, which has been approved by the Board, for teaching the use of computers; or
2. Six semester hours of *credit in* course work that included:
 - (a) Methods for teaching the use of a computer or educational issues related to computers;
 - (b) An introduction to using:
 - (1) The computer keyboard and printer;
 - (2) Basic operating commands; and
 - (3) Computer terminology; and

(c) A review of available software.

Sec. 21. NAC 391.196 is hereby amended to read as follows:

391.196 *1. To receive an endorsement on an elementary license to teach computer science in departmentalized sixth, seventh or eighth grade or in a middle school or junior high school, a person must have a valid elementary license to teach and must have completed:*

(a) Sixteen semester hours of credit in course work in the area of computer science; and

(b) Three semester hours of credit in a course in the methods and materials for teaching computer science.

2. To receive an endorsement on a license, other than an elementary license, to teach computer programming or computer science, ~~in kindergarten through grade 12,~~ a person must have a valid ~~elementary,~~ secondary or special license, or a valid license to teach middle school or junior high school education, and must ~~complete:~~

~~1,~~ have completed:

(a) A program, which has been approved by the Board, for teaching computer programming or computer science; or

~~2,~~ (b) Twelve semester hours of credit in courses of study which include the following:

~~(a)~~ (1) Methods for teaching the use of a computer or educational issues involved in the teaching of computers, or both;

~~(b)~~ (2) Methods for teaching computer programming; and

~~(e)~~ (3) Instruction in at least two computer languages.

Sec. 22. NAC 391.202 is hereby amended to read as follows:

391.202 *1. To receive an endorsement on an elementary license to teach computer-based applications that include issues relating to educational technology or tools for*

productivity, communication and research, a person must have a valid elementary license and must have completed:

(a) A program, which has been approved by the Board, for teaching computer-based applications; or

(b) Twelve semester hours of credit that covered:

(1) Educational issues relating to computers;

(2) Methods for teaching the integration of technology with curriculum; and

(3) Computer applications or instruction in at least three of the following application packages:

(I) Productivity tools such as word processing, databases and spreadsheets;

(II) Communication tools;

(III) Research tools;

(IV) Multimedia tools; or

(V) Other applications approved by the Board.

2. To receive an endorsement *on a license, other than an elementary license*, to teach computer-based applications that include issues relating to educational technology or tools for productivity, communication and research, ~~[in kindergarten through grade 12,]~~ a person must have a valid ~~[elementary,]~~ secondary or special license, or a valid license to teach middle school or junior high school education, and must have completed:

~~[(a)]~~ (a) A program, which has been approved by the Board, for teaching computer-based applications; or

~~[(b)]~~ (b) Twelve semester hours of *credit in* course work that covered:

~~[(a)]~~ (1) Educational issues relating to computers;

~~[(b)]~~ (2) Methods for teaching the integration of technology with curriculum; and

~~[(e)]~~ (3) Computer applications or instruction in at least three of the following application

packages:

~~[(1)]~~ (I) Productivity tools such as word processing, databases and spreadsheets;

~~[(2)]~~ (II) Communication tools;

~~[(3)]~~ (III) Research tools;

~~[(4)]~~ (IV) Multimedia tools; or

~~[(5)]~~ (V) Other applications approved by the Board.

Sec. 23. NAC 391.215 is hereby amended to read as follows:

391.215 *1. To receive an endorsement on an elementary license to teach art, a person*

must have a valid elementary license to teach and must:

(a) Have completed 24 semester hours of credit consisting of:

(1) Fifteen semester hours of credit which must include at least 3 semester hours of

credit in each of the following areas of study:

(I) The history of art;

(II) Drawing;

(III) Painting;

(IV) Ceramics or sculpture; and

(V) Digital or graphic arts; and

(2) Nine semester hours of credit which must include at least 3 semester hours of credit

in at least three of the following areas of study:

(I) Design;

(II) Photography;

(III) Printmaking; or

(IV) Working with a medium other than the medium that was used to satisfy the requirements set forth in subparagraph (1) or sub-subparagraphs (I), (II) or (III) of this subparagraph; and

(c) Have completed 3 semester hours of credit in a course in the methods and materials for teaching art.

2. To receive an endorsement *on a license, other than an elementary license*, to teach art, a person must hold a *valid secondary or special license, or a valid license to teach middle school or junior high school education, must have a* bachelor's degree and ~~§~~:

~~1.~~ *must:*

~~(a)~~ Have completed an approved program of preparation for teaching art; or

~~(2.)~~ *(b)* Have completed:

~~(a)~~ *(1)* Thirty-six semester hours *of credit* in the principles of fine and applied arts which included:

~~(1)~~ *(I)* The history of art;

~~(2)~~ *(II)* Design;

~~(3)~~ *(III)* Drawing;

~~(4)~~ *(IV)* Painting;

~~(5)~~ *(V)* Digital or graphic arts;

~~(6)~~ *(VI)* Ceramics or sculpture; and

~~(7)~~ *(VII)* Photography or printmaking; and

~~(b)~~ *(2)* Twenty-two semester hours of *credit in* professional education which included:

~~(1)~~ *(I)* Foundations of education;

~~[(2)]~~ **(II)** Methods of teaching art in elementary or secondary schools; and

~~[(3)]~~ **(III)** Eight semester hours of *credit in* supervised teaching.

Sec. 24. NAC 391.220 is hereby amended to read as follows:

391.220 To receive an endorsement *on a secondary or special license, or a license to teach middle school or junior high school education* as a professional teacher of art, a person must:

1. Meet all the requirements for an endorsement *pursuant to subsection 2 of NAC 391.215* to teach art;
2. Hold a master's degree; and
3. Have 3 years of verified experience as an art teacher in state-approved schools.

Sec. 25. NAC 391.223 is hereby amended to read as follows:

391.223 1. To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* to provide audiological services in kindergarten through grade 12, a person must hold a ~~[-]~~ *valid elementary, secondary or special license, or a valid license to teach middle school or junior high school education and hold a:*

- (a) Certificate of Clinical Competence as an audiologist issued by the American Speech-Language-Hearing Association;
- (b) Master's degree in audiology from an institution accredited by a regional accrediting association; or
- (c) Master's degree in any subject from an institution accredited by a regional accrediting association and have:
 - (1) Successfully completed at least 300 hours of supervised clinical experience in audiology or speech pathology, or both; and

(2) Earned at least 60 ~~[credits]~~ *semester hours of credit* in courses related to the normal development, function and use of speech and language or hearing, including, but not limited to, the management of disorders of speech or hearing and the legal, professional and ethical practices of audiology or speech pathology. At least 24 ~~[credits,]~~ *semester hours of credit*, not including credits earned for a thesis or dissertation, must have been earned in courses directly relating to audiology or speech pathology.

2. An endorsement issued pursuant to subsection 1 is not required to provide audiological services in kindergarten through grade 12.

Sec. 26. NAC 391.225 is hereby amended to read as follows:

391.225 To receive an endorsement *on a secondary or special license* authorizing the teaching of a course in drivers' education, a person must:

1. Hold a bachelor's degree;
2. Hold a valid secondary or special license to teach, excluding a business and industry endorsement; and
3. Have completed 3 semester hours of credit in basic concepts of drivers' education and traffic safety from an accredited college or university.

Sec. 27. NAC 391.233 is hereby amended to read as follows:

391.233 1. Except as otherwise provided in subsection 4, to receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* to teach a course in a Great Basin Native American language, a person must ~~[:]~~ *hold a valid elementary, secondary or special license, or a valid license to teach middle school or junior high school education and must:*

- (a) Have a high school diploma or its equivalent;

(b) Have completed 6 semester hours of *credit in* course work that included, without limitation:

- (1) Professional education and teaching methodology; or
 - (2) The study of Native American languages; and
- (c) Be certified as a fluent speaker of the language that the person proposes to teach by:
- (1) A council of a tribe of Native Americans who speak that language; or
 - (2) A qualified official of a university or college.

2. An endorsement issued pursuant to this section:

- (a) Is valid for 3 years.
- (b) Is renewable.
- (c) May be used only to teach the language set forth on the endorsement.

3. An applicant for an endorsement issued pursuant to this section:

(a) Must submit with his application:

(1) The applicable documents and fees required for initial licensure pursuant to NAC 391.045; and

(2) Written documentation verifying his certification as a fluent speaker of the language he proposes to teach.

(b) Is not subject to the provisions of NAC 391.030 and 391.036.

4. A person who does not possess the qualifications required by paragraphs (a) and (b) of subsection 1, but does possess the qualifications required by paragraph (c) of subsection 1, may teach a course in a Great Basin Native American language without an endorsement issued pursuant to this section if a licensed teacher is present in the classroom during the instruction.

Written documentation of the person's certification as a fluent speaker of the language he proposes to teach must be provided to the Department before he may begin teaching.

Sec. 28. NAC 391.235 is hereby amended to read as follows:

391.235 To receive an endorsement *on a secondary license or a license to teach middle school or junior high school education* to teach a foreign language, a person must hold:

1. ~~[An elementary or]~~ A secondary license; or
2. A license to teach middle school or junior high school education,
↳ with a designated major or minor in the foreign language to be taught.

Sec. 29. NAC 391.237 is hereby amended to read as follows:

391.237 1. To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* to teach English as a second language, a person must have:

(a) A valid elementary, secondary or special license, or a valid license to teach middle school or junior high school education; and

(b) Completed at least 12 semester hours of credit in a course of study that includes any of the following:

- (1) Methods and materials for teaching English as a second language;
 - (2) Theories for the acquisition of a second language;
 - (3) Testing and evaluation of pupils studying English as a second language; or
 - (4) Developing a curriculum for pupils studying English as a second language.
2. To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* as a professional teacher of

English as a second language, a person must have completed the requirements for an endorsement to teach English as a second language and:

- (a) Hold a master's degree; and
- (b) Have 3 years of experience as a teacher.

3. Requirements for the successful completion of a course of study in which a person is enrolled are in addition to the requirements to receive an endorsement.

4. The Superintendent of Public Instruction may issue a provisional 1-year endorsement to teach English as a second language to a person who has a deficiency in credits of more than 6 semester hours if the school district, charter school or private school that will employ the person provides a written assurance to the Superintendent of Public Instruction that the person will complete the courses of study necessary to ensure that he has a deficiency in credits of 6 semester hours or less by the end of the 1-year period for which the endorsement is valid. The written assurance must also identify the courses of study that will be completed.

5. Upon expiration of an endorsement issued pursuant to subsection 4, a person may apply for another provisional endorsement pursuant to NAC 391.055 if he satisfies the requirements of that section.

Sec. 30. NAC 391.240 is hereby amended to read as follows:

391.240 To receive an endorsement *on a secondary license or a license to teach middle school or junior high school education* as a professional teacher of a foreign language, a person must:

- 1. Have met all the requirements for an endorsement *pursuant to NAC 391.235* to teach a foreign language;
- 2. Hold a master's degree; and

3. Have 3 years of verified experience as a teacher of a foreign language in state-approved schools.

Sec. 31. NAC 391.242 is hereby amended to read as follows:

391.242 1. To teach pupils enrolled in a program of bilingual education, a person must:

(a) Hold an endorsement issued pursuant to this section; and

(b) Within 2 years after the issuance of an endorsement, pass an examination approved by the Commission which demonstrates his oral and written proficiency in the native language, if such an examination is available.

2. To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* to teach pupils in a program of bilingual education, a person must hold a bachelor's degree with a major in bilingual education, ~~an~~ *a valid* elementary, secondary or special license, or a *valid* license to teach middle school or junior high school education, and must have completed:

(a) A bilingual program of preparation for teaching pupils who are identified as having limited proficiency in English which has been approved by the Board for this purpose; or

(b) At least 12 semester hours of credit in a course of study which includes theories for the acquisition of a second language and at least three of the following other areas of study:

(1) Methods of teaching language arts or reading in the native language;

(2) Methods of teaching math, science and social studies in the native language;

(3) Testing and evaluating pupils of a second language in English and the native language;

(4) Development of curriculum, materials and teaching methods for bilingual education;

(5) Native language and culture; or

(6) Bilingual education, history, philosophy and theory.

3. The Superintendent of Public Instruction may issue a provisional 1-year endorsement to teach a program of bilingual education to a person who has a deficiency in credits of more than 6 semester hours if the school district, charter school or private school that will employ the person provides a written assurance to the Superintendent of Public Instruction that the person will complete the courses of study necessary to ensure that he has a deficiency in credits of 6 semester hours or less by the end of the 1-year period for which the endorsement is valid. The written assurance must also identify the courses of study that will be completed.

4. Upon expiration of an endorsement issued pursuant to subsection 3, a person may apply for another provisional endorsement pursuant to NAC 391.055 if he satisfies the requirements of that section.

Sec. 32. NAC 391.243 is hereby amended to read as follows:

391.243 1. A person may receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* to teach American Sign Language in kindergarten through grade 12 if he ~~is~~ *holds a valid elementary, secondary or special license, or a valid license to teach middle school or junior high school education and:*

(a) Holds a bachelor's degree;

(b) Has completed at least 12 semester hours of *credit in* course work in professional education and the methods of teaching from a regionally accredited college or university of which at least 6 semester hours of credit must have been earned in the methods of teaching basic subjects, including, without limitation, literacy or language arts, mathematics, science and social studies; and

(c) Has completed at least 24 semester hours of *credit in* course work in American Sign Language from a regionally accredited college or university or holds:

(1) An American Sign Language Teachers Association Certificate issued by the American Sign Language Teachers Association;

(2) An Interpreting Certificate issued by the National Association of the Deaf that is at least a level 4 certificate;

(3) A Certificate of Interpretation or Certificate of Transliteration issued by the Registry of Interpreters for the Deaf; or

(4) A certificate as a certified deaf interpreter issued by the Registry of Interpreters for the Deaf.

2. The holder of an endorsement to teach American Sign Language may teach only the language set forth in the endorsement.

Sec. 33. NAC 391.245 is hereby amended to read as follows:

391.245 1. To receive an endorsement *on a secondary or special license, or a license to teach middle school or junior high school education* to teach industrial arts, a person must hold a *valid secondary or special license, or a valid license to teach middle school or junior high school education, hold a* bachelor's degree and have completed:

(a) An approved program of preparation for teaching industrial arts; or

(b) The following requirements:

(1) Thirty-six semester hours *of credit* in drafting, electricity, electronics, graphic arts, power, transportation, manufacturing and construction, including at least two of the following subjects:

(I) Ceramics;

- (II) Crafts;
- (III) Metals;
- (IV) Plastics;
- (V) Textiles; or
- (VI) Wood; and

(2) Twenty-two semester hours of credit in professional education including:

- (I) Historical development of technology;
- (II) Principles, methods and materials in the teaching of industrial arts;
- (III) Eight semester credits in supervised teaching; and
- (IV) Foundations of education.

2. Proof of work experience as a journeyman in a related field of instruction may be applied toward renewal of this endorsement at the rate of 200 hours for 1 semester hour of credit up to a maximum of 3 hours of credit.

Sec. 34. NAC 391.250 is hereby amended to read as follows:

391.250 1. To receive an endorsement *on a secondary or special license, or a license to teach middle school or junior high school education* as a professional teacher of industrial arts, a person must:

- (a) Meet all requirements for an endorsement *pursuant to NAC 391.245* to teach industrial arts;
- (b) Hold a master's degree; and
- (c) Have 3 years of verified experience as a teacher of industrial arts in state-approved schools . [;]

2. Proof of work experience as a journeyman in a related field of instruction may be applied toward renewal of this endorsement at the rate of 200 hours for 1 semester hour of credit up to a maximum of 3 hours of credit.

Sec. 35. NAC 391.252 is hereby amended to read as follows:

391.252 1. To receive an endorsement *on a secondary or special license, or a license to teach middle school or junior high school education* to teach pupils in the Junior Reserve Officers' Training Corps Program developed pursuant to 10 U.S.C. § 2031, a person must ~~hold~~ *hold a valid secondary or special license, or a valid license to teach middle school or junior high school education and must:*

(a) Hold a bachelor's degree; and

(b) Have received, from the secretary of the military branch he serves in or has retired from, certification as an instructor in the Program.

2. The holder of an endorsement to teach pupils in the Junior Reserve Officers' Training Corps Program may teach the course only in grades 7 to 12, inclusive.

3. An endorsement to teach pupils in the Junior Reserve Officers' Training Corps Program is not required to teach the course.

Sec. 36. NAC 391.255 is hereby amended to read as follows:

391.255 To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* as a school library media specialist, a person must have a valid elementary, secondary or special teaching license, excluding a business and industry endorsement, or a valid license to teach middle school or junior high school education, excluding a business and industry endorsement, and must:

1. Have completed a program for school library media specialists which has been approved by the Board or a regional accrediting association;
2. Hold a master's degree in library science, with specialization in school librarianship, from a school accredited by the American Library Association; or
3. Have completed 21 semester hours of *credit in* course work in the following subjects:
 - (a) Organization and administration of a school library.
 - (b) The cataloging and classification of materials for a library.
 - (c) Reference, bibliography and information skills.
 - (d) The use and selection of educational media for a library.
 - (e) Children's and young adults' literature.
 - (f) Computers in the library.
 - (g) A supervised practicum in an elementary, middle, junior high or secondary school library.

Sec. 37. NAC 391.265 is hereby amended to read as follows:

391.265 To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* as a professional school library media specialist, a person must:

1. Hold a master's degree in any field;
2. Have met all the requirements for an endorsement *pursuant to NAC 391.255* as a school library media specialist, and have completed an additional 9 semester hours *of credit* in curriculum and instruction, educational technology or information technology; and
3. Have 3 years of experience, in state-approved schools or accredited private schools, as a librarian or school library media specialist.

Sec. 38. NAC 391.270 is hereby amended to read as follows:

391.270 To receive an endorsement *on a secondary or special license, or a license to teach middle school or junior high school education* to teach music, a person must ~~have~~ hold a *valid secondary or special license, or a valid license to teach middle school or junior high school education, hold a* bachelor's degree and:

1. Have completed an approved program of preparation for teaching music; or
2. Have completed:
 - (a) Twenty-two semester hours of *credit in* professional education which included:
 - (1) Foundations of education;
 - (2) Methods of teaching music in elementary or secondary grades; and
 - (3) Eight semester hours of supervised teaching; and
 - (b) Thirty-six semester hours *of credit* in the foundations of music which included:
 - (1) Music theory;
 - (2) The history or literature of music;
 - (3) Applied music, including an area of specialization in vocal or instrumental music;
 - (4) Conducting;
 - (5) Techniques for brass, woodwind, percussion, piano and string instruments;
 - (6) Diction or vocal techniques and pedagogy; and
 - (7) Music ensemble.

Sec. 39. NAC 391.275 is hereby amended to read as follows:

391.275 To receive an endorsement *on a secondary or special license, or a license to teach middle school or junior high school education* as a professional teacher of music, a person must:

1. Meet all the requirements for an endorsement *pursuant to NAC 391.270* to teach music;

2. Hold a master's degree; and
3. Have 3 years of verified experience as a music teacher in state-approved schools.

Sec. 40. NAC 391.277 is hereby amended to read as follows:

391.277 1. To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* to teach pupils in a program of occupational therapy, a person must ~~[-]~~ *hold a valid elementary, secondary or special license, or a valid license to teach middle school or junior high school education and must:*

(a) Hold a:

- (1) Bachelor's degree in occupational therapy;
- (2) Master's degree in occupational therapy; or

(3) Bachelor's or master's degree in any other field of study and have successfully completed an educational program for occupational therapists which is accredited by the ~~[Committee on Allied Health Education and Accreditation of the American Medical Association in collaboration with]~~ *Accreditation Council for Occupational Therapy Education of* the American Occupational Therapy Association;

(b) Hold a license as an occupational therapist issued by the board of occupational therapy in this State; and

(c) Hold a certificate as an occupational therapist issued by the American Occupational Therapy Certification Board.

2. ~~[Such an]~~ *An* endorsement *issued pursuant to subsection 1* is not required to teach pupils in a program of occupational therapy.

Sec. 41. NAC 391.279 is hereby amended to read as follows:

391.279 1. To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* to teach pupils in a program of physical therapy, a person must ~~[-]~~ *hold a valid elementary, secondary or special license, or a valid license to teach middle school or junior high school education and must:*

(a) Hold a:

(1) Bachelor's degree in physical therapy;

(2) Master's degree in physical therapy; or

(3) Bachelor's or master's degree in any other field of study and have successfully completed an educational program for physical therapists which is accredited by the American Physical Therapy Association; and

(b) Hold a license as a physical therapist issued by the State Board of Physical Therapy Examiners.

2. ~~[Such an]~~ *An* endorsement *issued pursuant to subsection 1* is not required to teach pupils in a program of physical therapy.

Sec. 42. NAC 391.280 is hereby amended to read as follows:

391.280 1. *To receive an endorsement on an elementary license to teach physical education, a person must hold a valid elementary license to teach and must have completed:*

(a) Twenty-four semester hours of credit which must include at least 3 semester hours of credit in each of the following areas of study:

(1) Anatomical kinesiology or mechanical kinesiology, or both;

(2) The physiology of exercise;

(3) Methods and techniques of teaching physical fitness;

(4) Methods and techniques of teaching individual sports and sports that can be participated in at any stage of life;

(5) Methods and techniques of teaching sports for teams;

(6) Motor learning or motor development;

(7) Rhythm activities or movement activities; and

(8) Adapted physical education; and

(b) Three semester hours of credit in a course in the methods and materials for teaching physical education.

2. To receive an endorsement *on a license, other than an elementary license*, to teach physical education, a person must hold a *valid secondary or special license, or a valid license to teach middle school or junior high school education, hold a* bachelor's degree and have completed:

~~[1.]~~ *(a)* An approved program of preparation for teaching physical education in kindergarten through grade 12; or

~~[2.]~~ *(b)* A course of study ~~[consisting of:]~~ *pursuant to subsection 3.*

3. *A course of study for an endorsement pursuant to subsection 2 to teach physical education must consist of:*

(a) Forty-two semester hours of credit which ~~[includes]~~ *include* course work in each of the following areas of study:

(1) Anatomical kinesiology or mechanical kinesiology, or both;

(2) The physiology of exercise;

(3) Testing and measuring the skill and ability of a pupil in physical education;

(4) The psychological or social aspects of physical education, or both;

- (5) Motor learning or motor development;
- (6) Adapted physical education;
- (7) Movement activities for pupils in preschool and primary grades;
- (8) Movement activities for pupils in intermediate grades;
- (9) Advanced first aid or an equivalent course of study; and
- (10) Methods and techniques of teaching:
 - (I) Physical fitness;
 - (II) Team sports;
 - (III) Rhythms and dance or rhythmic activities for pupils in elementary school; and
 - (IV) Individual sports; and

(b) Twenty-two semester hours of credit in professional education which included:

- (1) Foundations of education;
- (2) Methods of teaching physical education in elementary and secondary grades; and
- (3) Eight semester hours of credit as a student teacher in a composite program in

elementary school, middle school or junior high school, and high school grades which includes 4 semester hours of credit in elementary grades and 4 semester hours of credit in secondary grades.

Sec. 43. NAC 391.282 is hereby amended to read as follows:

391.282 On or after September 1, 1996, an applicant for an endorsement *on a secondary or special license, or a license to teach middle school or junior high school education* to teach dance education must:

- 1. Hold a bachelor's degree;

2. Hold ~~[an elementary,]~~ *a valid* secondary or special license, excluding a business and industry endorsement, or a *valid* license to teach middle school or junior high school education, excluding a business and industry endorsement; and

3. Have completed:

(a) A program for the teaching of dance education which has been approved by the Board; or

(b) A combination of at least 16 semester hours of credit in any of the following areas of study:

(1) At least 2 semester hours *of credit* in the fundamentals of dance, including, but not limited to:

(I) Awareness of the body;

(II) The basic principles of dance; or

(III) The improvisation of dance;

(2) At least 3 semester hours *of credit* in the history and development of dance, including, but not limited to:

(I) The history of dance;

(II) The styles and techniques of dance; or

(III) A survey of dance forms, including, but not limited to, ballet, modern, jazz and tap;

(3) At least 3 semester hours *of credit* in the kinesiology relating to the performance of dance, including, but not limited to:

(I) Anatomy and physiology;

(II) The anatomy and physiology of exercise for the performance of dance; or

(III) The care and prevention of injuries that occur during the performance of dance;

(4) At least 3 semester hours *of credit* in the composition of dance, including, but not limited to:

- (I) An analysis of the rhythms relating to dance;
- (II) The spatial relationships involved in the performance of dance; or
- (III) The choreography of dance;

(5) At least 3 semester hours *of credit* in the methods of teaching dance; or

(6) At least 2 semester hours *of credit* in the techniques of dance in at least two of the following dance forms:

- (I) Ballet;
- (II) Modern;
- (III) Jazz; or
- (IV) Tap.

Sec. 44. NAC 391.285 is hereby amended to read as follows:

391.285 1. To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* to teach reading, a person must:

- (a) Hold a bachelor's degree;
- (b) Hold a valid elementary, secondary or special license to teach, excluding a business and industry endorsement, or a valid license to teach middle school or junior high school education, excluding a business and industry endorsement; and
- (c) Have at least 16 semester hours of *credit in* preparation in separate or integrated courses related to reading in each of the following subjects:

- (1) Foundations of reading;

- (2) Elementary methods and materials;
- (3) Secondary methods and materials;
- (4) Diagnosis of reading disabilities; and
- (5) Practical experience in reading remediation.

2. To renew this endorsement, the holder must have completed 6 semester hours of *credit in* graduate courses in reading and literacy education or either of them.

Sec. 45. NAC 391.290 is hereby amended to read as follows:

391.290 To receive an endorsement *on a secondary or special license, or a license to teach middle school or junior high school education* as a specialist in teaching reading, a person must:

1. Hold a master's degree;
2. Have 3 years of verified experience as a teacher in state-approved schools;
3. Hold a valid ~~[elementary,]~~ secondary or special license to teach, excluding a business and industry endorsement, or a valid license to teach middle school or junior high school education, excluding a business and industry endorsement; and
4. Have completed at least 16 graduate semester hours of *credit in* courses in reading in each of the following subjects:
 - (a) Foundations of reading;
 - (b) Etiology and diagnosis of reading problems;
 - (c) Clinical practice in correcting reading problems; and
 - (d) Research in reading.

Sec. 46. NAC 391.305 is hereby amended to read as follows:

391.305 1. ~~[Except as otherwise provided in NAC 391.307 and this section, to]~~ *To* receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle*

school or junior high school education to serve as a school nurse, a person must hold a valid ~~[license]~~ :

(a) *Elementary, secondary or special license, or a license to teach middle school or junior high school education; and*

(b) *License* issued by the State Board of Nursing to practice as a registered nurse . ~~[and must: —(a)]~~

2. *Except as otherwise provided in this section, in addition to the requirements of subsection 1 to receive an endorsement on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education, a person must:*

(a) Submit evidence of having received a baccalaureate degree and having completed an educational program that:

(1) Grants postgraduate certificates in school nursing; and

(2) Is under a regionally accredited institution of higher learning;

(b) Hold a degree in nursing earned under a college or university baccalaureate program in nursing accredited by the National League for Nursing *Accrediting Commission* or the Commission on Collegiate Nursing Education;

(c) Submit evidence of having received:

(1) A baccalaureate degree; and

(2) Certification as a school nurse from the National Board for Certification of School

Nurses; or

(d) Hold a baccalaureate degree and certification as a:

(1) Family nursing practitioner;

(2) Pediatric nursing practitioner;

(3) School nursing practitioner; or

(4) School nursing generalist,

↳ from the American Nurses Association or from the State Board of Nursing.

~~[2.]~~ **3.** The Superintendent of Public Instruction may grant an endorsement to a person who is a registered nurse and holds a baccalaureate degree from a program in nursing that is not accredited by the National League for Nursing or the Commission on Collegiate Nursing Education if, in his discretion, the courses offered and requirements for a diploma from the unaccredited program are comparable with an accredited program.

~~[3.]~~ **4.** To renew an endorsement to serve as a school nurse, the holder must:

(a) Continue to hold a valid license issued by the State Board of Nursing; and

(b) Each time that the license is renewed by the State Board of Nursing, deliver a copy of the license to the Teacher Licensure Office within the Department.

~~[4.]~~ **5.** The provisions of this section do not apply to a registered nurse who:

(a) Holds a current license issued by the State Board of Nursing pursuant to the provisions of NRS 632.150; and

(b) Has been employed in this State as a school nurse for not less than 1 year immediately preceding July 1, 1993.

Sec. 47. NAC 391.310 is hereby amended to read as follows:

391.310 1. To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* to serve as a professional nurse for schools, a person must:

(a) Have met all of the requirements for an endorsement *pursuant to NAC 391.305* as a school nurse with a bachelor's degree;

- (b) Hold a master's degree; and
- (c) Have 2 years of verified experience as a nurse.

2. To renew this endorsement, the holder must:

- (a) Have earned 6 semester hours of credit in education or nursing; and
- (b) Continue to hold a valid license issued by the State Board of Nursing.

Sec. 48. NAC 391.315 is hereby amended to read as follows:

391.315 1. To qualify for an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* to serve as a school psychologist, a person must ~~hold~~ *hold a valid elementary, secondary or special license, or a valid license to teach middle school or junior high school education and must:*

(a) Have accomplished each of the following:

- (1) Hold a graduate degree from an accredited institution;
- (2) Have preparation in school psychology;
- (3) Have successfully completed the areas of study listed in NAC 391.316;
- (4) Have earned 60 semester hours of graduate credits in the areas of study listed in NAC 391.316 and 391.317; and
- (5) Have completed an internship in school psychology as provided in NAC 391.319;

(b) Hold a certificate as a nationally certified school psychologist issued by the National School Psychology Certification System of the National Association of School Psychologists; or

(c) Have completed a program approved by the Board which prepares a person to be a school psychologist.

2. To renew an endorsement to serve as a school psychologist, the holder of the endorsement must:

- (a) Comply with the provisions of NAC 391.065; or
- (b) Hold a certificate of renewal as a nationally certified school psychologist issued by the National School Psychology Certification System of the National Association of School Psychologists.

Sec. 49. NAC 391.316 is hereby amended to read as follows:

391.316 The required areas of study for an endorsement *pursuant to NAC 391.315* to serve as a school psychologist are as follows:

1. In the area of psychology and education of the normal child:
 - (a) Child development;
 - (b) Child and adolescent psychology; and
 - (c) Theories of learning.
2. In the area of psychology and education of children with disabilities:
 - (a) Abnormal psychology; or
 - (b) The child who is emotionally disturbed or behaviorally disordered, or both.
3. In the area of psychoeducational assessment:
 - (a) Assessment of individual intelligence;
 - (b) Testing of individual personality or projective assessment, with a practicum;
 - (c) Diagnosis and treatment of reading disabilities, with a practicum; and
 - (d) Standardized appraisal.
4. In the area of techniques of intervention:
 - (a) A practicum on individual counseling; and
 - (b) The process of counseling.
5. In the area of experimental design:

- (a) Statistics; and
- (b) Methodology for research.

Sec. 50. NAC 391.317 is hereby amended to read as follows:

391.317 Credit earned by completing any of the following optional areas of study may be counted toward meeting the requirements for an endorsement *pursuant to NAC 391.315* as a school psychologist:

1. In the area of psychology and education of the normal child:
 - (a) Educational psychology.
 - (b) Development of a curriculum.
 - (c) Foundations of education.
 - (d) Theories of personality.
 - (e) Affective education.
2. In the area of psychology and education of children with disabilities:
 - (a) Theories of learning disabilities.
 - (b) Psychology of persons with disabilities.
 - (c) Etiology of reading disabilities.
3. In the area of characteristics of school systems:
 - (a) Services of personnel for pupils.
 - (b) Multicultural education.
 - (c) School law.
4. In the area of psychoeducational assessment:
 - (a) Assessments for careers or vocations.
 - (b) Physiological assessment.

- (c) Neuropsychological assessment.
- (d) Assessment of the gifted and talented.
- 5. In the area of techniques of intervention:
 - (a) Techniques for group counseling, with a practicum.
 - (b) Techniques for consultation or clinical interviewing.
 - (c) Family and marriage counseling, with a practicum.
 - (d) Psychotherapy and advanced counseling.
 - (e) Techniques for behavioral analysis and management.

Sec. 51. NAC 391.318 is hereby amended to read as follows:

391.318 To receive credit for completing a practicum, an applicant seeking an endorsement *pursuant to NAC 391.315* to serve as a school psychologist must be able to show that the practicum:

1. Was taken concurrently with or after his last required areas of study in the applicable area of training; and
2. Was supervised by a representative of the educational institution which sponsored the practicum working with a person who holds an endorsement as a school psychologist and is employed by a school district.

Sec. 52. NAC 391.319 is hereby amended to read as follows:

391.319 1. The internship in psychology which is prerequisite to an endorsement *pursuant to NAC 391.315* as a school psychologist must meet the criteria set forth in this section.

2. The intern's period of service must be started concurrently with or after the last required training in the program of school psychology provided by the educational institution. The period

must consist of two full-time regular consecutive semesters or 1,000 hours of supervised and practical experience. The period must be completed within 3 years after it is started.

3. At least half of the period of internship must be served in an accredited school system or a school system which is approved by the Superintendent of Public Instruction. The remaining part may be served in some other public agency which is approved by the Superintendent.

4. The internship must be supervised jointly by:

(a) A representative of the graduate program of the educational institution where the intern earned his degree; and

(b) A person who holds an endorsement as a school psychologist and who is employed in that capacity by a school district, or by a person of equivalent education and training if the internship is in some other public agency.

5. In lieu of an internship consisting of two full-time regular semesters or 1,000 hours, the Superintendent of Public Instruction may accept a partial internship and 3 years of experience as a school psychologist in another jurisdiction if the experience is verified as having been successful.

6. The Department will issue a provisional endorsement to serve as a school psychologist to an intern who has completed one full-time regular semester or 500 hours of supervised, practical experience in an accredited school system or an approved public agency if at least half the experience has been in the school system and the intern has fulfilled all the other requirements for a regular endorsement. A provisional endorsement to serve as a school psychologist is effective for 2 years but may not be renewed.

Sec. 53. NAC 391.320 is hereby amended to read as follows:

391.320 1. To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* to serve as a social worker, a person must ~~+~~ *hold a valid elementary, secondary or special license, or a valid license to teach middle school or junior high school education and must:*

- (a) Hold a current license issued by the Board of Examiners for Social Workers; and
- (b) Have completed an educational program for social workers in schools which includes a practicum in schools.

2. In addition to the requirements listed in subsection 1, a person who wishes to receive such an endorsement must:

- (a) Have completed a program to serve as a social worker in schools that is approved by the Board;
- (b) Hold the credential issued by the National Association of Social Workers certifying that the holder is a specialist in social work in schools; or
- (c) Hold a master's degree in social work from a college or university that has been accredited by the Council on Social Work Education.

3. To renew the endorsement, the holder must:

- (a) Have completed at least 6 semester hours *of credit* in education relating to social work in schools or an equal amount of credit for in-service work relating to social work in schools; and
- (b) Continue to hold a valid license issued by the Board of Examiners for Social Workers.

Sec. 54. NAC 391.325 is hereby amended to read as follows:

391.325 1. The Department will, in an appropriate case, issue an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* authorizing a person to serve as a staff specialist. The holder of the

endorsement is entitled to perform technical, nonteaching or nonsupervisory services, including services:

- (a) In research and development;
- (b) As a consultant;
- (c) In educational data processing; and
- (d) Concerning educational media, including television.

2. To receive this endorsement, a person must ~~[-]~~ *hold a valid elementary, a secondary or a special license, or a valid license to teach middle school or junior high school education and must:*

- (a) Hold a bachelor's degree; and
- (b) Have 3 years of verified experience in the area of the services in which he seeks to specialize.

Sec. 55. NAC 391.330 is hereby amended to read as follows:

391.330 1. To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* as an emergency substitute teacher, a person must earn a high school diploma or its equivalent.

2. An endorsement as an emergency substitute teacher:

- (a) Is valid for 3 years after the date of issuance; and
- (b) Is not renewable unless, at the time the person applies for the endorsement, he has complied with the requirements of NRS 391.090.

3. A school district whose enrollment is less than 9,000 pupils may, in an emergency, hire an emergency substitute teacher to serve as a teacher in kindergarten through grade 12, as needed.

4. Upon the written request of a school district whose enrollment is 9,000 pupils or more, the Department may, in an emergency, authorize the school district to hire an emergency substitute teacher to serve as a teacher in kindergarten through grade 12 in a school that is located in a rural area of the school district.

5. A person employed pursuant to subsection 3 or 4 may not serve as a teacher in one classroom for more than 5 days in any 20-day period. Except in an emergency, a school district shall not allow a person solely holding an endorsement as an emergency substitute teacher to serve as a teacher.

6. An applicant for an endorsement as an emergency substitute teacher is exempt from the provisions of:

(a) NAC 391.030 in its entirety regarding the subject of title 34 of NRS and, to the extent that it conflicts with subsection 1 of this section, regarding compliance with NRS 391.090 on the subjects of the federal and state constitutions;

(b) NAC 391.036; and

(c) NAC 391.065.

7. As used in this section, “in an emergency” means the occurrence of an unforeseen circumstance which requires immediate action, including any period during which a licensed teacher or substitute teacher is not immediately available.

Sec. 56. NAC 391.332 is hereby amended to read as follows:

391.332 1. To receive an endorsement *on an elementary, a secondary or a special license, or a license to teach middle school or junior high school education* as a substitute teacher in kindergarten through grade 12, a person must:

(a) Have completed at least 62 semester hours of credit from an accredited college or university, including at least 6 semester hours of credit in professional education; or

(b) Possess a baccalaureate or higher degree from an accredited college or university.

2. A school district may hire a person who has an endorsement as a substitute teacher in kindergarten through grade 12 for:

(a) Unlimited days of service if filling the position of a licensed teacher who is under contract.

(b) Except as otherwise provided in subsection 3, 60 days of service if filling a teaching position for which a licensed teacher has not been hired under contract.

3. The Department may grant a school district one extension for 30 days with regard to a person who is hired pursuant to paragraph (b) of subsection 2 in an exceptional case upon request from the superintendent of schools of the county school district or from the administrator of a state-approved private school. Upon the expiration of such an extension, a school district may apply for an additional extension pursuant to NAC 391.398 if the school district is unable to hire a licensed special education teacher.

Sec. 57. NAC 391.339 is hereby amended to read as follows:

391.339 1. Except as otherwise provided in subsection 4, to receive an endorsement *on a secondary or special license, or a license to teach middle school or junior high school education* to teach mathematics to pupils in grades 5 to 8, inclusive, a person must hold a valid ~~elementary or~~ secondary license, or a license to teach middle school or junior high school education, and must complete 24 semester hours of credit in courses in methods of teaching mathematics and courses involving:

(a) Algebraic structures;

- (b) Geometry and measurement;
 - (c) Probability or combinatorics;
 - (d) The theory of numbers and solving problems;
 - (e) Computer literacy or computer science;
 - (f) Statistics or data analysis;
 - (g) Concepts of calculus, including an introduction to limits, derivatives and integrals or precalculus or differential calculus; and
 - (h) If necessary to complete 24 semester hours of credit:
 - (1) Euclidean or non-Euclidean geometry;
 - (2) The history of mathematics;
 - (3) Computer application or programming; and
 - (4) Finite mathematics.
2. A recipient of such an endorsement may teach in grades 5 to 8, inclusive, any course in mathematics included in the course of study adopted by the Board, up to and including Algebra I.
3. A licensed teacher may teach mathematics in a middle school without obtaining an endorsement pursuant to this section.
4. To renew an endorsement to teach mathematics to pupils in grades 5 to 8, inclusive, the holder must complete at least 6 semester hours of course work before the endorsement expires.
5. If a course in methods of teaching mathematics was not required for obtaining the initial endorsement, a person who received an endorsement to teach mathematics before January 11, 1996, must complete such a course to renew the endorsement.

Sec. 58. NAC 391.335 is hereby repealed.

TEXT OF REPEALED SECTION

391.335 Endorsement to teach grades 5 through 9. (NRS 391.019)

1. To receive an endorsement to teach pupils in grades 5 through 9, a person must hold a valid elementary or secondary license, or a license to teach middle school or junior high school education, and must have completed at least 12 semester hours of credit in at least three of the following areas of study:

(a) Teaching and evaluative strategies for the middle school, including study of skills relating to cooperative learning, interdisciplinary teaching and higher-order thinking.

(b) Methods of teaching mathematics, science, social studies, language arts or reading at a middle school level.

(c) Social and emotional needs of young adolescents, including study of issues relating to substance abuse, divorce, child abuse and neglect.

(d) Advisory role of a teacher when working with pupils and their respective parents.

(e) Philosophy, organization and curriculum of the middle school.

(f) Theory of scheduling, supervision and evaluation of programs and pupils in a middle school.

2. In addition, if the applicant does not have prior experience as a teacher in any grade from grade 5 through grade 9, he must have successfully completed a practicum with a maximum of 3 credits at grade 5, 6, 7, 8 or 9 in a middle school.

3. An endorsement to teach pupils in grades 5 through 9 is not required to teach pupils in a middle school.