

**ADOPTED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R136-09

Effective January 28, 2010

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§1-3, NRS 391.019.

A REGULATION relating to educational personnel; revising provisions governing single subject majors and minors in foreign languages; and providing other matters properly relating thereto.

Section 1. NAC 391.111 is hereby amended to read as follows:

391.111 1. To receive a license to teach middle school or junior high school education, a person must hold a bachelor's degree or a higher degree from an accredited college or university and have completed:

(a) A program of preparation for teaching middle school or junior high school education which is approved by the Board; or

(b) Twenty-four semester credits of course work in professional education which must include:

(1) Eight semester credits of supervised student teaching in a designated level of middle school or junior high school;

(2) A course in the methods and materials for teaching the major or minor field of specialization at the middle school, junior high school or secondary grade level, or a course in integrated methods at the middle school or junior high school level;

(3) Three semester credits in a course of study regarding education or curricular adaptation for pupils with disabilities or a course of study regarding foundations of education or methods in teaching English language learners;

(4) Six semester credits of course work in at least two of the following areas:

(I) The foundations, history, theory or philosophy of middle school;

(II) The curriculum, pedagogy or assessment for middle school;

(III) Adolescent growth and development;

(IV) The nature and needs of the adolescent, including social, emotional and cultural concerns;

(V) Classroom management strategies;

(VI) School, family and community collaboration; or

(VII) Supervision and evaluation of programs and pupils in a middle school; and

(5) Six semester credits of course work in any of the following subjects:

(I) English as a second language, bilingualism or biculturalism;

(II) Educational technology;

(III) Tests and measurement;

(IV) Educational psychology;

(V) Education of the exceptional child;

(VI) Multicultural education; or

(VII) Educational research.

2. In addition to the requirements set forth in subsection 1, an applicant for a license to teach middle school or junior high school education must have completed 24 semester credits in a

major field of endorsement or area of concentration. Subsequent minor fields of endorsement may be added to the license upon verification of 14 semester hours of credit.

3. The following subjects are recognized for an endorsement of a license to teach middle school or junior high school education:

- (a) Art;
- (b) English language arts;
- (c) Foreign language, as specified in subparagraphs (1) to ~~(9)~~ (13), inclusive, of paragraph (m) of subsection 1 of NAC 391.131;
- (d) Instrumental and vocal music;
- (e) Instrumental music;
- (f) Mathematics;
- (g) Science;
- (h) Social science; and
- (i) Vocal music.

4. An endorsement for mathematics requires the completion of three semester credits in a course in college algebra or the concepts of calculus, including, without limitation, an introduction to limits, derivatives and integrals, precalculus or differential calculus.

5. Except as otherwise provided in subsection 4, a major or minor field of endorsement or area of concentration identified in subsection 3 shall be deemed to be satisfied if the applicant holds a bachelor's degree or a higher degree with a major, minor or area of concentration identified on the official transcript of record conferred by a regionally accredited college or university.

Sec. 2. NAC 391.131 is hereby amended to read as follows:

391.131 1. The Board recognizes the following single subjects in academic education as majors or minors, which require 30 or 16 semester hours of credit respectively:

- (a) Anthropology.
- (b) Biology.
- (c) Botany.
- (d) Chemistry.
- (e) Composition and rhetoric.
- (f) Computer science.
- (g) Dance.
- (h) Dramatic or theatrical arts.
- (i) Earth science.
- (j) Economics.
- (k) English or American literature.
- (l) Environmental science.
- (m) Foreign languages, including:
 - (1) Arabic.
 - (2) Chinese.
 - (3) *Filipino*.
 - (4) French.
 - ~~[(4)]~~ (5) German.
 - ~~[(5)]~~ (6) *Hebrew*.
 - (7) Italian.
 - ~~[(6)]~~ (8) Japanese.

~~[(7)]~~ (9) *Korean.*

(10) Latin.

~~[(8)]~~ (11) Russian.

~~[(9)]~~ (12) Spanish.

(13) *Tagalog.*

- (n) Geography.
- (o) Geology.
- (p) Health education.
- (q) History of the United States and the world.
- (r) Journalism and communication.
- (s) Linguistics.
- (t) Physics.
- (u) Physiology.
- (v) Political science.
- (w) Psychology.
- (x) Reading.
- (y) Sociology.
- (z) Speech.
- (aa) Zoology.

2. The Board recognizes the following single subjects in career and technical education as majors or minors, which require 30 or 16 semester hours of credit respectively:

- (a) Accounting.
- (b) Advertising.

- (c) Agricultural mechanics.
- (d) Air frame and power plant.
- (e) Air-cooled engines.
- (f) Architectural drafting.
- (g) Automatic transmissions.
- (h) Baking.
- (i) Bookkeeping.
- (j) Brick masonry.
- (k) Carpentry.
- (l) Child care assistant.
- (m) Commercial art.
- (n) Commercial photography.
- (o) Computer electronics.
- (p) Computer science.
- (q) Cosmetology.
- (r) Custodial services.
- (s) Data processing.
- (t) Dental assistant.
- (u) Diesel mechanics.
- (v) Economics.
- (w) Electrical and electronic drafting.
- (x) Electrician.
- (y) Electronics.

- (z) Fashion merchandising.
- (aa) Food catering.
- (bb) Forestry.
- (cc) Gerontology assistant.
- (dd) Graphic arts.
- (ee) Heating, air-conditioning and refrigeration mechanics.
- (ff) Horticulture.
- (gg) Industrial electronics.
- (hh) Meat processing.
- (ii) Mechanical drafting.
- (jj) Medical assistant.
- (kk) Mining equipment operation.
- (ll) Nurse assistant.
- (mm) Plumbing.
- (nn) Practical nursing.
- (oo) Radio and television communications.
- (pp) Sheet metal.
- (qq) Veterinary technology.
- (rr) Welding, brazing and soldering.
- (ss) Photography.

Sec. 3. NAC 391.1312 is hereby amended to read as follows:

391.1312 1. The semester hours of credit required for a major listed in subparagraphs (1) to ~~(9)~~ (13), inclusive, of paragraph (m) of subsection 1 of NAC 391.131 and paragraph (z) of

subsection 1 of NAC 391.131 must include 15 semester hours in courses normally given to juniors or seniors.

2. The semester hours of credit required for a minor listed in the paragraphs identified in subsection 1 must include 5 semester hours in courses normally given to juniors or seniors.

3. The semester hours of credit required for a major listed in subparagraphs (1) to ~~[(9),]~~ **(13)**, inclusive, of paragraph (m) of subsection 1 of NAC 391.131 and paragraphs (t) and (z) of subsection 1 of NAC 391.131 must not include any semester hours in freshman English. Eighteen of the semester hours must be in courses normally given to juniors or seniors.

4. The semester hours of credit required for a minor in reading must not include any semester hours in freshman English. Nine of the semester hours of credit must be in courses normally given to juniors or seniors.

NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
LEGISLATIVE REVIEW OF ADOPTED REGULATIONS AS REQUIRED
BY ADMINISTRATIVE PROCEDURES ACT, NRS 233B.066

LCB File No. R136-09

NAC 391.131–Single-Subject Major and Minors. Adding Korean, Filipino, Tagalog, and Hebrew under the foreign languages.

INFORMATIONAL STATEMENT

The following statement is submitted for adopted amendments to Nevada Administrative Code 391:

1. A description of how public comment was solicited, a summary of public response, and explanation how other interested persons may obtain a copy of the summary.

Notice of Workshop to Solicit Comments on Proposed Regulations was sent to approximately 100 individuals and educational organizations. A workshop was held on October 23, 2009. There was no public comment.

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of proposed amendments to NAC 391.131 – Single-Subject Majors and Minors was sent to approximately 100 individuals and educational organizations. The public hearing was conducted on December 4, 2009 to provide the opportunity for comments by affected parties and the public. There was no public comment. The Commission adopted the proposed amendments to the regulation.

2. The Number of Persons Who:

- a) Attended Each Hearing: First Workshop: 6; First Hearing: 8; Second Hearing: N/A
- b) Testified at Each Hearing: First Workshop: 0; First Hearing: 0; Second Hearing: N/A
- c) Submitted Written Statements: First Workshop: 0; First Hearing: 0; Second Hearing: N/A

A copy of any written comments may be obtained by calling Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 775-687-9226, or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

3. A description of how comment was solicited from affected businesses, a summary of the response and an explanation how other interested parties may obtain a copy of the summary.

Comments were solicited through the workshop notice of September 21, 2009; and the public hearing notice of November 2, 2009. At the October 23, 2009 Workshop to Solicit Comments, there was no public comment to the proposed regulation language. At the December 4, 2009 public hearing there was no public comment to the proposed regulation language.

Workshop comments:

There were no comments.

Public Hearing comments:

There were no comments.

A copy of the summary and/or minutes of the public hearing may be obtained by calling Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 775-687-9224, or by writing to the Nevada Department of Education at 700 East Fifth Street, Carson City, Nevada 89701-5096.

4. If the regulation was adopted with or without change to any part of the proposed regulation, a summary of the reasons for adopting.

The Commission on Professional Standards in Public Education adopted the proposed regulation language at the public hearing held December 4, 2009. The reason for adopting the amendments to the regulations is to add Korean, Filipino, Tagalog, and Hebrew as a foreign language endorsement under Single-Subject Major and Minors and allow individuals to obtain this endorsement and teach the language to students.

5. The estimated economic effect of the adopted regulation on the business that it is to regulate and on the public. These must be stated separately and each case must include:

There is n economic effect of the regulation on the business that it regulates. The beneficial effect would allow individuals who have this type of expertise and coursework to be able to teach the language to students, in a school which offers this course.

There is no estimated economic effect on the public, either adversely or beneficially, nor immediate or long term.

6. The estimated cost to the agency for enforcement of the adopted regulation.

There is no additional cost to the agency for enforcement of this regulation.

7. A description of any regulations of other state or governmental agencies which the proposed regulation overlaps or duplicates and a statement explaining why the duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.

No other state or governmental agency regulations will be overlapped or duplicated by the above noted regulation. There is no duplication or overlap of federal regulations.

8. If the regulation includes provisions which are more stringent than a federal regulation, which regulates the same activity, a summary of such provisions.

There are none.

9. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.

This regulation does not provide for a new fee or increase an existing fee.