

PROPOSED REGULATION OF THE STATE BOARD OF EDUCATION

LCB FILE NO. R031-10

Draft Regulations for Senate Bill 389

New Section - General Provisions

NAC 385.xxx

1. *“Comprehensive audit” is the tool prescribed by the Nevada Department of Education which includes an audit curriculum and instruction, assessment and accountability, and leadership at the school.*
2. *“Targeted technical assistance” is technical assistance that is above and beyond the support typically available to most or all schools in the district, and that is supported by scientifically based research, in one or more of the following areas: (1) Assistance in acquiring, analyzing, and/or using data from the State assessment system, and other examples of student work, to identify and develop solutions to problems; and/or (2) Assistance in identifying specific professional development needs and solutions, and in coordinating access to professional development in instructional strategies and methods that have been proven effective, through scientifically based research, in addressing the specific instructional issues that caused the schools to be identified as in needs of improvement status; and/or (3) Assistance in analyzing and revising the school’s budget so that the school effectively allocates its resources to implement the Restructuring or Turnaround Plan.*
3. *“Targeted professional development” is professional development that is above and beyond the support typically available to most or all schools in the district, that adheres to the state’s established professional development standards, and is provided to instructional staff and/or administrators at the school in accordance with needs revealed through data analysis derived through the comprehensive audit results and any other relevant data sources, if any. Content must directly address the academic achievement problem(s) that caused the school to be identified as needing improvement and must afford maximum opportunity for mandated staff to participate in the professional development.*
4. *“Focused external support” is technical assistance that is delivered by an external expert or group of experts who have demonstrated success in supporting schools with similar data-based needs and demographic variables, and that is based on the school’s identified needs as derived through the analysis of data from the comprehensive audit and other relevant data sources, if any.*
5. *“School support team” has the meaning established in NRS 385.374, 385.3471, and NRS 385.357.*
6. *“Resource acquisition” is the purchase of materials and/or programs, that are aligned with needs identified through the comprehensive audit and/or other data analysis efforts, to include: (1) the purchase of research-based program(s) proven effective for resolving issues at schools with similar demographics and data-based needs; and/or (2) hiring personnel to provide supplemental services for students; and/or (3) the purchase*

of a system to collect and/or manage data to track student progress toward targeted benchmarks; and/or (4) the purchase of equipment related to efforts to improve student achievement.

7. *“Other Consequence” is any other corrective action, consequence, or sanction that the Nevada Department of Education deems appropriate for the school, as determined by the results of the comprehensive audit and/or analysis of any other relevant data sources.*

NAC 385.xxx – 3rd Year Requirements

1. *If a public school has been designated as demonstrating need for improvement pursuant to NRS 385.3623 for 3 consecutive years, the board of trustees of the school district shall:*
 - a. *No later than 14 days before the start of the school year, provide notice of the designation to the parents and guardians of pupils enrolled in the school on the form prescribed by the Department pursuant to NRS 385.382;*
 - b. *Ensure that the school receives technical assistance in the manner set forth in 20 U.S.C. § 6316(b)(4) and the regulations adopted pursuant thereto;*
 - c. *No later than May 31 of the school year, conduct a comprehensive audit of the school including but not limited to:*
 - i. *Curriculum and instruction;*
 - ii. *Assessment and accountability; and*
 - iii. *Leadership*
 - d. *No later than June 30 of the school year, develop and submit a proposal to the Department, on a form prescribed by the Department, to implement differentiated corrective actions, consequences or sanctions during the following school year if the school is designated as demonstrating need for improvement for 4 consecutive years. The proposal for implementation of differentiated corrective actions, consequences or sanctions shall include but not be limited to:*
 - i. *A proposal to implement one or more of the differentiated corrective actions, the consequences or the sanctions set forth in paragraph 2 (a-g), to include:*
 1. *Analysis of the results of the comprehensive audit and any additional data analysis the school district chooses to provide;*
 2. *The data upon which the proposal has been based, including but not limited to relevant data demonstrating three- to five-year trends in student achievement for pupils who are economically disadvantaged, pupils from major racial and ethnic groups, pupils with disabilities, and pupils who are English language learners.*
 3. *Any relevant fiscal and personnel impacts which will result from implementation of the differentiated corrective actions, consequences or sanctions proposed by the school district*
 4. *Other information deemed relevant by the board of trustees to the proposal of the school district*

- ii. *On forms prescribed by the Department and made available to school districts no later than April 1 of each school year, a subgrant application for available state funds, if any, to support implementation of differentiated corrective actions, consequences or sanctions proposed by the school district.*
- 2. *The board of trustees must submit a proposal, including a plan for monitoring and evaluation, to implement one or more of the following differentiated corrective actions, consequences or sanctions:*
 - a. *Update comprehensive audit with facilitation by an entity with relevant experience who is external to the school;*
 - b. *Targeted technical assistance;*
 - c. *Targeted professional development;*
 - d. *Focused external support;*
 - e. *School support team;*
 - f. *Resource acquisition; and*
 - g. *Other consequence*
- 3. *The Department shall review and if necessary, and in cooperation with the appropriate school district, require revision of the school district proposal for implementation of differentiated corrective actions, consequences or sanctions proposed by the school district.*
- 4. *Based upon the review, and, if necessary, revision of the school district proposal for the implementation of differentiated corrective actions, consequences or sanctions proposed by the school district, the Department shall approve the proposal and any subgrant application submitted with the proposal no later than September 1, or within 30 days of receipt of revised proposal if proposal is received after August 15.*
- 5. *If state and/or federal funding is awarded to a school district pursuant to paragraph 1.d.iii above, the Department shall allocate funding in accordance with procedures established by the Department, and monitor use of funding in accordance with the evaluation plans set forth in approved subgrant applications.*
- 6. *The Department may extend the timelines set forth in this section as circumstances require.*

NAC 385.xxx – 4th Year Requirements—Non-Title I Schools

- 1. *If a public school that is not a Title I school has been designated as demonstrating need for improvement pursuant to NRS 385.3623 for 4 consecutive years, the board of trustees of the school district shall:*
 - a. *No later than 14 days before the start of the school year, provide notice of the designation to the parents and guardians of pupils enrolled in the school on the form prescribed by the Department pursuant to NRS 385.382;*
 - b. *Ensure that the school receives technical assistance in the manner set forth in 20 U.S.C. § 6316(b)(4) and the regulations adopted pursuant thereto;*
 - c. *Ensure that the school continues to implement the choice, supplemental education services, and 10% set-aside for professional development requirements as established by 20 U.S.C. §6316(b)(8); and*

- d. *No later than June 30 of the school's fourth consecutive year of improvement, develop a turnaround plan to be implemented during the following school year if the school is designated as demonstrating need for improvement for 5 consecutive years. The turnaround plan shall include but not be limited to:*
 - i. *A list of individuals responsible for the development of the plan;*
 - ii. *A comprehensive needs assessment, including but not limited to data elements and analysis of the comprehensive audit*
 - iii. *Identification of district priority concerns, root causes of the concerns, and district solutions for the concerns;*
 - iv. *Identification of measurable goals and objectives for obtaining adequate yearly progress;*
 - v. *Identification of action steps for obtaining adequate yearly progress, including but not limited to timelines, resource allocation and reallocation, evidence to document implementation and results, and persons responsible for carrying out action steps;*
 - vi. *Identification of action steps for monitoring and evaluating the turnaround plan by district personnel, including but not limited to timelines and benchmarks, persons responsible for monitoring and evaluating the turnaround plan, and evidence to document monitoring and evaluation activities.*
2. *The turnaround plan developed pursuant to subsection 1 must be provided no later than June 30 to the:*
 - a. *Superintendent of Public Instruction;*
 - b. *Department;*
 - c. *Bureau;*
 - d. *Board of trustees of the school district; and*
 - e. *Principal of the school.*
3. *The Department shall develop criteria for the review of school district turnaround plans and make those criteria available to school districts for use in the development of those plans.*
4. *The Department shall review and if necessary, and in cooperation with the appropriate school district, require revision of the school district turnaround plan.*
5. *Based upon the review, and, if necessary, revision of the school district turnaround plan, the Department shall approve the plan no later than September 1 or within 30 days of receipt of the revised plan if the plan is received after August 15.*
6. *No later than June 30, submit an updated proposal to implement the turnaround plan, to include:*
 - a. *An updated proposal to implement a corrective action, consequence, or sanction as specified in 385.xxx (per year three);*
 - b. *The submission of a subgrant request as specified in 385.xxx 1(d)(i)*

NAC 385.XXX -5th Year and Beyond Requirements —Non-Title I Schools

1. *If a public school that is not a Title I school has been designated as demonstrating need for improvement pursuant to NRS 385.3623 for 5 or more consecutive years, the board of trustees of the school district shall:*

- a. *No later than 14 days before the start of the school year, provide notice of the designation to the parents and guardians of pupils enrolled in the school on the form prescribed by the Department pursuant to NRS 385.382;*
 - b. *Ensure that the school receives technical assistance in the manner set forth in 20 U.S.C. § 6316(b)(4) and the regulations adopted pursuant thereto; and*
 - c. *Except for a delay provided in NRS 385.xxx (subsection 3 of section 3 of SB 389):*
 - i. *repeal the plan to improve the academic achievement of pupils developed pursuant to NRS 385.357; and*
 - ii. *Not later than September 30, implement the turnaround plan developed in subsection 1 of NAC 385.xxx.*
 - d. *No later than June 30 of the school's fifth consecutive year of improvement and for each subsequent year thereafter that the school is identified as in need of improvement, revise the previously approved turnaround plan to be implemented during the following school year if the school is designated as demonstrating need for improvement for 6 or more consecutive years. The turnaround plan shall include but not be limited to:*
 - i. *A list of individuals responsible for the development of the plan;*
 - ii. *A comprehensive needs assessment, including but not limited to data elements and analysis of the comprehensive audit*
 - iii. *Identification of district priority concerns, root causes of the concerns, and district solutions for the concerns;*
 - iv. *Identification of measurable goals and objectives for obtaining adequate yearly progress;*
 - v. *Identification of action steps for obtaining adequate yearly progress, including but not limited to timelines, resource allocation and reallocation, evidence to document implementation and results, and persons responsible for carrying out action steps;*
 - vi. *Identification of action steps for monitoring and evaluating the turnaround plan by district personnel, including but not limited to timelines and benchmarks, persons responsible for monitoring and evaluating the turnaround plan, and evidence to document monitoring and evaluation activities.*
2. *The turnaround plan developed pursuant to subsection 1 must be provided no later than June 30 to the:*
 - a. *Superintendent of Public Instruction;*
 - b. *Department;*
 - c. *Bureau;*
 - d. *Board of trustees of the school district; and*
 - e. *Principal of the school.*
 3. *The Department shall review and if necessary, and in cooperation with the appropriate school district, require revision of the school district turnaround plan.*
 4. *Based upon the review, and, if necessary, revision of the school district turnaround plan, the Department shall approve the plan no later than September 1, or within 30 days of receipt of the revised plan if the plan is received after August 15.*

5. *No later than June 30, submit an updated proposal to implement the turnaround plan, to include:*
 - a. *An updated proposal to implement a corrective action, consequence, or sanction as specified in 385.xxx (per year three);*
 - b. *The submission of a subgrant request as specified in 385.xxx 1(d)(i)*
6. *The Department shall monitor the implementation of the turnaround plan through status reports submitted by the school district to the Department on or before January 31 and June 30. The status reports shall include but not be limited to:*
 - a. *A list of the person or persons responsible for plan implementation; and*
 - b. *For each action step listed in the turnaround plan:*
 - i. *the completion status indicating the extent to which the step has been completed and an explanation for any action step which has not been implemented;*
 - ii. *the timeline for completion;*
 - iii. *a list of reports or other evidence gathered to document implementation;*
 - iv. *a description of any school district monitoring activity to ensure the school is carrying out the action step as planned;*
 - v. *a description of any consequence imposed by the school district if an activity has not been carried out as planned; and*
 - vi. *a list of school district staff members who have oversight for completion of the action step.*

NAC 395.xxx – 4th Year Requirements — Title I Schools

1. *If a public school that is a Title I school has been designated as demonstrating need for improvement pursuant to NRS 385.3623 for 4 consecutive years, the board of trustees of the school district shall:*
 - a. *No later than 14 days before the start of the school year, provide notice of the designation to the parents and guardians of pupils enrolled in the school on the form prescribed by the Department pursuant to NRS 385.382;*
 - b. *Ensure that the school receives technical assistance in the manner set forth in 20 U.S.C. § 6316(b)(4) and the regulations adopted pursuant thereto;*
 - c. *Ensure that the school continues to implement the choice, supplemental education services, and 10% set-aside for professional development requirements as established by 20 U.S.C. §6316(b)(8); and*
 - d. *No later than June 30 of the school’s fourth consecutive year of improvement, develop a restructuring plan to be implemented during the following school year if the school is designated as demonstrating need for improvement for 5 consecutive years. The restructuring plan shall include but not be limited to:*
 - i. *A list of individuals responsible for the development of the plan;*
 - ii. *A comprehensive needs assessment, including but not limited to data elements and analysis of the comprehensive audit*
 - iii. *Identification of district priority concerns, root causes of the concerns, and district solutions for the concerns;*
 - iv. *Identification of measurable goals and objectives for obtaining adequate yearly progress;*

- v. *Identification of action steps for obtaining adequate yearly progress, including but not limited to timelines, resource allocation and reallocation, evidence to document implementation and results, and persons responsible for carrying out action steps;*
 - vi. *Identification of action steps for monitoring and evaluating the restructuring plan by district personnel, including but not limited to timelines and benchmarks, persons responsible for monitoring and evaluating the restructuring plan, and evidence to document monitoring and evaluation activities.*
2. *The restructuring plan developed pursuant to subsection 1 must be provided no later than June 30 to the:*
 - a. *Superintendent of Public Instruction;*
 - b. *Department;*
 - c. *Bureau;*
 - d. *Board of trustees of the school district; and*
 - e. *Principal of the school.*
 3. *The Department shall develop criteria for the review of school district restructuring plans and make those criteria available to school districts for use in the development of those plans.*
 4. *The Department shall review and if necessary, and in cooperation with the appropriate school district, require revision of the school district restructuring plan.*
 5. *Based upon the review, and, if necessary, revision of the school district restructuring plan, the Department shall approve the plan no later than September 1 or within 30 days of receipt of the revised plan if the plan is received after August 15.*
 6. *No later than June 30, submit an updated proposal to implement the turnaround plan, to include:*
 - a. *An updated proposal to implement a corrective action, consequence, or sanction as specified in 385.xxx (per year three);*
 - b. *The submission of a subgrant request as specified in 385.xxx 1(d)(i).*

NAC 385.XXX -5th Year and beyond requirements — Title I Schools

1. *If a public school that is a Title I school has been designated as demonstrating need for improvement pursuant to NRS 385.3623 for 5 or more consecutive years, the board of trustees of the school district shall:*
 - a. *No later than 14 days before the start of the school year, provide notice of the designation to the parents and guardians of pupils enrolled in the school on the form prescribed by the Department pursuant to NRS 385.382;*
 - b. *Ensure that the school receives technical assistance in the manner set forth in 20 U.S.C. § 6316(b)(4) and the regulations adopted pursuant thereto; and*
 - c. *Except for a delay provided in NRS 385.xxx (subsection 3 of section 3 of SB 389):*
 - i. *repeal the plan to improve the academic achievement of pupils developed pursuant to NRS 385.357; and*
 - ii. *Not later than September 30, implement the restructuring plan developed in subsection 1 of NAC 385.xxx.*

- d. *No later than June 30 of the school's fifth consecutive year of improvement, and for each subsequent year thereafter that the school is identified as in need of improvement, revise the previously approved restructuring plan to be implemented during the following school year if the school is designated as demonstrating need for improvement for 6 or more consecutive years. The restructuring plan shall include but not be limited to:*
 - i. *A list of individuals responsible for the development of the plan;*
 - ii. *A comprehensive needs assessment, including but not limited to data elements and analysis of the comprehensive audit*
 - iii. *Identification of district priority concerns, root causes of the concerns, and district solutions for the concerns;*
 - iv. *Identification of measurable goals and objectives for obtaining adequate yearly progress;*
 - v. *Identification of action steps for obtaining adequate yearly progress, including but not limited to timelines, resource allocation and reallocation, evidence to document implementation and results, and persons responsible for carrying out action steps;*
 - vi. *Identification of action steps for monitoring and evaluating the restructuring plan by district personnel, including but not limited to timelines and benchmarks, persons responsible for monitoring and evaluating the restructuring plan, and evidence to document monitoring and evaluation activities.*
2. *The restructuring plan developed pursuant to subsection 1 must be provided no later than June 30 to the:*
 - a. *Superintendent of Public Instruction;*
 - b. *Department;*
 - c. *Bureau;*
 - d. *Board of trustees of the school district; and*
 - e. *Principal of the school.*
 3. *The Department shall review and if necessary, and in cooperation with the appropriate school district, require revision of the school district restructuring plan.*
 4. *Based upon the review, and, if necessary, revision of the school district restructuring plan, the Department shall approve the plan no later than September 1, or within 30 days of receipt of the revised plan if received after August 15.*
 5. *No later than June 30, submit an updated proposal to implement the turnaround plan, to include:*
 - a. *An updated proposal to implement a corrective action, consequence, or sanction as specified in 385.xxx (per year three);*
 - b. *The submission of a subgrant request as specified in 385.xxx 1(d)(i).*
 6. *The Department shall monitor the implementation of the restructuring plan through status reports submitted by the school district to the Department on or before January 31 and June 30. The status reports shall include but not be limited to:*
 - a. *A list of the person or persons responsible for plan implementation; and*
 - b. *For each action step listed in the restructuring plan:*

- i. *the completion status indicating the extent to which the step has been completed and an explanation for any action step which has not been implemented;*
- ii. *the timeline for completion;*
- iii. *a list of reports or other evidence gathered to document implementation;*
- iv. *a description of any school district monitoring activity to ensure the school is carrying out the action step as planned;*
- v. *a description of any consequence imposed by the school district if an activity has not been carried out as planned; and*
- vi. *a list of school district staff members who have oversight for completion of the action step.*

NAC 385.xxx – 3rd Year Requirements — State-Sponsored Charter Schools

1. *If a state-sponsored charter school has been designated as demonstrating need for improvement pursuant to NRS 385.3623 for 3 consecutive years, the governing board of the school shall:*
 - a. *No later than 14 days before the start of the school year, provide notice of the designation to the parents and guardians of pupils enrolled in the school on the form prescribed by the Department pursuant to NRS 385.382;*
 - b. *Ensure that the school receives technical assistance in the manner set forth in 20 U.S.C. § 6316(b)(4) and the regulations adopted pursuant thereto;*
 - c. *No later than May 31 of the school year, conduct a comprehensive audit of the school including but not limited to:*
 - i. *Curriculum and instruction;*
 - ii. *Assessment and accountability; and*
 - iii. *Leadership.*
 - d. *No later than June 30 of the school year, develop and submit a proposal to the Department, on a form prescribed by the Department, to implement differentiated corrective actions, consequences or sanctions during the following school year if the school is designated as demonstrating need for improvement for 4 consecutive years. The proposal for implementation of differentiated corrective actions, consequences or sanctions shall include but not be limited to:*
 - i. *A proposal to implement one or more of the differentiated corrective actions, the consequences or the sanctions set forth in paragraph 2 (a-g), to include:*
 1. *Analysis of the results of the comprehensive audit and any additional data analysis the school chooses to provide;*
 2. *The data upon which the proposal has been based, including but not limited to relevant data demonstrating three- to five-year trends in student achievement for pupils who are economically disadvantaged, pupils from major racial and ethnic groups, pupils with disabilities, and pupils who are English language learners.*

3. *Any relevant fiscal and personnel impacts which will result from implementation of the differentiated corrective actions, consequences or sanctions proposed by the school.*
4. *Other information deemed relevant by the governing board of the schools to the proposal of the school.*
- ii. *On forms prescribed by the Department and made available to the state-sponsored charter school no later than April 1 of each school year, a subgrant application for available state funds, if any, to support implementation of differentiated corrective actions, consequences or sanctions proposed by the school.*
2. *The governing board must submit a proposal, including a plan for monitoring and evaluation, to implement one or more of the following differentiated corrective actions, consequences or sanctions:*
 - a. *Update comprehensive audit with facilitation by an entity with relevant experience who is external to the school;*
 - b. *Targeted technical assistance;*
 - c. *Targeted professional development;*
 - d. *Focused external support;*
 - e. *School support team;*
 - f. *Resource acquisition; and*
 - g. *Other consequence.*
3. *The Department shall review and if necessary, and in cooperation with the appropriate state-sponsored charter school, require revision of the state-sponsored charter school's proposal for implementation of differentiated corrective actions, consequences or sanctions proposed by the state-sponsored charter school.*
4. *Based upon the review, and, if necessary, revision of the school's proposal for the implementation of differentiated corrective actions, consequences or sanctions proposed by the school, the Department shall approve the proposal and any subgrant application submitted with the proposal no later than September 1, or within 30 days of receipt of revised proposal if proposal is received after August 15.*
5. *If state and/or federal funding is awarded to a state-sponsored charter school pursuant to paragraph 1.d.iii above, the Department shall allocate funding in accordance with procedures established by the Department, and monitor use of funding in accordance with the evaluation plans set forth in approved subgrant applications.*
6. *The Department may extend the timelines set forth in this section as circumstances require.*

NAC 385.xxx – 4th Year Requirements— State-Sponsored Charter Schools

1. *If a state-sponsored charter school has been designated as demonstrating need for improvement pursuant to NRS 385.3623 for 4 consecutive years, the governing board of the school shall:*
 - a. *No later than 14 days before the start of the school year, provide notice of the designation to the parents and guardians of pupils enrolled in the school on the form prescribed by the Department pursuant to NRS 385.382;*

- b. *Ensure that the school receives technical assistance in the manner set forth in 20 U.S.C. § 6316(b)(4) and the regulations adopted pursuant thereto;*
 - c. *Ensure that the school continues to implement the choice, supplemental education services, and 10% set-aside for professional development requirements as established by 20 U.S.C. §6316(b)(8); and*
 - d. *No later than June 30 of the school's fourth consecutive year of improvement, develop a turnaround plan to be implemented during the following school year if the school is designated as demonstrating need for improvement for 5 consecutive years. The turnaround plan shall include but not be limited to:*
 - vii. *A list of individuals responsible for the development of the plan;*
 - viii. *A comprehensive needs assessment, including but not limited to data elements and analysis of the comprehensive audit*
 - ix. *Identification of priority concerns, root causes of the concerns, and solutions for the concerns;*
 - x. *Identification of measurable goals and objectives for obtaining adequate yearly progress;*
 - xi. *Identification of action steps for obtaining adequate yearly progress, including but not limited to timelines, resource allocation and reallocation, evidence to document implementation and results, and persons responsible for carrying out action steps;*
 - xii. *Identification of action steps for monitoring and evaluating the turnaround plan by state-sponsored charter school personnel, including but not limited to timelines and benchmarks, persons responsible for monitoring and evaluating the turnaround plan, and evidence to document monitoring and evaluation activities.*
2. *The turnaround plan developed pursuant to subsection 1 must be provided no later than June 30 to the:*
 - a. *Superintendent of Public Instruction;*
 - b. *Department;*
 - c. *Bureau;*
 - d. *Governing Board of the School; and*
 - e. *Principal of the school.*
 3. *The Department shall develop criteria for the review of school turnaround plans and make those criteria available to state-sponsored charter schools for use in the development of those plans.*
 4. *The Department shall review and if necessary, and in cooperation with the appropriate state-sponsored charter school, require revision of the state-sponsored charter school's plan.*
 5. *Based upon the review, and, if necessary, revision of the state-sponsored charter school's turnaround plan, the Department shall approve the plan no later than September 1 or within 30 days of receipt of the revised plan if the plan is received after August 15.*
 6. *No later than June 30, submit an updated proposal to implement the turnaround plan, to include:*
 - a. *An updated proposal to implement a corrective action, consequence, or sanction as specified in 385.xxx (per year three);*

b. The submission of a subgrant request as specified in 385.xxx 1(d)(i)

NAC 385.XXX -5th Year and Beyond Requirements — State-Sponsored Charter Schools

- 1. If a state-sponsored charter school has been designated as demonstrating need for improvement pursuant to NRS 385.3623 for 5 or more consecutive years, the governing board of the school shall:*
 - a. No later than 14 days before the start of the school year, provide notice of the designation to the parents and guardians of pupils enrolled in the school on the form prescribed by the Department pursuant to NRS 385.382;*
 - b. Ensure that the school receives technical assistance in the manner set forth in 20 U.S.C. § 6316(b)(4) and the regulations adopted pursuant thereto; and*
 - c. Except for a delay provided in NRS 385.xxx (subsection 3 of section 3 of SB 389):*
 - i. repeal the plan to improve the academic achievement of pupils developed pursuant to NRS 385.357; and*
 - ii. Not later than September 30, implement the turnaround plan developed in subsection 1 of NAC 385.xxx.*
 - d. No later than June 30 of the school's fifth consecutive year of improvement and for each subsequent year thereafter that the school is identified as in need of improvement, revise the previously approved turnaround plan to be implemented during the following school year if the school is designated as demonstrating need for improvement for 6 or more consecutive years. The turnaround plan shall include but not be limited to:*
 - i. A list of individuals responsible for the development of the plan;*
 - ii. A comprehensive needs assessment, including but not limited to data elements and analysis of the comprehensive audit;*
 - iii. Identification of priority concerns, root causes of the concerns, and solutions for the concerns;*
 - iv. Identification of measurable goals and objectives for obtaining adequate yearly progress;*
 - v. Identification of action steps for obtaining adequate yearly progress, including but not limited to timelines, resource allocation and reallocation, evidence to document implementation and results, and persons responsible for carrying out action steps;*
 - vi. Identification of action steps for monitoring and evaluating the turnaround plan by state-sponsored charter school personnel, including but not limited to timelines and benchmarks, persons responsible for monitoring and evaluating the turnaround plan, and evidence to document monitoring and evaluation activities.*
- 2. The turnaround plan developed pursuant to subsection 1 must be provided no later than June 30 to the:*
 - a. Superintendent of Public Instruction;*
 - b. Department;*
 - c. Bureau;*
 - d. Governing Board of the School; and*

- e. Principal of the school.*
- 3. The Department shall review and if necessary, and in cooperation with the appropriate state-sponsored charter school, require revision of the state-sponsored charter school's turnaround plan.*
- 4. Based upon the review, and, if necessary, revision of the state-sponsored charter school's turnaround plan, the Department shall approve the plan no later than September 1, or within 30 days of receipt of the revised plan if the plan is received after August 15.*
- 5. No later than June 30, submit an updated proposal to implement the turnaround plan, to include:*
 - a. An updated proposal to implement a corrective action, consequence, or sanction as specified in 385.xxx (per year three);*
 - b. The submission of a subgrant request as specified in 385.xxx 1(d)(i)*
- 6. The Department shall monitor the implementation of the turnaround plan through status reports submitted by the state-sponsored charter school to the Department on or before January 31 and June 30. The status reports shall include but not be limited to:*
 - a. A list of the person or persons responsible for plan implementation; and*
 - b. For each action step listed in the turnaround plan:*
 - i. the completion status indicating the extent to which the step has been completed and an explanation for any action step which has not been implemented;*
 - ii. the timeline for completion;*
 - iii. a list of reports or other evidence gathered to document implementation;*
 - iv. a description of any state-sponsored charter school's monitoring activity to ensure the school is carrying out the action step as planned;*
 - v. a description of any consequence imposed by the Governing Board of the School if an activity has not been carried out as planned; and*
 - vi. a list of state-sponsored charter school staff members who have oversight for completion of the action step.*