

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB FILE NO. R041-10

NEW REGULATION FOR NAC 389

1. “College Readiness” defined: “College readiness” means a demonstrated proficiency of a high school graduate to participate and succeed in an academic program leading to completion of a 2-year or 4-year college degree program.

2. The following course of study successfully completed in a 4-year high school program is regarded as a strong indication that a high school pupil is ready to participate successfully as a full-time, freshman student at a postsecondary institution:

(a) The completion of those courses required for a Nevada advanced high school diploma as defined in NAC 389.663; and

(b) The completion of two years of the same foreign language or demonstrated proficiency to speak at least two languages.

3. Successful completion of the college readiness course of study prescribed in subsection 2 should be a strong indication of the following:

(a) High academic attainment in the subject areas required in the advanced high school diploma;

(b) Cognitive skills, such as logical reasoning and linguistic expression that are developed through achievement in these subject areas;

(c) Ancillary academic skills pertaining to study habits and self-direction;

(d) An awareness of expectations for behavior in an academic environment; and

(e) Sufficient test scores to avoid remediation based on the benchmark test scores established by the Board of Regents.

4. The college readiness standards established in this section should be regarded as a minimum level of attainment for the purposes of college readiness and should not be regarded as recommending that high school pupils take no more courses in each discipline than those prescribed in subsection 2.

5. The college readiness standards established in this section should in no way be construed as prescribing any standard relating to the admission of an individual to an institution of the Nevada System of Higher Education.