

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB File No. R041-10

March 23, 2010

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§1-5, NRS 385.080.

A REGULATION relating to education; prescribing the standards for college readiness; and providing other matters properly relating thereto.

Section 1. Chapter 389 of NAC is hereby amended by adding thereto the provisions set forth as sections 2 to 5, inclusive, of this regulation.

Sec. 2. *“College readiness” means the demonstrated proficiency of a pupil who graduates from high school in this State to participate and succeed in an academic program at a postsecondary educational institution which results in the completion of a degree program at the postsecondary educational institution.*

Sec. 3. *A pupil enrolled in a 4-year course-work program in a high school in this State completes the standards for college readiness if the pupil:*

1. Successfully completes the courses required for an advanced diploma pursuant to NAC 389.663; and

2. Successfully completes at least 2 years of course work in one foreign language or demonstrates proficiency to speak at least two languages.

Sec. 4. *The successful completion of the standards for college readiness set forth in section 3 of this regulation is a strong indication:*

1. That the pupil is ready to participate successfully as a freshman who is enrolled in a postsecondary educational institution as a full-time student.

2. That the pupil has:

(a) Attained high academic achievement in the subject areas required for an advanced diploma pursuant to NAC 389.663;

(b) Cognitive skills, including, without limitation, logical reasoning skills and linguistic expression skills, that are developed through achievement in the subject areas required for an advanced diploma pursuant to NAC 389.663;

(c) Ancillary academic skills relating to study habits and self-direction;

(d) An awareness of the expectations for behavior in an academic environment; and

(e) Adequate test scores based upon the benchmark test scores established by the Board of Regents of the University of Nevada that should enable a pupil to avoid being placed in remedial classes as a postsecondary student.

Sec. 5. *The standards for college readiness set forth in section 3 of this regulation must be construed as prescribing the minimum level of academic attainment for the purposes of college readiness and may not be construed as:*

1. Recommending that a pupil enroll in the minimum courses of study to demonstrate college readiness as set forth in section 3 of this regulation; or

2. Prescribing the standards for admission to an institution within the Nevada System of Higher Education or any other postsecondary educational institution.