A REGULATION relating to education; revising provisions governing the enrollment and attendance of pupils in a program of distance education; and providing other matters properly relating thereto.

Section 1. NAC 387.171 is hereby amended to read as follows:

387.171 Each school or school district shall maintain a master register of enrollment and attendance containing the following information for each pupil:

1. The name of the pupil.
2. The date of birth of the pupil.
3. The school in which the pupil is enrolled.
4. The grade or ungraded category of educational service to which the pupil is admitted.
5. The dates, if applicable, of enrollment and reenrollment.
6. The date of withdrawal, if applicable, and the reason for the withdrawal, as described in NAC 387.215.
7. The pupil’s record of daily attendance.
8. The gender of the pupil.
9. If the pupil is enrolled in a program of distance education, the information required by subsection [2] 3 of NAC 387.193.
10. The ethnic group or race to which the pupil belongs, according to the following
designations:

(a) American Indian/Alaskan Native;
(b) Asian or Pacific Islander;
(c) Black;
(d) Hispanic; or
(e) White.

The master register of enrollment and attendance may be maintained on an electronic database
or other computerized system if the school district obtains the approval of the Superintendent of
Public Instruction.

Sec. 2. NAC 387.193 is hereby amended to read as follows:

387.193 1. A pupil who is enrolled in a program of distance education that has been
approved pursuant to NAC 388.830 shall be deemed an enrolled pupil if, for each course of
distance education in which the pupil is enrolled:

(a) The course is included on the list of approved courses of distance education prepared and
published by the Department pursuant to NRS 388.834; [and]

(b) [A teacher meets or otherwise communicates with the pupil at least once each week
during the course to discuss the pupil’s progress.] The name of the pupil is included in the
electronic learning management system or the master register of enrollment and attendance
required by NAC 387.171; and

(c) Except as otherwise provided in subsection 2, the school district or charter school has
evidence of the pupil’s progression in the course, as documented in the electronic learning
management system or as documented by the pupil’s participation in a real-time class session
for the course which is conducted by a person who is licensed pursuant to chapter 391 of NRS and who is authorized by the school district or charter school for the course.

2. If a pupil is initially enrolled in a program of distance education during the calendar week immediately preceding the count day prescribed by NRS 387.1233 and the school district or charter school does not have evidence of the pupil’s progression in each course of distance education as required by paragraph (c) of subsection 1, the pupil shall be deemed an enrolled pupil if:

   (a) The school district or charter school documents that the pupil attended an orientation for the program of distance education or a similar admittance process for the program of distance education; and

   (b) Within the first calendar week after count day, the school district or charter school has evidence of the pupil’s progression in each course as documented:

      (1) In the electronic learning management system;

      (2) By the pupil’s participation in a real-time class session for the course which is conducted by a person who is licensed pursuant to chapter 391 of NRS and who is authorized by the school district or charter school for the course; or

      (3) By the pupil meeting or otherwise communicating with a person who is licensed pursuant to chapter 391 of NRS and who is authorized by the school district or charter school for the course to discuss the pupil’s progress.

3. Each pupil enrolled in a course of distance education offered through a program of distance education must be recorded in full attendance for each week that a teacher meets or otherwise communicates with the pupil during the course to discuss the pupil’s progress. Each
weekly meeting or communication with a pupil must be included in the master register of enrollment and attendance required by NAC 387.171.

3. The school district or charter school has evidence of the pupil’s progression in each course as documented:

   (a) In the electronic learning management system;
   
   (b) By the pupil’s participation in a real-time class session for the course which is conducted by a person who is licensed pursuant to chapter 391 of NRS and who is authorized by the school district or charter school for the course; or
   
   (c) By the pupil meeting or otherwise communicating with a person who is licensed pursuant to chapter 391 of NRS and who is authorized by the school district or charter school for the course to discuss the pupil’s progress.

The information required by this subsection to record the attendance of a pupil must be included in the master register of enrollment and attendance required by NAC 387.171 for that pupil.

4. A pupil who is enrolled full time in a program of distance education provided by:

   (a) The board of trustees of a school district must be entered as an enrolled pupil in the master register of enrollment and attendance for the public school to which the pupil is declared affiliated by the board of trustees pursuant to NRS 388.862.

   (b) A charter school must be entered as an enrolled pupil in the master register of enrollment and attendance for the charter school.

5. A pupil shall be deemed enrolled full-time in a program of distance education if:

   (a) The program of distance education contains the number of school days in session required pursuant to NAC 387.120;
(b) The time that the pupil spends in the program is recorded by the pupil, the parent or legal guardian of the pupil, or by a computerized program; and

(c) The pupil satisfies the requirements of subsection \(5\) or \(6\), as applicable for his or her grade level.

\(5\)  For purposes of full-time enrollment in a program of distance education, a pupil in kindergarten or in any grade from grades 1 to 8, inclusive, must be enrolled in:

(a) The minimum daily period required pursuant to NAC 387.131; or

(b) A curriculum that is equivalent to the regular school curriculum, if an exception to the minimum daily period has been approved pursuant to subsection 3 of NAC 387.131.

\(6\)  For purposes of full-time enrollment in a program of distance education, a pupil in any grade from grades 9 to 12, inclusive, must:

(a) Be enrolled in the number of courses required for full-time pupils pursuant to subsection 4 of NAC 387.345; or

(b) Have a written plan for enrollment prepared for the pupil which demonstrates that the pupil will complete during the school year the number of courses required for full-time pupils.

\(7\)  If a pupil is enrolled part time in a program of distance education, the record of the part-time attendance of the pupil must be maintained separately from the record of attendance maintained by the school in which the pupil is otherwise enrolled.

9. **As used in this section, “electronic learning management system” means an electronic system used by a school district or charter school to track the enrollment, attendance, progression and participation of a pupil enrolled in a course of distance education offered through a program of distance education provided by the school district or charter school.**

Sec. 3. NAC 387.200 is hereby amended to read as follows:
387.200 1. Except as otherwise provided in subsection [7] 8 of NAC 387.193, a pupil must not be entered as an enrolled pupil in the master register of enrollment and attendance of more than one public school on the same day.

2. A pupil remains enrolled in the public school until the pupil is transferred from the school or his or her name is withdrawn from its master register. A pupil is not withdrawn from school if he or she is:

   (a) Truant from school and documentation of the truancy is maintained by the school district; or

   (b) Absent from school for a period of less than 1 school month, with an expected date of return.

3. If a pupil:

   (a) Enrolls in another school, the effective date of withdrawal is the day immediately after the last day that the pupil attended class.

   (b) Enrolls in another school in the same school district within 10 consecutive school days after a change of residence of the pupil, the effective date of withdrawal is the date immediately preceding the date on which the pupil enrolled in the other school.

   (c) Does not enroll in another school, the effective date of withdrawal is the date that the parent or legal guardian of the pupil notifies the school district of the withdrawal.

   (d) Is placed in a detention home or alternative program in another school district, the effective date of withdrawal is the last day that the pupil attended class or the day on which the pupil is placed in control of the personnel for the detention home or alternative program, including days for processing and proceedings for placement, whichever is earlier.
(e) Does not attend school for 10 consecutive school days and the whereabouts of the pupil are unknown, the effective date of withdrawal is the day immediately after the 10th consecutive school day that the pupil failed to attend school.