

# PROPOSED REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

## LCB File No. R028-11

(This regulation was previously adopted as LCB File No. T012-11)

**NAC 391.054 Licensure of person licensed or certified in another state.** (NRS 391.019, 391.032)

1. Except as otherwise provided in subsection 2, the Superintendent of Public Instruction may issue a license with a special education endorsement to a person who is licensed and endorsed to teach special education in any other state and may issue a license with any other endorsement to a person who is licensed or certified in a state that has entered into an interstate certification contract with the State of Nevada through the National Association of State Directors of Teacher Education and Certification if:

(a) The applicant holds a license or certificate issued by the other state;

(b) The applicant holds a bachelor's degree from an institution accredited by a regional accrediting association and has completed any postbaccalaureate studies required in this State for the issuance of a license;

(c) The license or certificate issued by the other state is not:

(1) A temporary permit, an emergency, alternative or conditional license or a credential to teach multiple subjects;

(2) A license or certificate for which completion of a bachelor's or higher degree is unnecessary;

(3) A license or certificate for which completion of professional education course work through a college or university accredited by a regional accrediting association is unnecessary; or

(4) A letter or other form of authorization from another state or a county, city, school district or department of education in another state which entitles the person to teach in the same capacity as a licensed teacher on a temporary basis;

(d) The grade levels and subject areas covered by the license or certificate issued by the other state are the same as the grade levels and subject areas for which the applicant is seeking licensure in this State; and

(e) The applicant ~~[, if he is an applicant for a license with an endorsement in a subject other than special education,]~~ has satisfactorily taught in the other state, in an assignment similar to the assignment for which licensure is sought in this State, during at least 3 out of the 5 years immediately preceding the application for licensure in Nevada.

2. If the applicant has not complied with the requirements of NAC 391.030 or 391.036 at the time he applies for a license pursuant to this section, the Superintendent of Public Instruction may only issue a provisional license to the applicant. The provisional license is not renewable.

***SPECIAL EDUCATION LICENSE AND ENDORSEMENTS FOR TEACHING  
EXCEPTIONAL PUPILS***

To receive a special education license, a person must hold a bachelor's degree or higher from an accredited college or university and must meet the specific requirements for the endorsement being sought.

**NAC 391.340 Qualifications for teaching pupils who have hearing impairments.** (NRS 385.080, 391.019, 391.032)

1. Before teaching pupils, ages 3 to 21, inclusive, who have hearing impairments, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have hearing impairments, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have hearing impairments;

(c) Hold a certificate from the Council for Education of the Deaf;

(d) Hold a bachelor's or master's degree in the education of pupils who have hearing impairments and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or

(e) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have hearing impairments, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 18 semester hours of course work in any of the following areas:

(I) Characteristics of pupils who have hearing impairments;

(II) Methods of communication for pupils who have hearing impairments;

(III) Anatomy and physiology of the ear and the mechanisms of speech;

(IV) Audiology;

(V) Hearing aids and auditory training;

(VI) Development of the curriculum and methods of teaching pupils who have hearing impairments;

(VII) Parental involvement in programs for pupils who have disabilities;

(VIII) Linguistics, speech and language for pupils who have hearing impairments;

(IX) Introduction to special education or education of pupils who have disabilities; and

(X) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult.

[Bd. of Education, Certification Reg. § 391.530, eff. 10-23-81]—(NAC A 12-15-86; A by Comm'n on Prof. Standards in Education, 7-18-88; 11-27-91, eff. 1-11-91; 1-10-96)

**NAC 391.343 Qualifications for teaching pupils who have specific learning disabilities, emotional disturbances, mild to moderate ~~mental retardation~~ *intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries.*** (NRS 385.080, 391.019, 391.032)

1. Before teaching pupils who have specific learning disabilities, emotional disturbances, mild to moderate ~~[mental-retardation]~~ *intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries* a person must hold:

(a) An endorsement to perform the duties of a generalist in special education issued pursuant to this section; or

(b) A teacher's elementary, secondary or special *education* license ~~[with an endorsement in special education]~~, a license to teach middle school or junior high school education ~~[with an endorsement in special education]~~, or a bachelor's or master's degree with a major or minor in special education, must have completed at least 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement to perform the duties of a generalist in special education, the person must:

(a) Have completed a program of preparation for teaching pupils who have specific learning disabilities, emotional disturbances, ~~[mental-retardation]~~ *intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries*, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have specific learning disabilities, emotional disturbances, ~~[mental-retardation]~~ *intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries*;

(c) Hold a bachelor's or master's degree in the education of pupils who have specific learning disabilities, emotional disturbances, ~~[mental-retardation]~~ *intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries*, and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or

(d) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have learning disabilities, emotional disturbances, ~~[mental-retardation]~~ *intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries*, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 30 semester hours of course work, including course work in the following areas:

(I) Human growth and development;

(II) Educational psychology;

(III) Methods and materials of teaching reading or mathematics;

(IV) Additional studies in methods of teaching reading or mathematics;

(V) Introduction to special education or the education of pupils who have disabilities;

(VI) The characteristics of pupils who have specific learning disabilities, emotional disturbances or ~~[mental-retardation]~~ *intellectual disabilities*;

(VII) The assessment of pupils who have disabilities;

(VIII) Behavior management;

(IX) Parental involvement in programs for pupils who have disabilities;

(X) Curriculum development or methods and strategies for teaching pupils who have specific learning disabilities, emotional disturbances, ~~[mental-retardation]~~ *intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries*; and

(XI) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult.

□ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

(Added to NAC by Bd. of Education, eff. 3-7-84; A 11-25-86; A by Comm'n on Prof. Standards in Education, 7-18-88; 11-27-91, eff. 1-11-92; 1-10-96; R016-04, 8-25-2004; R005-05, 10-31-2005)

**NAC 391.347 Limited endorsement to teach pupils who have specific learning disabilities, emotional disturbances or mild to moderate ~~mental retardation~~ intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries.** (NRS 385.080, 391.019, 391.032)

1. To receive a limited endorsement to teach pupils who have specific learning disabilities, emotional disturbances, ~~mental retardation~~ *intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries*, a person must hold a teacher's elementary, secondary or special education license ~~[with an endorsement in special education]~~, a license to teach middle school or junior high school education ~~[with an endorsement in special education]~~, or a bachelor's or master's degree with a major or minor in special education, and must have completed 20 of the 30 semester hours prescribed in subparagraph (2) of paragraph (d) of subsection 2 of NAC 391.343 and the student teaching, equivalent field experience, or verifiable teaching experience prescribed in subparagraph (1) of paragraph (d) of subsection 2 of NAC 391.343.

2. The term of a limited endorsement is 3 years and the endorsement is not renewable. To continue teaching pupils who have specific learning disabilities, emotional disturbances ~~mental retardation~~ *intellectual disabilities, health impairments, orthopedic impairments, or traumatic brain injuries*, the holder must complete, during the term of his limited endorsement, the requirements for the general endorsement prescribed in subsection 2 of NAC 391.343.

(Added to NAC by Bd. of Education, eff. 3-7-84; A 11-25-86; A by Comm'n on Prof. Standards in Education, 7-18-88; 11-27-91, eff. 1-11-92; 1-10-96; R016-04, 8-25-2004; R005-05, 10-31-2005)

~~[NAC 391.350 Qualifications for teaching pupils who have serious emotional disturbances and moderate to intense needs for assistance and intervention. (NRS 385.080, 391.019, 391.032)~~

~~—1. Before teaching pupils who have serious emotional disturbances and moderate to intense needs for assistance and intervention in their educational processes, a person must hold:~~

~~—(a) An endorsement issued pursuant to this section; or~~

~~—(b) A teacher's elementary, secondary or special license with an endorsement in special education, a license to teach middle school or junior high school education with an endorsement in special education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the course work prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.~~

~~—2. To receive the endorsement, the person must:~~

~~—(a) Have completed a program of preparation for teaching pupils who have serious emotional disturbances, which has been approved by the Board;~~

- ~~— (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have serious emotional disturbances;~~
- ~~— (c) Hold a bachelor's or master's degree in the education of pupils who have serious emotional disturbances and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;~~
- ~~— (d) Have:
 
  - ~~— (1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.356, 391.360 or 391.370;~~
  - ~~— (2) One year of verifiable teaching experience with pupils who have serious emotional disturbances; and~~
  - ~~— (3) Completed 9 semester hours of the course work prescribed in sub-subparagraphs (IV), (V) and (VI) of subparagraph (2) of paragraph (e); or~~~~
- ~~— (e) Hold a bachelor's or master's degree and:
 
  - ~~— (1) Have completed 8 semester hours of student teaching of pupils who have serious emotional disturbances, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and~~
  - ~~— (2) Have completed 24 semester hours of course work, including course work in the following areas:
 
    - ~~— (I) Educational psychology;~~
    - ~~— (II) Human growth and development;~~
    - ~~— (III) Introduction to special education or the education of pupils who have disabilities;~~
    - ~~— (IV) The assessment of pupils who have disabilities;~~
    - ~~— (V) Characteristics of pupils who have emotional disturbances;~~
    - ~~— (VI) Curriculum development or methods and strategies for teaching pupils who have emotional disturbances;~~
    - ~~— (VII) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;~~
    - ~~— (VIII) Behavior management; and~~
    - ~~— (IX) Parental involvement in programs for pupils who have disabilities.~~~~~~
- ~~☐ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.]~~

~~[NAC 391.356 Qualifications for teaching pupils who have specific learning disabilities and moderate to intense needs for assistance and intervention. (NRS 385.080, 391.019, 391.032)~~

~~— 1. Before teaching pupils who have specific learning disabilities and moderate to intense needs for assistance and intervention in their educational processes, a person must hold:~~

- ~~— (a) An endorsement issued pursuant to this section; or~~
- ~~— (b) A teacher's elementary, secondary or special license with an endorsement in special education, a license to teach middle school or junior high school education with an endorsement in special education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.~~

~~— 2. To receive the endorsement, the person must:~~

- ~~— (a) Have completed a program of preparation for teaching pupils who have learning disabilities which has been approved by the Board;~~
- ~~— (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have specific learning disabilities;~~
- ~~— (c) Hold a bachelor's or master's degree in special education in the area of learning disabilities and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;~~
- ~~— (d) Have:
 
  - ~~— (1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.350, 391.360 or 391.370;~~
  - ~~— (2) One year of verifiable teaching experience with pupils who have specific learning disabilities; and~~
  - ~~— (3) Completed 9 semester hours of the course work prescribed in sub-subparagraphs (IV), (V) and (VI) of subparagraph (2) of paragraph (c); or~~~~
- ~~— (e) Hold a bachelor's or master's degree and:
 
  - ~~— (1) Have completed 8 semester hours of student teaching of pupils who have specific learning disabilities, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and~~
  - ~~— (2) Have completed 24 semester hours of course work, including course work in the following areas:
 
    - ~~— (I) Educational psychology;~~
    - ~~— (II) Human growth and development;~~
    - ~~— (III) Introduction to special education or the education of pupils who have disabilities;~~
    - ~~— (IV) The assessment of pupils who have disabilities;~~
    - ~~— (V) Characteristics of pupils who have learning disabilities;~~
    - ~~— (VI) Curriculum development or methods and strategies for teaching pupils who have learning disabilities;~~
    - ~~— (VII) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;~~
    - ~~— (VIII) Behavior management; and~~
    - ~~— (IX) Parental involvement in programs for pupils who have disabilities.~~~~~~
- ~~□ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.]~~

**NAC 391.360 Qualifications for teaching pupils who have ~~[mental-retardation]~~ *intellectual disabilities* and moderate to intense needs for assistance and intervention.** (NRS 385.080, 391.019, 391.032)

1. Before teaching pupils who have ~~[mental-retardation]~~ *intellectual disabilities* and have moderate to intense needs for assistance and intervention in their educational processes, a person must hold:

- (a) An endorsement issued pursuant to this section; or
- (b) A teacher's elementary, secondary or special *education* license ~~[with an endorsement in special education]~~, a license to teach middle school or junior high school education ~~[with an endorsement in special education]~~, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses prescribed in

subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have ~~mental retardation~~ *intellectual disabilities*, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have ~~mental retardation~~ *intellectual disabilities*;

(c) Hold a bachelor's or master's degree in special education in the area of ~~mental retardation~~ *intellectual disabilities* and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Have:

(1) Met the requirements for an endorsement prescribed in NAC 391.343, ~~391.350, 391.356~~ or 391.370;

(2) One year of verifiable teaching experience with pupils who have ~~mental retardation~~ *intellectual disabilities* and moderate to intense needs of assistance and intervention in their educational processes; and

(3) Completed 12 semester hours of the course work prescribed in sub-subparagraphs (IV) to (IX), inclusive, of subparagraph (2) of paragraph (e); or

(e) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have ~~mental retardation~~ *intellectual disabilities*, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 30 semester hours of course work, including course work in the following areas:

(I) Educational psychology;

(II) Human growth and development;

(III) Introduction to special education or the education of pupils who have disabilities;

(IV) The assessment of pupils who have disabilities;

(V) Characteristics of pupils who have ~~mental retardation~~ *intellectual disabilities*;

(VI) Curriculum development or methods and strategies for teaching pupils who have ~~mental retardation~~ *intellectual disabilities*;

(VII) Behavior management;

(VIII) Communication programming for pupils who have ~~mental retardation~~ *intellectual disabilities*;

(IX) Medical aspects of pupils who have disabilities;

(X) Education or planning for the transition of pupils who have disabilities from their current placement to additional educational programs, employment and living as an adult; and

(XI) Parental involvement in programs for pupils who have disabilities.

□ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

[Bd. of Education, Certification Reg. § 391.590, eff. 10-23-81]—(NAC A 3-7-84; 11-25-86; A by Comm'n on Prof. Standards in Education, 7-18-88; 11-27-91, eff. 1-11-92; 1-10-96; R103-03, 9-24-2003; R005-05, 10-31-2005)

**NAC 391.363 Qualifications for teaching pupils who have disabilities and who are under 8 years of age.** (NRS 385.080, 391.019, 391.032)

1. Except as otherwise provided in subsection 4, before teaching pupils who have disabilities and who are under 8 years of age in a program of early childhood special education, a person must:

(a) Hold an endorsement issued pursuant to this section; or

(b) Hold a teacher's elementary or secondary license, a license to teach middle school or junior high school education, or a special *education* license ~~[with an endorsement in special education]~~, complete 6 semester hours from the courses prescribed in paragraph (b) of subsection 3 within 1 year after he begins that teaching and complete a program of preparation leading to licensing in early childhood special education within 3 years after he begins that teaching. The Department may grant a person an extension of up to 2 years in which to complete a program of preparation leading to licensing in early childhood special education upon receipt of:

(1) Documentation which shows that the courses prescribed in paragraph (b) of subsection 3 were not offered at times or locations available to the person; or

(2) Verification that the person's medical condition prevented the person from enrolling in or completing the courses prescribed in paragraph (b) of subsection 3.

2. To receive the endorsement, a person must:

(a) Have completed a program of special education, approved by the Board, for children who have disabilities and who are under 8 years of age;

(b) Hold a current license or certificate with a similar endorsement issued by another state;

(c) Hold a master's degree in early childhood special education and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in early childhood special education; or

(d) Satisfy the requirements of subsection 3.

3. A person may also receive the endorsement if he:

(a) Holds an elementary or secondary license, a license to teach middle school or junior high school education, a special *education* license ~~[with an endorsement in special education]~~, or a bachelor's or master's degree in early childhood special education, special education, education for early childhood, child development or a related field that customarily involves providing service to children who have disabilities and who are under 8 years of age, such as counseling of children or families, educational or developmental psychology, speech pathology, physical or occupational therapy, elementary education, social work, or nursing if the person has at least 1 year of experience in pediatric nursing.

(b) Has completed at least 18 semester hours which included a course in each subject listed in subparagraphs (1) to (5), inclusive, with any remaining hours completed by courses in any of the subjects listed in subparagraphs (6) to (9), inclusive:

(1) Foundations or overview of early childhood special education;

(2) Typical and atypical development of children who are under 8 years of age;

(3) Assessment of children who have disabilities and who are under 8 years of age;

(4) Strategies for intervention or development of curriculum for children who have disabilities and who are under 8 years of age;

(5) Working with families of children who have disabilities and who are under 8 years of age;

(6) Issues regarding physical and medical management of children who have disabilities and who are under 8 years of age;

(7) Development of language and strategies for intervention for children who have disabilities and who are under 8 years of age;



(8) Social and emotional development and strategies for intervention for children who have disabilities and who are under 8 years of age; and

(9) Coordination and collaboration of services among other agencies and disciplines which serve children who have disabilities and who are under 8 years of age.

□ For the purpose of completing the requirements for the subjects listed in subparagraphs (1) to (5), inclusive, a single course of 3 semester hours may be applied to satisfy the required course work in no more than two of those subjects.

(c) Has completed student teaching of pupils who have disabilities or developmental delays and who are under 8 years of age or has 1 year of verifiable experience, at the conclusion of which the person is eligible for reemployment, working as a teacher in a program of early childhood special education in a public or private agency that is licensed by the State or that has been approved by a national organization and which serves such pupils and their families or has completed equivalent field experience with such pupils through a regionally accredited college or university.

4. A person may teach in a class in which the majority of the children have developmental delays and are the age of pupils in kindergarten if the person:

(a) On or before September 1, 1994, has at least 3 years of experience teaching pupils who have developmental delays and are the age of pupils in kindergarten in a program of early childhood special education at a public or private agency that is licensed by the State or that has been approved by a national organization; and

(b) Holds a special education license for kindergarten through grade 12 issued pursuant to the provisions of NAC 391.343, 391.347, ~~391.350, 391.356,~~ 391.360, 391.370 or 391.376.

5. Testing in the principles and methods of teaching pupils in kindergarten through grade 6 is not required to receive a special *education* license with an endorsement to teach pupils who have disabilities and who are under 8 years of age. A person who, on December 13, 1999, holds a provisional special *education* license to teach pupils who have disabilities and who are under 8 years of age that was provisioned on passing the competency test required by paragraph (b) of subsection 1 of NAC 391.036 is exempt from the requirement to pass that test to receive a special *education* license.

(Added to NAC by Bd. of Education, eff. 3-7-84; A 11-25-86; A by Comm'n on Prof. Standards in Education, 7-18-88; 10-18-89; 11-27-91, eff. 1-11-92; 3-18-94; 2-24-95; 1-10-96; R122-99, 12-13-99; R005-05, 10-31-2005)

**NAC 391.367 Qualifications for teaching adapted physical education to pupils who have disabilities.** (NRS 385.080, 391.019, 391.032)

1. Before teaching adapted physical education to pupils, ages 3 to 21, inclusive, who have disabilities in a setting other than the regular classroom, a person must hold:

(a) An endorsement issued pursuant to this section; or

(b) A teacher's elementary, secondary or special *education* license ~~[with an endorsement in special education]~~, a license to teach middle school or junior high school education ~~[with an endorsement in special education]~~, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the course work prescribed in subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching adapted physical education which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach adapted physical education to pupils who have disabilities;

(c) Hold a bachelor's or master's degree in adapted physical education and have completed a practicum, student teaching, equivalent field experience or 1 year of verifiable teaching experience in adapted physical education; or

(d) Have completed a bachelor's or master's degree in physical education or special education and:

(1) Have completed a practicum, student teaching, equivalent field experience or 1 year of verifiable teaching experience in adapted physical education; and

(2) Have completed 12 semester hours of course work, including course work in the following areas:

(I) Introduction to adapted physical education;

(II) Assessment of pupils for adapted physical education;

(III) Methods and strategies in adapted physical education;

(IV) Introduction to special education or the education of pupils who have disabilities;

and

(V) Parental involvement in programs for pupils who have disabilities.

□ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

(Added to NAC by Bd. of Education, eff. 3-7-84; A 11-25-86; A by Comm'n on Prof. Standards in Education, 7-18-88; 11-27-91, eff. 1-11-92; 1-10-96; R005-05, 10-31-2005)

**NAC 391.370 Qualifications for teaching pupils who have speech and language impairments.** (NRS 385.080, 391.019, 391.032)

1. Before teaching pupils, ages 3 to 21, inclusive, who have speech and language impairments, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have speech and language impairments, which has been approved by the Board;

(b) Hold a certificate of clinical competence in speech from the American Speech-Language-Hearing Association or an equivalent license from the Board of Examiners for Audiology and Speech Pathology;

(c) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have speech and language impairments;

(d) Hold a bachelor's or master's degree in the area of speech and language impairments, and have 8 semester hours of student teaching, a clinical practicum, equivalent field experience or 1 year of verifiable teaching experience with pupils who have speech and language impairments; or

(e) Have completed a bachelor's or master's degree and:

(1) Have completed 8 semester hours in student teaching of pupils who have speech and language impairments, a clinical practicum with those pupils, equivalent field experience with those pupils or 1 year of verifiable teaching experience with those pupils; and

(2) Have completed at least 28 semester hours of course work, including course work in the following areas:

- (I) Audiology;
  - (II) Methods for the assessment and treatment of the disorders of articulation, fluency, voice and language;
  - (III) The development of normal speech and language;
  - (IV) Science of speech and voice;
  - (V) Phonetics;
  - (VI) Introduction to special education or the education of pupils who have disabilities;
- and
- (VII) Parental involvement in programs for pupils who have disabilities.

[Bd. of Education, Certification Reg. § 391.610, eff. 10-23-81]—(NAC A 3-7-84; 11-25-86; A by Comm'n on Prof. Standards in Education, 7-18-88; 11-27-91, eff. 1-11-92; 1-10-96; R089-99, 10-25-99)

**NAC 391.376 Endorsement as professional teacher of pupils who have disabilities.** (NRS 385.080, 391.019) To receive an endorsement as a professional teacher of pupils who have disabilities, a person must:

1. Hold one of the endorsements described in NAC 391.340, 391.343, ~~391.350, 391.356,~~ 391.360, 391.363, 391.367, 391.370, ~~391.380~~ or 391.390;
2. Hold a master's degree; and
3. Have 3 years of verified experience in public or licensed private schools at the elementary, middle, junior high or high school grade level as a teacher of pupils who have disabilities in the specific area for which the endorsement is requested.

(Added to NAC by Bd. of Education, eff. 3-7-84; A by Comm'n on Prof. Standards in Education, 11-27-91, eff. 1-11-92; 1-10-96; R005-05, 10-31-2005)

**NAC 391.378 Qualifications for teaching pupils who have autism ages 3-21.**

*1. Have completed a program of preparation for teaching pupils who have autism, which has been approved by the Board; or*

*2. Hold a special license with an endorsement in special education prescribed in NAC 391.343, 391.360, 391.363 or 391.370 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils; or*

*3. Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have autism; or*

*4. Hold a Bachelor's or Master's degree in the education of pupils who have autism and have completed 8 semester credits of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or*

*5. Hold a Bachelor's or Master's degree and:*

*(a) Have completed 8 semester credits of student teaching of pupils who have autism, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and*

*(b) Have completed 30 semester credits of course work to include each of the following areas:*

*(I) Introduction to special education or the education of pupils who have disabilities;*

*(II) The characteristics of pupils who have autism;*

*(III) The assessment of pupils who have disabilities;*

- (IV) Behavior management;*
- (V) Parental involvement in programs for pupils who have disabilities;*
- (VI) Curriculum development or methods and strategies for teaching pupils who have autism;*
- (VII) Speech and Language Development;*
- (VII) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;*
- (IX) Assistive technology or augmentative alternative communication;*
- (X) Methods of teaching mathematics;*
- (XI) Methods of teaching literacy.*

*The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.*

~~[[Effective through June 30, 2012.] (NRS 391.019, 391.032)~~

- ~~— 1. Before teaching pupils, ages 3 to 21, inclusive, who have autism, a person must hold:
 
  - ~~— (a) An endorsement issued pursuant to this section; or~~
  - ~~— (b) A special education license [with an endorsement in special education] prescribed in NAC 391.343, 391.350, 391.356, 391.360, 391.363 or 391.370 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.~~~~
- ~~— 2. To receive the endorsement, the person must:
 
  - ~~— (a) Have completed a program of preparation for teaching pupils who have autism, which has been approved by the Board;~~
  - ~~— (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have autism;~~
  - ~~— (c) Hold a bachelor's or master's degree in the education of pupils who have autism and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or~~
  - ~~— (d) Have:
 
    - ~~— (1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.350, 391.356, 391.360, 391.363 or 391.370;~~
    - ~~— (2) One year of verifiable teaching experience with pupils who have autism; and~~
    - ~~— (3) Completed course work in the following areas:
 
      - ~~— (I) Behavior management;~~
      - ~~— (II) Speech and language development;~~
      - ~~— (III) Assistive technology, or alternative or augmentative communication;~~
      - ~~— (IV) Characteristics of pupils who have autism; and~~
      - ~~— (V) Curriculum development or methods and strategies for teaching pupils who have autism.]~~~~~~~~

~~[NAC 391.378 Qualifications for teaching pupils who have autism. [Effective July 1, 2012.] (NRS 391.019, 391.032)~~

- ~~— 1. Before teaching pupils, ages 3 to 21, inclusive, who have autism, a person must hold an endorsement issued pursuant to this section.~~
- ~~— 2. To receive the endorsement, the person must:
 
  - ~~— (a) Have completed a program of preparation for teaching pupils who have autism, which has been approved by the Board;~~~~

- ~~— (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have autism;~~
- ~~— (c) Hold a bachelor's or master's degree in the education of pupils who have autism and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or~~
- ~~— (d) Have:~~
  - ~~— (1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.350, 391.356, 391.360, 391.363 or 391.370;~~
  - ~~— (2) One year of verifiable teaching experience with pupils who have autism; and~~
  - ~~— (3) Completed course work in the following areas:~~
    - ~~— (I) Behavior management;~~
    - ~~— (II) Speech and language development;~~
    - ~~— (III) Assistive technology, or alternative or augmentative communication;~~
    - ~~— (IV) Characteristics of pupils who have autism; and~~
    - ~~— (V) Curriculum development or methods and strategies for teaching pupils who have autism.]~~

~~[NAC 391.380 Qualifications for teaching pupils who have orthopedic impairments. (NRS 385.080, 391.019, 391.032)~~

~~— 1. Before teaching pupils, ages 3 to 21, inclusive, who have orthopedic impairments, a person must hold:~~

- ~~— (a) An endorsement issued pursuant to this section; or~~
- ~~— (b) A teacher's elementary, secondary or special license with an endorsement in special education, a license to teach middle school or junior high school education with an endorsement in special education, or a bachelor's degree with a major or minor in special education, have completed 6 semester hours from the courses prescribed by subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.~~

~~— 2. To receive the endorsement, the person must:~~

- ~~— (a) Have completed a program of preparation for teaching pupils who have orthopedic impairments, which has been approved by the Board;~~
- ~~— (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have orthopedic impairments;~~
- ~~— (c) Hold a bachelor's or master's degree in the education of pupils who have physical or orthopedic impairments and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or~~
- ~~— (d) Hold a bachelor's or master's degree and:~~
  - ~~— (1) Have completed 8 semester hours of student teaching of pupils who have orthopedic impairments, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and~~
  - ~~— (2) Have completed 18 semester hours of course work, including course work in the following areas:~~
    - ~~— (I) Introduction to special education or the education of pupils who have disabilities;~~
    - ~~— (II) The development of the curriculum and methods of teaching pupils who have orthopedic impairments;~~
    - ~~— (III) Parental involvement in programs for pupils who have disabilities;~~

- ~~————(IV) Rehabilitative services, education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;~~
  - ~~————(V) Assessment and curriculum for pupils who have disabilities;~~
  - ~~————(VI) The study of anatomy, physiology and chronic problems of health or medical aspects of pupils who have disabilities; and~~
  - ~~————(VII) The study of therapeutic movement or basic motor skills.~~
- ~~☐ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.]~~

~~[NAC 391.381 Qualifications for teaching pupils who have health impairments, other than orthopedic, that adversely affect educational performance. (NRS 391.019, 391.032)~~

~~—1. Before teaching pupils, ages 3 to 21, inclusive, who have health impairments, other than orthopedic impairments, that adversely affect educational performance, a person must hold an endorsement issued pursuant to this section.~~

~~—2. To receive the endorsement, the person must:~~

~~—(a) Have completed a program of preparation for teaching pupils who have health impairments, other than orthopedic impairments, that adversely affect educational performance, which has been approved by the Board;~~

~~—(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have health impairments, other than orthopedic impairments, that adversely affect educational performance;~~

~~—(c) Hold a bachelor's or master's degree in the education of pupils who have health impairments, other than orthopedic impairments, that adversely affect educational performance and have completed student teaching for 8 semester hours, equivalent field experience or 1 year of verifiable teaching experience in special education; or~~

~~—(d) Hold one of the endorsements described in NAC 391.343, 391.347, 391.350, 391.356, 391.360, 391.376 or 391.380 and have completed course work in the following areas:~~

~~————(1) Behavior management;~~

~~————(2) Methods and strategies for teaching pupils who have disabilities; and~~

~~————(3) Medical aspects of pupils who have disabilities.]~~

~~[NAC 391.383 Qualifications for teaching pupils who have traumatic brain injury. (NRS 391.019, 391.032)~~

~~—1. Before teaching pupils, ages 3 to 21, inclusive, who have a traumatic brain injury, a person must hold an endorsement issued pursuant to this section.~~

~~—2. To receive the endorsement, the person must:~~

~~—(a) Have completed a program of preparation for teaching pupils who have a traumatic brain injury, which has been approved by the Board;~~

~~—(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have a traumatic brain injury;~~

~~—(c) Hold a bachelor's or master's degree in the education of pupils who have a traumatic brain injury and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or~~

~~—(d) Hold one of the endorsements described in NAC 391.343, 391.347, 391.350, 391.356, 391.360, 391.363, 391.370, 391.376 or 391.380 and have completed course work in the following areas:~~

~~—(1) Behavior management;~~

~~—(2) Neurological aspects of pupils who have disabilities; and~~

~~—(3) Methods and strategies for teaching pupils who have learning disabilities or a traumatic brain injury.]~~

**NAC 391.386 Requirement for approval of field experience.** (NRS 391.019) The field experience of a person must be approved by the appropriate department of the college or university that the person is attending.

(Added to NAC by Comm'n on Prof. Standards in Education, eff. 1-24-92)

**NAC 391.390 Qualifications for teaching pupils who have visual impairments.** (NRS 385.080, 391.019, 391.032)

1. Before teaching pupils, ages 3 to 21, inclusive, who have visual impairments, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have visual impairments, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have visual impairments;

(c) Hold a bachelor's or master's degree in the education of pupils who have visual impairments and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have visual impairments, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 18 semester hours of course work in any of the following areas:

(I) Introduction to special education or the education of pupils who have disabilities;

(II) Development of the curriculum and methods for assessing and teaching pupils who are blind or have visual impairments;

(III) Beginning braille;

(IV) Advanced braille;

(V) Parental involvement in programs for pupils who have disabilities;

(VI) Rehabilitative services, education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;

(VII) Psychological and social aspects of blindness;

(VIII) Physiological aspects of blindness; and

(IX) Orientation and mobility or low vision.

□ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

[Bd. of Education, Certification Reg. § 391.650, eff. 10-23-81]—(NAC A 11-25-86; A by Comm'n on Prof. Standards in Education, 7-18-88; 11-27-91, eff. 1-11-92; 1-10-96)

**NAC 391.391 Endorsement to teach pupils in program of orientation and mobility.** (NRS 391.019)

1. To receive an endorsement to teach pupils in a program of orientation and mobility, a person must hold a:

(a) Bachelor's or graduate degree in:

(1) Orientation and mobility; or

(2) Any other field of study and have successfully completed an orientation and mobility program at a university approved by the Association for Education and Rehabilitation of the Blind and Visually Impaired; or

(b) Professional certificate in orientation and mobility issued by the Association for Education and Rehabilitation of the Blind and Visually Impaired.

2. Such an endorsement is not required to teach pupils in a program of orientation and mobility.

(Added to NAC by Comm'n on Prof. Standards in Education by R094-99, eff. 11-2-99)

**NAC 391.392 Endorsement to teach program of alternative education.** (NRS 385.080, 391.019)

1. To receive an endorsement to teach a program of alternative education, a person must:

(a) Hold a valid:

(1) Elementary license;

(2) License to teach middle school or junior high school education;

(3) Secondary license; or

(4) Special license that is endorsed for a recognized field of teaching other than business and industry;

(b) Have 3 years of verified experience in teaching a program of alternative education; or

(c) Have completed at least 3 semester hours of course work in one or more of the following areas of study:

(1) Behavior management;

(2) Methods of teaching pupils who have specific learning disabilities;

(3) Parental involvement in programs of alternative education; or

(4) Methods of teaching pupils in a program of alternative education or pupils who are at risk of dropping out of school.

2. Except as limited by subsection 3, a person who holds an endorsement to teach a program of alternative education may:

(a) Provide instruction in any recognized field of teaching for which he holds a valid endorsement; and

(b) Teach courses outside his area of endorsement.

3. A person who holds an endorsement to teach a program of alternative education initially issued on or after July 1, 2005, may use that endorsement to provide instruction and teach as authorized by subsection 2 only in an adult high school program as defined in subsection 2 of NAC 389.690.

4. An endorsement to teach a program of alternative education is not required to teach a program of alternative education.

5. As used in this section, "program of alternative education" means:

(a) An alternative program as defined in NAC 388.500; or



(b) An adult high school program as defined in subsection 2 of NAC 389.690.

(Added to NAC by Comm'n on Prof. Standards in Education by R093-97, eff. 1-14-98; A by R094-99, 11-2-99; R099-03, 9-24-2003; R005-05, 10-31-2005; A by Bd. of Education by R134-07, 6-17-2008)

**NAC 391.393 Limited endorsement to teach core academic subjects exclusively to pupils with disabilities.** (NRS 391.019, 391.032)

1. A special education teacher, whether new or not new to the profession, providing instruction at an elementary, middle, junior high or high school may be granted a limited endorsement to teach one or more core academic subjects exclusively to pupils with disabilities.

2. To receive the limited endorsement, a special education teacher must:

(a) Hold a valid special *education* license to teach ~~[with an endorsement in special education]~~;

(b) Receive, before and during the term of his limited endorsement, high-quality professional development that is sustained, intensive and focused on instruction in the classroom to ensure a positive and lasting impact on the teacher's instruction in the classroom; and

(c) Demonstrate satisfactory progress toward achieving competence in each applicable core academic subject as prescribed by the Department.

3. The term of a limited endorsement issued pursuant to this section is 3 years and the endorsement is not renewable. To continue teaching one or more core academic subjects exclusively to pupils with disabilities, the holder must, during the term of his limited endorsement, complete the requirements for designation as a highly qualified teacher by demonstrating competence in each applicable core academic subject in accordance with the No Child Left Behind Act of 2001, 20 U.S.C. § 7801(23), and the Individuals with Disabilities Education Act, 20 U.S.C. § 1401(10).

4. As used in this section, "core academic subject" has the meaning ascribed to it in 20 U.S.C. § 7801(11).

(Added to NAC by Comm'n on Prof. Standards in Education by R039-05, eff. 10-31-2005)

**NAC 391.394 Endorsement to teach in program for gifted and talented pupils.** (NRS 391.019)

1. Beginning September 1, 1995, to receive an endorsement to teach in a program for gifted and talented pupils, a teacher or other educational personnel must:

(a) Hold a license for the level of education for which the program is offered; and

(b) Have 2 years of verified experience as a teacher in schools approved by the Department.

2. In addition to the requirements listed in subsection 1, a person who wishes to receive such an endorsement must:

(a) Have completed a program of preparation for teaching pupils who have been determined to be gifted and talented that is approved by the Board; or

(b) Except as otherwise provided in subsection 3, have completed at least 12 semester hours of credit from an accredited college or university in any of the following areas of study:

(1) Introduction to the education of gifted and talented pupils;

(2) Characteristics and needs of gifted and talented pupils;

(3) Guidance and counseling for gifted and talented pupils;

(4) Administration of programs for gifted and talented pupils;

(5) Special needs of gifted and talented pupils, including minorities, females, and pupils with learning disabilities;

(6) Assessment of gifted and talented pupils and programs for such pupils;

(7) The gifted and talented pupil in a classroom for average pupils;

(8) Curriculum for gifted and talented pupils;

(9) Curriculum in content areas for gifted and talented pupils;

(10) Methodology and strategies for teaching gifted and talented pupils;

(11) Early childhood education for gifted and talented pupils;

(12) Independent study in the education of gifted and talented pupils; or

(13) Practicum or internship in the education of gifted and talented pupils.

3. A teacher or other educational personnel may satisfy the requirements of paragraph (b) of subsection 2 by providing certification from an accredited college or university verifying that his knowledge and skill will be accepted in lieu of completing a particular course of study.

(Added to NAC by Comm'n on Prof. Standards in Education, eff. 11-27-91)

**NAC 391.398 Substitute teacher of special education: Application for additional extension of period of hire. (NRS 391.019)**

1. If a school district is unable to hire a licensed special education teacher at the expiration of an extension granted pursuant to subsection 3 of NAC 391.332, it may apply to the Department for an additional extension for the remainder of the school year. The application must be in writing and include:

(a) Evidence that the school district has advertised a position for a licensed special education teacher;

(b) Evidence that the school district was unable to hire a licensed special education teacher;

(c) Evidence that the school district was unable to hire a person who holds an elementary or secondary license, or a license to teach middle school or junior high school education, to fill the position of a special education teacher;

(d) If a substitute teacher was hired rather than an applicant who holds an elementary or secondary license, or a license to teach middle school or junior high school education, the rationale for such a hiring; and

(e) An assurance that the school district will continue its efforts to hire a licensed special education teacher for the remainder of the school year.

2. The Department shall report the application for an additional extension and the disposition of the application to the Commission at the next meeting of the Commission for which notice of the report may be given pursuant to subsection 2 of NRS 241.020.

(Added to NAC by Comm'n on Prof. Standards in Education, eff. 9-24-92; A 6-19-96; R219-97, 4-17-98; R005-05, 10-31-2005)