

PROPOSED REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

LCB File No. R116-11

NAC 391.058 Conditional licensure: Application to Department for permission of school district, charter school or private school to hire licensee; duties of employing school district, charter school or private school; requirements of licensee following issuance; cooperation with Commission and Department. (NRS 391.019, 391.032)

1. A school district, a charter school, ~~[or]~~ a private school, *an institution of higher education and others that operate independently of an institution of higher education requesting to provide education and training for licensing teachers and administrators pursuant to an alternative route to license program must seek approval from the Commission for Professional Standards. The approval process will be contingent upon approval of the Commission. The school district, charter school, private school, institution of higher education or others that operate independently of an institution of higher education must submit a Commission approved application to the Department of Education for review. The Department will submit received applications to the Commission for action. [that is licensed pursuant to chapter 394 of NRS must apply to the Department before it employs a person who holds a conditional license that was issued pursuant to NAC 391.057. The application must be in writing and include:*

~~— (a) Proof that the school district, charter school or private school has advertised in good faith its desire to fill a vacancy in the position of, as applicable, an unconditionally licensed teacher to teach elementary education, an unconditionally licensed teacher to teach pupils in a program of early childhood education, an unconditionally licensed teacher to teach secondary education in the subject area and at the grade level in which there is a vacancy or an unconditionally licensed teacher to teach pupils in prekindergarten through grade 12 in a category described in subsection 9 of NAC 391.057;~~

~~— (b) An affidavit stating that despite the required advertisement the school district, charter school or private school was not successful in hiring, as applicable, an unconditionally licensed teacher to teach elementary education, an unconditionally licensed teacher to teach pupils in a program of early childhood education, an unconditionally licensed teacher to teach secondary education in the subject area and at the grade level in which there is a vacancy or an unconditionally licensed teacher to teach pupils in prekindergarten through grade 12 in a category described in subsection 9 of NAC 391.057; and~~

~~— (c) A written assurance that the school district, charter school or private school will, if required by statute or regulation, continue its efforts to hire unconditionally licensed educational personnel.]~~

2. *On an annual basis, the Department of Education will conduct an evaluation of each provider approved by the Commission to offer a course of study or training designed to qualify a person to be a teacher or administrator or to perform other educational functions. The qualified provider will be evaluated by the Department of Education using an evaluation instrument designed and approved by the Commission. The evaluation must include, without limitation, for each provider:*

(a) The number of persons who received a license pursuant to the approved alternative route to licensure process and who completed the course of study or training offered by the provider;

- (b) The identification of those who are employed by a school district, or a charter school in this State after receiving a license;*
- (c) Must report information relating to the performance evaluations of those who are employed by a school district or a charter school in this State after receiving a license;*
- (d) Report must be in aggregated format so as to not reveal the identity of the person.*

~~[A superintendent of a school district, an administrator of a charter school or an administrator of a private school shall assign, for the duration of the conditional license, assign at least one post probationary teacher who is unconditionally licensed teacher to provide assistance, guidance and training to each person it hires to teach elementary education, to teach pupils in a program of early childhood education or to teach secondary education pursuant to this section. Each such person who is hired:~~

- ~~(a) Shall, within 1 year after he begins employment, complete a total of 120 hours of training and orientation with at least one post probationary, teacher who is unconditionally licensed and who has been assigned to assist him or her pursuant to this subsection.~~
- ~~(b) May begin teaching after completion of the first 80 hours of the required 120 hours of training and orientation.]~~

3. Pursuant to Section 2 of NAC 391.058, the Department will:

- (a) Conduct an annual evaluation for each provider approved by the Commission to offer a course of study or training designed to qualify a person to be a teacher or administrator or to perform other educational functions under the alternative route to licensure during the months of September and October of each calendar year;*
- (b) Present the findings of the evaluations to the Commission; and*
- (c) Post on the Department Internet website the evaluation findings once the results have been presented to the Commission.*

~~[A superintendent of a school district, an administrator of a charter school or an administrator of a private school shall, for the duration of the conditional license, assign at least one post probationary teacher, who is unconditionally licensed pursuant to NAC 391.343 to provide assistance, guidance and training to each person the school district, charter school or private school hires to teach pupils in prekindergarten through grade 12 in a category described in subsection 9 of NAC 391.057. Each such person who is hired:~~

- ~~— (a) Shall, within 1 year after he or she begins employment, complete a total of 120 hours of training and orientation with the unconditionally licensed teacher who has been assigned to assist him or her pursuant to this subsection.~~
- ~~— (b) May begin teaching after completion of the first 80 hours of the required 120 hours of training and orientation. A teacher who is assigned to the conditionally licensed teacher pursuant to this subsection must be present at each meeting concerning an individual education plan that the conditionally licensed teacher is required to attend during his or her probationary period of employment.~~

~~— 4. A school district, charter school or private school shall, in consultation with a postsecondary institution which is regionally accredited and which offers courses of study and training for the education of teachers, develop a plan for each person that it hires pursuant to this section which includes:~~

- ~~— (a) Provisions for the evaluation of the person;~~
- ~~— (b) A description of the courses of study and training that the person is required to complete within the 3 years that his or her conditional license is valid;~~

~~—(c) A written assessment plan for the course of study and training, as described in paragraph (k) of subsection 1 of NAC 391.557; and~~

~~—(d) Any other training that the school district, charter school or private school considers necessary.~~

~~—5.]~~ 4. Each school district, charter school, ~~[or]~~ private school, an institution of higher education and others who operate independently of an institution of higher education requesting to provide education and training for licensing teachers and administrators pursuant to an alternative route to license program ~~[or private school which employs a person pursuant to this section]~~ shall cooperate with the Commission and the Department in the evaluation of the effectiveness of this section and NAC 391.057.]