

**ADOPTED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R131-11

Effective May 30, 2012

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§1 and 2, NRS 391.019.

A REGULATION relating to educational personnel; revising the qualifications for an endorsement to serve as a school counselor; revising the qualifications for a person who has not received an endorsement as a school counselor to serve as a school counselor; and providing other matters properly relating thereto.

Section 1. NAC 391.185 is hereby amended to read as follows:

391.185 1. To qualify for an endorsement to serve as a school counselor, a person:

- (a) Must hold a master's degree or a more advanced degree in school counseling;
- (b) Must hold a specialty credential as a national certified school counselor issued by the

National Board for Certified Counselors;

- (c) Must hold a master's degree or a more advanced degree with a major in counseling conferred by a regionally accredited college or university and meet the requirements of subsection 2; or

- (d) Must:

- (1) Hold a master's degree or a more advanced degree conferred by a regionally accredited college or university;

- (2) Have at least 2 years of teaching experience or at least 2 years of school counseling experience; and

(3) Meet the requirements of subsection 2.

2. A person who desires to qualify for an endorsement pursuant to paragraph (c) or (d) of subsection 1 must have completed:

(a) At least ~~280~~ 600 hours of a practicum, internship or field experience in school counseling at any grade level in kindergarten through grade 12; and

(b) At least 36 semester hours of graduate credits in school guidance and counseling in each of the following areas of study:

- (1) The process of individual counseling;
- (2) The process of group counseling;
- (3) Testing and educational assessments;
- (4) Legal and ethical issues in counseling;
- (5) Career counseling;
- (6) Organization and administration of school counseling programs;
- (7) Multicultural counseling;
- (8) Child and family counseling; and
- (9) Two of the following:
 - (I) The use of technology in education.
 - (II) Exceptional children.
 - (III) Human growth and development.
 - (IV) Substance abuse counseling.

Sec. 2. NAC 391.187 is hereby amended to read as follows:

391.187 1. The Superintendent of Public Instruction may authorize a person who has not received an endorsement pursuant to NAC 391.185 to serve as a school counselor in a school

district or charter school if the school district or charter school demonstrates that a person with an endorsement issued pursuant to NAC 391.185 is not available for employment. To receive an authorization pursuant to this subsection, a person must:

(a) Hold a current license issued by the Superintendent of Public Instruction, excluding a business and industry endorsement;

(b) Hold a master's degree in a field related to school counseling or an advanced degree in a field related to school counseling;

(c) Have completed at least:

(1) Two years of teaching experience at any grade level in kindergarten through grade 12;

(2) Two years of school counseling experience at any grade level in kindergarten through grade 12; or

(3) A practicum, internship or field experience in school counseling at any grade level in kindergarten through grade 12 in addition to the practicum, internship or field experience that is completed pursuant to paragraph (e);

(d) Be admitted into a regionally accredited graduate-level program in school counseling;

(e) Complete at least ~~280~~ 600 hours of an initial practicum, internship or field experience in school counseling at any grade level in kindergarten through grade 12; and

(f) Have completed at least 24 graduate credits in the following areas of study:

(1) The process of individual counseling;

(2) The process of group counseling;

(3) Testing and educational assessments, as applicable to a school setting at any grade level in kindergarten through grade 12;

(4) Legal and ethical issues in counseling;

- (5) Developing careers and choosing occupations;
 - (6) Organization and administration of school counseling programs;
 - (7) Multicultural counseling;
 - (8) Child and family counseling, as applicable to a school setting at any grade level in kindergarten through grade 12; and
 - (9) One of the following:
 - (I) The use of technology in education.
 - (II) Exceptional children.
 - (III) Human growth and development.
 - (IV) Substance abuse counseling.
2. The Superintendent shall not authorize a person to serve as a school counselor pursuant to subsection 1 for more than 3 years. Such an authorization may be issued only once per person.

**NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

**LEGISLATIVE REVIEW OF ADOPTED REGULATIONS AS REQUIRED
BY ADMINISTRATIVE PROCEDURES ACT, NRS 233B.066**

LCB File No. R131-11

**NAC 391.185 – Qualifications for Endorsement as School Counselor
and
NAC 391.187 – Authorization to Serve as School Counselor Without Endorsement**

INFORMATIONAL STATEMENT

The following statement is submitted for adopted amendments to Nevada Administrative Code 391:

1. A description of how public comment was solicited, a summary of public response, and explanation how other interested persons may obtain a copy of the summary.

Notice of Workshop to Solicit Comments on Proposed Regulations was sent to approximately 100 individuals and educational organizations. A workshop was held on January 18, 2012. There was no public comment.

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of proposed amendments to NAC 391.185-Qualifications for Endorsement as School Counselor and NAC 391.187-Authorization to Serve as School Counselor Without Endorsement was sent to approximately 100 individuals and educational organizations. A public hearing was conducted on March 14, 2012 to provide the opportunity for comments by affected parties and the public. There was public comment. The Commission adopted the proposed amendments to the regulations on March 14, 2012.

2. The Number of Persons Who:

a) Attended Each Hearing: First Workshop: 14; First Hearing: 18; Second Hearing: N/A

b) Testified at Each Hearing: First Workshop: 0; First Hearing: 1; Second Hearing: N/A

c) Submitted Written Statements: First Workshop: 0; First Hearing: 0; Second Hearing: N/A

A copy of any written comments may be obtained by contacting Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 775-687-9226, or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

3. A description of how comment was solicited from affected businesses, a summary of the response and an explanation how other interested parties may obtain a copy of the summary.

Comments were solicited through the workshop notice of December 15, 2011; and public hearing notice of January 19, 2012. At the January 18, 2012 Workshop to Solicit Comments, there was no public comment to the proposed regulation language. At the March 14, 2012 public hearing there was public comment to the proposed regulation language.

Workshop comments:

There were no public comments.

Public Hearing comments:

- a) Dr. Tom Harrison, Associate Dean for the College of Education at the University of Nevada, Reno, expressed strong support for the proposed amendments. Dr. Harrison stated that the proposed amendments will provide higher educational requirements for school counselors and will not adversely affect students and will further improve this profession.

A copy of the summary and/or minutes of the public hearing may be obtained by contacting Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 775-687-9224, or by writing to the Nevada Department of Education at 700 East Fifth Street, Carson City, Nevada 89701-5096.

4. If the regulation was adopted with or without change to any part of the proposed regulation, a summary of the reasons for adopting.

The Commission on Professional Standards in Public Education adopted the proposed regulation language at the public hearing held March 14, 2012. The reason for adopting the amendments to the regulations were to increase and bring the number of practicum hours, from 280 to 600 to the nationally recognized level and what is currently required at the university level.

5. The estimated economic effect of the adopted regulation on the business that it is to regulate and on the public. These must be stated separately and each case must include:

There is no economic effect of the regulation on the business that it regulates.

There is no estimated economic effect on the public, either adversely or beneficially, nor immediate or long term.

6. The estimated cost to the agency for enforcement of the adopted regulation.

There is no additional cost to the agency for enforcement of this regulation.

7. A description of any regulations of other state or governmental agencies which the proposed regulation overlaps or duplicates and a statement explaining why the duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.

No other state or governmental agency regulations will be overlapped or duplicated by the above noted regulation. There is no duplication or overlap of federal regulations.

8. If the regulation includes provisions which are more stringent than a federal regulation, which regulates the same activity, a summary of such provisions.

There are none.

9. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.

This regulation does not provide for a new fee or increase an existing fee.