

Chapter 389 of NAC

**ADOPTED TEMPORARY REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB File No. T002-11

(Filed with the Secretary of State on January 19, 2011)

**LEGISLATIVE REVIEW OF ADOPTED REGULATIONS AS REQUIRED
BY ADMINISTRATIVE PROCEDURES ACT, NRS 233B.066**

**New Regulation for Common Core Standards for English Language Arts and Common
Core Standards for Mathematics (Final Version)**

INFORMATIONAL STATEMENT

The following statement is submitted for adopted amendments to Nevada Administrative Code 391:

1. A description of how public comment was solicited, a summary of public response, and explanation how other interested persons may obtain a copy of the summary.

Notice of Workshop to Solicit Comments on Proposed Regulations was sent to approximately 200 individuals and educational organizations. A workshop was held on May 14, 2010 and October 8, 2010. There was written public comment on May 14, 2010.

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of the Temporary New Regulation for Common Core Standards for English Language Arts and Common Core Standards for Mathematics (Final Version). A public hearing was conducted on December 10, 2010 to provide the opportunity for comments by affected parties and the public. There was no public comment. The State Board of Education adopted the proposed temporary regulation.

2. The Number of Persons Who:
 - a) Attended Each Hearing: First Workshop: 43; Second Workshop: 9; First Hearing: 14; Second Hearing: N/A
 - b) Testified at Each Hearing: First Workshop: 0; Second Workshop: 0; First Hearing: 0; Second Hearing: N/A
 - c) Submitted Written Statements: First Workshop: 1; Second Workshop: 0; First Hearing: 0; Second Hearing: N/A

A copy of any written comments may be obtained by contacting Karen Johansen, Administrative Assistant, Nevada Department of Education, 775-687-9225, or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

3. A description of how comment was solicited from affected businesses, a summary of the response and an explanation how other interested parties may obtain a copy of the summary.

Comments were solicited through the workshop notice of April 21, 2010, a workshop notice of September 22, 2010, and a public hearing notice of November 4, 2010. At the May 14, 2010 Workshop to Solicit Comments, there was written public comment to the proposed temporary regulation. At the December 10, 2010 public hearings there was no public comment to the proposed temporary regulation.

Workshop comments:

1. Paul B. Richter, Director of Assessment, Washoe County School District submitted written comment at the May 14, 2010, Workshop: Washoe County School District supports the full adoption of the Common Core Standards in Mathematics and English Language Arts and further recommends that Nevada not enhance them further. After vigorous review of the Common Core Standards by WCSD teacher groups, curriculum content experts and representatives of both the University of Nevada, Reno and Truckee Meadows Community College, we find the standards sufficiently rigorous as they stand.

Public Hearing comments:

There were no public hearing comments.

A copy of the summary and/or minutes of the public hearing may be obtained by contacting Karen Johansen, Administrative Assistant, Nevada Department of Education, 775-687-9225, or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

4. If the regulation was adopted with or without change to any part of the proposed regulation, a summary of the reasons for adopting.

The Nevada State Board of Education adopted the proposed temporary regulation language at the public hearing held December 10, 2010. The reason for adopting the temporary regulation is to align the Common Core Standards in English Language Arts and Mathematics with the National Standards.

5. The estimated economic effect of the adopted regulation on the business that it is to regulate and on the public. These must be stated separately and each case must include:

There is no economic effect of the regulation on the business it regulates.

There is no cost to the Department of Education to adopt these regulations. There is no federal law affecting the proposed regulations. There is no duplication or overlap of state or local governmental agencies. The proposed regulations do not establish a new fee nor increase an existing fee of the regulating agency.

6. The estimated cost to the agency for enforcement of the adopted regulation.

There is no additional cost to the agency for enforcement of this regulation.

7. A description of any regulations of other state or governmental agencies which the proposed regulation overlaps or duplicates and a statement explaining why the duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.

No other state or governmental agency regulations will be overlapped or duplicated by the above noted regulation. There is no duplication or overlap of federal regulations.

8. If the regulation includes provisions which are more stringent than a federal regulation, which regulates the same activity, a summary of such provisions.

There are none.

9. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.

This regulation does not provide for a new fee or increase an existing fee.

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Corrected July 1, 2011; this replaces the version posted on January 24, 2011

**The Common Core State Standards for English Language Arts, as adopted by the State Board of Education, are available from the Common Core State Standards Initiative on the Internet at:
http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf**

**The Common Core State Standards for Mathematics, as adopted by the State Board of Education, are available from the Common Core State Standards Initiative on the Internet at:
http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf**