

Chapter 391 of NAC

ADOPTED TEMPORARY REGULATION OF THE COMMISSION  
ON PROFESSIONAL STANDARDS IN EDUCATION

LCB File No. T007-11

Filed with the Secretary of State on March 31, 2011

NAC 391.088 is repealed.

~~[NAC 391.088 Qualifications for teaching pupils from birth through kindergarten. (NRS 391.019, 391.032) To receive a special license or endorsement to teach pupils from birth through kindergarten, a person must hold a bachelor's degree or graduate degree from an accredited college or university and must:~~

~~— 1. Have completed a program of preparation to teach such pupils that is approved by the Board;~~

~~— 2. Hold a license to teach such pupils that was issued by another state and approved by the Commission;~~

~~— 3. Hold an elementary license, a secondary license, or a license to teach middle school or junior high school education, that is endorsed with a major in child care, and:~~

~~— (a) Have experience teaching pupils under 6 years of age that consists of:~~

~~— (1) Eight semester hours of student teaching;~~

~~— (2) One year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school that is licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment; or~~

~~— (3) An equivalent field experience or practicum conducted by an accredited college or university; and~~

~~— (b) Have completed at least 12 semester hours of courses in early childhood education, of which:~~

~~— (1) Six semester hours must consist of courses in any of the following subjects:~~

~~— (I) Early childhood curriculum;~~

~~— (II) Emergent language and literacy; or~~

~~— (III) Play theory and creativity; and~~

~~— (2) Any additional semester hours must consist of courses in any of the subjects listed in subparagraph (1) or in any of the following subjects:~~

~~— (I) Child development from birth to 8 years of age;~~

~~— (II) Diversity in young children;~~

~~— (III) Introduction to early childhood education;~~

~~— (IV) Positive discipline and guidance for young children; or~~

~~— (V) Working with families with young children;~~

~~— 4. If the person holds a bachelor's degree or graduate degree in child development or early childhood education, have experience teaching pupils under 6 years of age that consists of:~~

~~— (a) Eight semester hours of student teaching;~~

~~—(b) One year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment; or~~  
~~—(c) An equivalent field experience or practicum conducted by an accredited college or university; or~~  
~~—5. Have completed at least 35 semester hours of courses in early childhood education for children who are developing typically and atypically consisting of:~~  
~~—(a) Six semester hours in child development and learning, with the content of the courses covering diversity in culture, language and ability;~~  
~~—(b) Fifteen semester hours in early childhood curriculum and program implementation, of which:~~  
~~—(1) Six semester hours must be in:~~  
~~—(I) Emergent language and literacy; and~~  
~~—(II) Integrated curriculum; and~~  
~~—(2) Nine semester hours must be in any of the following subjects:~~  
~~—(I) Curriculum for infants and toddlers;~~  
~~—(II) Early childhood classroom management;~~  
~~—(III) Emergent mathematics and science;~~  
~~—(IV) Play theory and creativity;~~  
~~—(V) Positive discipline and guidance for young children; or~~  
~~—(VI) Strategies for working with children with disabilities;~~  
~~—(c) Three semester hours in family and community relations, including working with families;~~  
~~—(d) Three semester hours in assessment and evaluation for early childhood education; and~~  
~~—(e) Except as otherwise provided in this paragraph, 8 semester hours of student teaching involving pupils in at least two different age groups, such as pupils under 3 years of age and pupils from 3 to 5 years of age. At least one of the groups must have included pupils with and without disabilities. In lieu of completing 8 semester hours of student teaching, a person may have 1 year of verifiable experience teaching pupils under 6 years of age in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment.]~~

**LEGISLATIVE REVIEW OF ADOPTED TEMPORARY REGULATIONS AS  
REQUIRED BY ADMINISTRATIVE PROCEDURES ACT, NRS 233B.066**

**NAC 391.088–Qualifications for Teaching Pupils From Birth Through Kindergarten**

**INFORMATIONAL STATEMENT**

The following statement is submitted for adopted amendments to Nevada Administrative Code 391:

1. A description of how public comment was solicited, a summary of public response, and explanation how other interested persons may obtain a copy of the summary.

Notice of Workshop to Solicit Comments on Proposed Temporary Regulations was sent to approximately 100 individuals and educational organizations. A workshop was held on December 9, 2010. There was public comment.

The Notice of Intent to Act Upon a Temporary Regulation for public hearing and adoption of proposed amendments to NAC 391.088 – Qualifications for Teaching Pupils From Birth Through Kindergarten was sent to approximately 100 individuals and educational organizations. The public hearing was conducted on February 9, 2011 to provide the opportunity for comments by affected parties and the public. There was no public comment. The Commission adopted the proposed amendments to the regulation.

2. The Number of Persons Who:

a) Attended Each Hearing: First Workshop: 12; First Hearing: 10; Second Hearing: N/A

b) Testified at Each Hearing: First Workshop: 2; First Hearing: 0; Second Hearing: N/A

c) Submitted Written Statements: First Workshop: 0; First Hearing: 0; Second Hearing: N/A

A copy of any written comments may be obtained by contacting Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 775-687-9226, or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

3. A description of how comment was solicited from affected businesses, a summary of the response and an explanation how other interested parties may obtain a copy of the summary.

Comments were solicited through the workshop notice of November 3, 2010; and the public hearing notice of January 6, 2011. At the December 9, 2010 Workshop to Solicit Comments, there was public comment to the proposed regulation language. At the February 9, 2011 public hearing there was no public comment to the proposed regulation language.

Workshop comments:

- a) Dr. Melissa Burnham, Early Childhood Education Program Coordination at the College of Education at the University of Nevada-Reno and member of the Task Force, stated that she originally agreed with the vote with the Task Force to delete NAC 391.088; but since the Task Force meeting, the University of Nevada-Reno has made revisions to their program and recommends that the Commission retain NAC 391.088 – birth through kindergarten endorsement. This would allow students to have an option and be able to focus only on pre-kindergarten. Dr. Burnham recommended that the commission retain Both NAC 391.088 and 391.089.
- b) Joanna Burns, Washoe County School District, supported retaining NAC 391.088. Ms. Burns stated that one of their issues is finding individuals with the appropriate education and experience for early childhood programs. These are hard to fill positions; and within the birth to kindergarten endorsement, individuals can use experience and this provides an additional avenue for individuals to become licensed. Ms. Burns stated that the focus and vision for early childhood is expanding and would like to keep all licensing options for individuals in the early childhood programs.

Public Hearing comments:

There were no comments.

A copy of the summary and/or minutes of the public hearing may be obtained by contacting Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 775-687-9224, or by writing to the Nevada Department of Education at 700 East Fifth Street, Carson City, Nevada 89701-5096.

4. If the regulation was adopted with or without change to any part of the proposed temporary regulation, a summary of the reasons for adopting.

The Commission on Professional Standards in Public Education adopted the proposed temporary regulation language at the public hearing held February 9, 2011. The reason for adopting the deletion of NAC 391.088 is that all of the licensure requirements/coursework for early childhood birth through kindergarten are included in NAC 391.089 – Early Childhood Education – Birth Through Age Eight; this allows licensure and hiring flexibility for the school districts.

5. The estimated economic effect of the adopted regulation on the business that it is to regulate and on the public. These must be stated separately and each case must include:

There is no economic effect of the regulation on the business that it regulates.

There is no estimated economic effect on the public, either adversely or beneficially, nor immediate or long term.

6. The estimated cost to the agency for enforcement of the adopted regulation.

There is no additional cost to the agency for enforcement of this regulation.

7. A description of any regulations of other state or governmental agencies which the proposed regulation overlaps or duplicates and a statement explaining why the duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.

No other state or governmental agency regulations will be overlapped or duplicated by the above noted regulation. There is no duplication or overlap of federal regulations.

8. If the regulation includes provisions which are more stringent than a federal regulation, which regulates the same activity, a summary of such provisions.

There are none.

9. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.

This regulation does not provide for a new fee or increase an existing fee.