PROPOSED REGULATION OF THE STATE BOARD FOR CAREER AND TECHNICAL EDUCATION

LCB File No. R154-13

Nevada Administrative Code 389.800

- 389.800 1. Courses of study in career and technical education offered by the board of trustees of a school district in a program area for a program of career and technical education set forth in subsection 1 of section 2 of LCB File No. R087-12 must:
- (a) Be based upon state standards and a written curriculum that has been developed in collaboration with representatives of the **[occupation]** *industry* being studied to measure the competency of the pupil and which includes:
- (1) The current [duties, tasks,] skills and levels of performance necessary to perform the [duties and tasks] skills involved in being employed in the [occupation] career pathway being taught or to support advancement in education and job training in a related career.
- (2) Instruction which reinforces academic skills of reading, writing, speaking, *listening*, mathematics, science and *susing a computer use of technology*.
- [(3) Instruction designed to develop leadership, initiative, integrity, confidence, poise, reliability, cooperation, the ability to accept divergent points of view, self-discipline, the ability to adapt to change, make decisions, solve problems and set priorities, the ability to learn and participate in discussions, and a willingness to seek and accept responsibility.]
 - (b) Be designed to:
- (1) [Allow the pupil to advance in the course of study at his or her own pace and allow the teacher to evaluate the progress of the pupil based on the requirements for obtaining employment or being promoted in the occupation being taught] Align to a career pathway leading to postsecondary education, career training, or a recognized industry credential.
 - (2) Include pupils with disabilities or other special needs.
- (c) Provide the pupil with reasonable access to [the] industry standard equipment [used in the occupation the pupil is studying].
- (d) Include instruction in employability skills for career readiness prescribed for the course of study in NAC 389.555 and measure the proficiency of the pupil in the standards prescribed for that course of study. Ithrough an examination prescribed by the Department of Education.
- (e) Require a pupil who completes the final course of instruction for a particular course of study in career and technical education to take an examination prescribed by the Department of Education which measures the proficiency of the pupil in the course of study, if such an examination is available.
 - 2. The teacher of a course of study in career and technical education shall:
- (a) Possess a valid endorsement to his or her license for each occupation in which he or she teaches a course of study.
 - (b) Use resources, materials and techniques which do not discriminate among pupils.
 - (c) Evaluate the pupil's achievement of the required goals in the course of study.
- 3. Each pupil enrolled in a course of study *in career and technical education* [of an occupation]:

- (a) Must be given the opportunity to participate in **[youth]** career and technical student organizations that are:
 - (1) Affiliated with state and national organizations;
 - (2) Associated with the **[occupation]** career path the pupil is studying; and
 - (3) An integral part of the instructional program.
- (b) [Must be given a certificate upon completion of a course of study in career and technical education which states the level of performance the pupil has attained in specific skills identified by representatives of business or industry.] Must be given a state certificate of skill attainment based on the criteria of (1) maintained at least a 3.0 grade point average on a 4.0 grading scale, weighted or unweighted, for all units of credit applicable to the course of study in career and technical education; (2) passed the examination prescribed by the Department of Education which measures the proficiency of the pupil in the career and technical education which measures the proficiency of the pupil in employability skills.
- (1) Each school district shall report each year to the Department of Education the pupils that receive the state certificate of skill attainment.
- (c) Upon completion of the course *of study*, should be qualified to enter a higher level of training *or postsecondary education* without the necessity of repeating previously learned skills.
- [4. Written policies for the maintenance, replacement and disposal of equipment must be made available to the representatives of business or industry for review and comment.]
- 4 [5]. The superintendent of each school district offering a program of career and technical education shall:
- (a) [m] Maintain a [current and] comprehensive inventory of all capital equipment, if any, [maintained] for each course offered in career and technical education[. The superintendent shall] establish a list of equipment that is comparable to that used in the [occupations] related career fields. [in which a course of study is offered.]
- (b) [The superintendent Shall] Not allow the use [in career and technical education] of equipment or facilities which do not meet the generally applicable safety requirements, including those adopted to ensure occupational safety and health for that [occupation] career field.
 - (c) Appoint an advisory technical skills committee as per NRS 388.385.
- (d) Adopt a written statement of philosophy for its program of career and technical education which includes stated goals that such instruction will align to state standards and program completion goals to support each pupil's advancement to postsecondary education and job training in a related career field.
- [6] 5. The teacher of a course of study in career and technical education shall cooperate with the guidance counselor of each school to assist pupils to enroll in an appropriate course of study. The guidance counselor shall assist the pupil to achieve:
- (a) An awareness of the opportunities for the development of the *technical and employability* skills required in *[the]* various *[occupations] careers.*
 - (b) An exploration of the pupil's abilities with his or her [occupational] career interest.
 - (c) Opportunities for the development of the pupil's skills.
 - (d) Realities of the workforce and expectations of employers.
 - (lelc) Completion of the course of study in career and technical education.
 - (d) Opportunities for continued career [and technical] development, education and training.

- [7] 6. The Department of Education shall cause surveys to be taken of each pupil who has completed a course of study in career and technical education to determine the effectiveness of the program.
- 7. The Superintendent of Public Instruction shall maintain a list of state-approved industry credentials and certificates and require school districts to report the numbers of pupils who earn the credentials and certificates.
- [8. Each school district shall adopt a written statement of philosophy for its program of career and technical education which includes stated goals that such instruction will:
 - (a) Contribute to each pupil's competency to enter the job market.
 - (b) Enable the pupils to succeed in further training.
- (c) Enable the pupils to obtain employment.
- (d) Enable the pupils to advance in job responsibilities.

Nevada Administrative Code 389.815

NAC 389.815 Requirements for endorsement on diploma indicating successful completion of program. (NRS 388.360, 388.380)

- 1. To qualify for an endorsement on a high school diploma indicating that a pupil has successfully completed a program of career and technical education, the pupil must:
- (a) Satisfactorily complete a sequence, [or combination of sequences,] of courses leading to a [terminal] completion course prescribed by the school district or charter school in which the pupil is enrolled for the career and technical [area] program selected.
- (b) Satisfy the state academic requirements governing receipt of a standard high school diploma and the statutes and regulations governing the receipt of a standard high school diploma [, including, without limitation, passage of the high school proficiency examination].
- (c) Satisfy the requirements for the state certificate of skill attainment pursuant to NAC 389.800, section 3(b).
- 2. The sequence and **[terminal]** completion courses required pursuant to paragraph (a) of subsection 1 must be approved by the Department of Education. **[A sequence must be a minimum of two credits.]**
- 3. The endorsement must be **[printed]** *located* on the front of the high school diploma in a format prescribed by the **[local school district]** *Department of Education*.

(Added to NAC by Bd. for Career & Tech. Educ. by R172-05, eff. 2-23-2006)