

**ADOPTED TEMPORARY REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. T012-13

NAC 391.394 Endorsement to teach in program for gifted and talented pupils. (NRS 391.019)

1. Beginning September 1, 1995, to receive an endorsement to teach in a program for gifted and talented pupils, a teacher or other educational personnel must:

- (a) Hold a license for the level of education for which the program is offered; and
- (b) Have 2 years of verified experience as a teacher in schools approved by the Department.

2. In addition to the requirements listed in subsection 1, a person who wishes to receive such an endorsement must:

(a) Have completed a program of preparation for teaching pupils who have been determined to be gifted and talented that is approved by the Board; or

(b) ~~{Except as otherwise provided in subsection 3, h}~~ **Have** completed at least 12 semester hours of credit from an accredited college or university ***which include at least three (3) semester hours in each*** ~~{in any}~~ of the following areas of study:

- ~~{(1) Introduction to the education of gifted and talented pupils;}~~
 - ~~{(2)}~~ **(1)** Characteristics and needs of gifted and talented pupils;
 - ~~{(3) Guidance and counseling for gifted and talented pupils;~~
 - ~~— (4) Administration of programs for gifted and talented pupils;~~
 - ~~— (5) Special needs of gifted and talented pupils, including minorities, females, and pupils with learning disabilities;}~~
 - ~~{(6)}~~ **(2)** Assessment of gifted and talented pupils and programs for such pupils;
 - ~~{(7) The gifted and talented pupil in a classroom for average pupils;~~
 - ~~— (8) Curriculum for gifted and talented pupils;~~
 - ~~— (9)}~~ **(3)** Curriculum in content areas for gifted and talented pupils; ***and***
 - ~~{(10)}~~ **(4)** Methodology and strategies for teaching gifted and talented pupils~~};~~.
 - ~~{(11) Early childhood education for gifted and talented pupils;~~
 - ~~— (12) Independent study in the education of gifted and talented pupils; or~~
 - ~~— (13) Practicum or internship in the education of gifted and talented pupils.~~
- ~~— 3. A teacher or other educational personnel may satisfy the requirements of paragraph (b) of subsection 2 by providing certification from an accredited college or university verifying that his or her knowledge and skill will be accepted in lieu of completing a particular course of study.}~~

NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
LEGISLATIVE REVIEW OF ADOPTED TEMPORARY REGULATION AS
REQUIRED BY ADMINISTRATIVE PROCEDURES ACT, NRS 233B.066

LCB File No. T012-13

NAC 391.394 – Endorsement to Teach in Program for Gifted and Talented Pupils

INFORMATIONAL STATEMENT

The following statement is submitted for adopted amendments to Nevada Administrative Code 391:

1. A description of how public comment was solicited, a summary of public response, and explanation how other interested persons may obtain a copy of the summary.

Notice of Workshop to Solicit Comments on Proposed Regulations was sent to approximately 100 individuals and educational organizations. A workshop was held on March 12, 2013. There was no public comment.

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of temporary regulation NAC 391.394 was sent to approximately 100 individuals and educational organizations. The public hearing was conducted on May 8, 2013 to provide the opportunity for comments by affected parties and the public. There was public comment. The Commission adopted the proposed amendments to the regulations.

2. The Number of Persons Who:

a) Attended Each Hearing: First Workshop: 20; First Hearing: 19; Second Hearing: N/A

b) Testified at Each Hearing: First Workshop: 0; First Hearing: 1; Second Hearing: N/A

c) Submitted Written Statements: First Workshop: 0; First Hearing: 0; Second Hearing: N/A

A copy of any written comments may be obtained by contacting Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 775-687-9226, or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

3. A description of how comment was solicited from affected businesses, a summary of the response and an explanation how other interested parties may obtain a copy of the summary.

Comments were solicited through the workshop notice of February 6, 2013; and the public hearing notice of April 4, 2013. At the March 12, 2013 Workshop to Solicit Comments, there was no public comment to the proposed regulation language. At the May 8, 2013 public hearing there was public comment to the proposed regulation language.

Workshop comments:

There were no workshop comments.

Public Hearing comments:

- a) Dr. Tom Pierce, University of Nevada, Las Vegas, expressed support for amendments to NAC 391.394 and stated that the amendment includes all of the necessary pedagogy coursework.

A copy of the summary and/or minutes of the public hearing may be obtained by contacting Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 775-687-9224, or by writing to the Nevada Department of Education at 700 East Fifth Street, Carson City, Nevada 89701-5096.

4. If the regulation was adopted with or without change to any part of the proposed regulation, a summary of the reasons for adopting.

The Commission on Professional Standards in Public Education adopted the proposed temporary regulation language at the public hearing held May 8, 2013. The reason for adopting the amendments to the regulation is to clarify the language for coursework requirements for consistency and identifies focused coursework in four areas: (1) characteristics and needs of gifted and talented pupils; (2) assessment of gifted and talented pupils and program for such pupils; (3) curriculum in content areas for gifted and talented pupils; and (4) methodology and strategies for teaching gifted and talented pupils

5. The estimated economic effect of the adopted regulation on the business that it is to regulate and on the public. These must be stated separately and each case must include:

There is no economic effect of the regulation on the business that it regulates.

There is no estimated economic effect on the public, either adversely or beneficially, nor immediate or long term.

6. The estimated cost to the agency for enforcement of the adopted regulation.

There is no additional cost to the agency for enforcement of this regulation.

7. A description of any regulations of other state or governmental agencies which the proposed regulation overlaps or duplicates and a statement explaining why the

duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.

No other state or governmental agency regulations will be overlapped or duplicated by the above noted regulation. There is no duplication or overlap of federal regulations.

8. If the regulation includes provisions which are more stringent than a federal regulation, which regulates the same activity, a summary of such provisions.

There are none.

9. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.

There is no new fee or fee increase.