

LEGISLATIVE REVIEW OF ADOPTED REGULATIONS—NRS 233B.066
Informational Statement
LCB File No. R050-16

- 1. A clear and concise explanation of the need for the adopted regulation:** The minimum passing score in NAC 385.408 needs to match the minimum passing score approved by GED Testing Service. When the new test was released in January 2014, the passing score was set at 250. Recently GED Testing Service revised the minimum passing score to 145, retroactive to January 2014, based on analysis of test data since the new test was released. Without this amendment, test-takers who score between 145-149 are not eligible to earn the Certificate of High School Equivalency (HSE). The language in 389.694 is changed to adjust the score range for the waiver of credits for an adult standard diploma.
- 2. Description of how public comment was solicited, a summary of public response, and an explanation of how other interested persons may obtain a copy of the summary.**

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of Proposed Amendments was filed at the following locations on March 28, 2016: The offices of the Nevada Department of Education in Carson City and Las Vegas, at the 17 Nevada School District Superintendent's Offices, the 17 county main public libraries, the Nevada State Library and Archives, the Department of Education website and the Legislative Council Bureau website.

A summary may be obtained by contacting Karen Johansen, Administrative Assistant, Nevada Department of Education, 775-687-9225 or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

- 3. The number of persons who:**
 - (a) Attended each hearing: 45**
 - (b) Testified at each hearing; 1**
 - (c) Submitted written comments: 0**
- 4. For each person identified in paragraphs (b) and (c) of number 3 above, the following information if provided to the agency conducting the Hearing:**
 - (a) Name:** Mr. Martin Kehes
 - (b) Telephone number;**
 - (c) Business Address;**
 - (d) Business telephone number;**
 - (e) Electronic mail address;**
 - (f) Name of entity or organization represented:** Vice President of GED® Testing Service

Mr. Kehes stated that by adjusting the cut score from 150 to 145 about 1400 students in Nevada will be able to get their credential. This is for those who tested January 2014 going forward. Most of the GED administering states changed their cut score as of March 1, only Nevada and New Jersey have not adjusted their scores yet.

- 5. A description of how comment was solicited from affected businesses, a summary of their response and an explanation of how other interested persons may obtain a copy of the summary.**

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of Proposed Amendments was filed at the following locations on October 6, 2015: The offices of the Nevada Department of Education in Carson City and Las Vegas, at the 17 Nevada School District Superintendent's Offices, the 17 county main public libraries, the Nevada State Library and Archives, the Department of Education website and the Legislative Council Bureau website.

A summary may be obtained by contacting Karen Johansen, Administrative Assistant, Nevada Department of Education, 775-687-9225 or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

- 6. If the regulation was adopted without changing any part of the proposed regulation, a summary of the reasons for adopting the regulation without change.** Because there was no public testimony that would warrant a change.

- 7. The estimated economic effect of the regulation on the business which it is to regulate and on the public:**

- (a) Estimated economic effect on the businesses which they are to regulate**

None.

- (b) Estimated economic effect on the public which they are to regulate**

None

- 8. The estimated cost to the agency for enforcement of the proposed regulation:** None

- 9. A description of any regulations of other State of governmental agencies which the regulation overlaps or duplicates and a statement explaining why the duplication or overlap is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.** None.

- 10. If the regulation includes provisions that are more stringent than a federal regulation that regulates the same activity, a summary of such provisions.** None.

- 11. Of the regulation provides a new fee or increases an existing fee, the total annual amount of the agency expects to collect and the manner in which the money will be used.** None.